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ABSTRACT

The bibliography provides access to some of the latest findings and developments in migrant education. A supplement to 4 earlier bibliographies, it contains approximately 100 citations and abstracts published from 1965 to 1973 which have appeared in "Research in Education". The "Current Index to Journals in Education" section covers approximately 35 articles which appeared from Winter 1971 through June 1973. Entries include a wide variety of resource materials, such as research and program reports, teacher guides, and doctoral dissertations. Some major areas of emphasis are bilingual education and Elementary and Secondary Education Act programs. Subject indexes and ordering information are appended. (KM)

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A SELECTED BIBLIOGRAPHY

(with ERIC Abstracts)

ERIC/CRESS Supplement No. 4

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EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University
Las Cruces, New Mexico 88003

The material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgement in professional and technical matters. Prior to publication, the manuscript was submitted to the New York State Migrant Center for critical review and determination of professional competence. This publication has met such standards. Points of view or opinions, however, do not necessarily represent the official view or opinions of either the New York State Migrant Center or the National Institute of Education.

The booklet may be duplicated in whole or in part, whenever such duplication is in the interest of bettering education.

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PREVIOUS BIBLIOGRAPHIES:

Migrant Education, A Selected Bibliography (ED 028 011)

Migrant Education, A Selected Bibliography. Supplement
No. 1 (ED 040 002)

Migrant Education, A Selected Bibliography. Supplement
No. 2 (ED 055 706)

Migrant Education, A Selected Bibliography (with ERIC
Abstracts). ERIC/CRESS Supplement No. 3 (ED 075 162)

INTRODUCTION

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

Each of the ERIC network centers focuses on a separate area (or areas) of education (for a listing of the individual clearinghouses, readers should consult a current issue of Research in Education). It is the responsibility of the ERIC Clearinghouse on Rural Education and Small Schools (CRESS) to collect materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education and to input these materials into the national ERIC system.

A main function of the ERIC system is to process documents other than current journal articles for announcement in Research in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education as input by the various clearinghouses. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which provides citations from more than seven hundred major publications: journals, quarterlies, annuals, and yearbooks.

About the Bibliography

The present bibliography was compiled to provide access to some of the latest research findings or developments in migrant education. The present bibliography is a supplement to three previous ERIC/CRESS publications. The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of migrant education throughout the currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction Service pricing; however,

prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the only term used was MIGRANT. The output was then screened for relevancy to migrant education.

Sources of Material

Research in Education. Part I of the present supplement contains citations and abstracts which have appeared in RIE from the October 1972 issue through the December 1973 issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title source(s), date of publication, ERIC Document Reproduction Service prices or an alternate availability, and the abstract.

For the subject index, two types of descriptive terms are available for RIE, as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful terms or short phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize the document and for indexing and retrieval purposes. Only major descriptors (those preceded by an asterisk) are used for indexing purposes in this bibliography.

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the Thesaurus. Identifiers are included with the citations in RIE for descriptive purposes. Major identifiers (those preceded by an asterisk) are not indexed in this bibliography.

When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. The reproductions must be ordered as described on the order blank appended to the present bibliographic supplement.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public; please contact the Information Specialist at ERIC/CRESS for information on locations of these collections.

Current Index to Journals in Education. Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the October 1972 issue and continuing through the December 1973 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of RIE abstracts. Furthermore, annotations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. Please note that there are two CIJE entries per page.

Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

The Subject Index

A combined RIE and CIJE index is provided at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of migrant education. The index terms, descriptors under which the citations were indexed in RIE or CIJE, are from the Thesaurus of ERIC Descriptors. Only major descriptors (those preceded by an asterisk) are indexed; major identifiers are not indexed in this bibliography.

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in numerical order according to the accession number. The citations are referenced in the index by the accession number.

Ordering Information

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Before ordering any item, the RIE citations should be double checked. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate

availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication is available from EDRS in microfiche and hard copy. Please use the order blank appended to this bibliography when ordering microfiche or hard copy from EDRS.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to

ERIC/CRESS Acquisitions
New Mexico State University
Box 3 AP
Las Cruces, New Mexico 88003.

PART I: CITATIONS FROM
RESEARCH IN EDUCATION

ACCESSION NUMBER: ED063979

PUBLICATION DATE: 70

TITLE: THE EFFECTIVENESS OF MICHIGAN MIGRANT PRIMARY INTERDISCIPLINARY PROJECT (MMPIP) CURRICULA IN HELPING CHILDREN WITH ENGLISH LANGUAGE PROBLEMS.

PERSONAL AUTHOR: THRELKELD, PAUL T.

DESCRIPTOR: BILINGUAL EDUCATION; ELEMENTARY GRADES; *ENGLISH (SECOND LANGUAGE); LANGUAGE DEVELOPMENT; LANGUAGE FLUENCY; *LANGUAGE INSTRUCTION; LANGUAGE PROFICIENCY; LANGUAGE PROGRAMS; *MIGRANT CHILD EDUCATION; MINORITY GROUP CHILDREN; *PROGRAM EVALUATION; RESEARCH; *SPANISH SPEAKING; TUTORIAL PROGRAMS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 23P.

TO EVALUATE THE EFFECTIVENESS OF THE MICHIGAN MIGRANT PRIMARY INTERDISCIPLINARY PROJECT'S (MMPIP) "INTERDISCIPLINARY ORAL LANGUAGE GUIDE; PRIMARY ONE" IN HELPING 1ST GRADERS HAVING LIMITED CONTROL OF STANDARD ENGLISH WITH THE ORAL LANGUAGE THEY REQUIRE FOR SCHOOL, 6 UNIQUE CONDITIONS WERE IMPOSED ON BILINGUAL AND NON-BILINGUAL STUDENTS (N=180) FROM 5 SOUTHERN MICHIGAN SCHOOL DISTRICTS. FOUR EXPERIMENTAL GROUPS RECEIVED ENRICHMENT THROUGH THE MMPIP CURRICULA, WHILE 2 CONTROL GROUPS DID NOT. A FIXED-EFFECTS 3-WAY ANALYSIS OF VARIANCE WITH INDEPENDENT REPLICATIONS WAS USED TO ANALYZE THE RESULTS OF THE CONCEPTUAL ORAL LANGUAGE TEST AND THE MICHIGAN ORAL LANGUAGE PRODUCTIVE TEST. SCORES WERE SIGNIFICANTLY HIGHER FOR THOSE STUDENTS WHO HAD CONTACT WITH THE MMPIP MATERIALS THROUGH CLASSROOM INSTRUCTION AND ALSO FOR THOSE STUDENTS WHO HAD CONTACT WITH MMPIP MATERIALS THROUGH TUTORIAL INSTRUCTION. NO DIFFERENCE WAS SHOWN BETWEEN TUTORIAL INSTRUCTION AND CLASSROOM INSTRUCTION, EXCEPT THAT NON-BILINGUAL STUDENTS PERFORMED SIGNIFICANTLY BETTER THAN BILINGUAL STUDENTS WHEN GIVEN TUTORIAL INSTRUCTION. IT WAS CONCLUDED THAT MMPIP MATERIALS WERE EFFECTIVE IN HELPING CHILDREN WITH ENGLISH LANGUAGE DIFFICULTIES TO HAVE A SIGNIFICANTLY MORE EFFECTIVE USE OF THE ENGLISH LANGUAGE THAN CHILDREN WITH THE SAME TYPES OF PROBLEMS WHO DO NOT USE THE MMPIP MATERIALS. INCLUDED ARE 4 FIGURES AND 6 TABLES. (AUTHOR/NJB)

ACCESSION NUMBER: ED063983

PUBLICATION DATE: 72

TITLE: THE USE OF NORM-REFERENCED SURVEY ACHIEVEMENT TESTS WITH MEXICAN-AMERICAN MIGRANT STUDENTS: A LITERATURE REVIEW AND ANALYSIS OF IMPLICATIONS FOR EVALUATION OF THE TEXAS MIGRANT EDUCATION PROGRAM.

PERSONAL AUTHOR: LITTLEFIELD, JOHN H.

DESCRIPTOR: *ACHIEVEMENT TESTS; ELEMENTARY GRADES;
*LITERATURE REVIEWS; *MEXICAN AMERICANS; *MIGRANTS; *NORM
REFERENCED TESTS; READING READINESS; SURVEYS; TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 51P.

THE LITERATURE CONCERNING THE APPROPRIATENESS OF 9 NORM-REFERENCED SURVEY ACHIEVEMENT TESTS FOR USE WITH MEXICAN AMERICAN MIGRANT STUDENTS IN GRADES 1 THROUGH 7 IN TEXAS IS REVIEWED IN THIS REPORT, WHICH PROVIDES AN EVALUATION OF EACH TEST BY THE CENTER FOR THE STUDY OF EVALUATION. THE REPORT PROVIDES THE FOLLOWING INFORMATION FOR EACH TEST: (1) RATINGS IN THE AREAS OF MATH, READING, AND ORAL-AURAL LANGUAGE; (2) THE NATIONAL CONSORTIA FOR BILINGUAL/BICULTURAL EDUCATION REPORT ON THE NUMBER OF TITLE VII (ELEMENTARY AND SECONDARY EDUCATION ACT) BILINGUAL PROJECTS WHICH USED THE TEST DURING 1970-71; AND (3) A REVIEW OF RESEARCH STUDIES AND STATE DEPARTMENTS OF EDUCATION REPORTS RELATED TO USING THE TEST WITH MEXICAN AMERICAN OR MIGRANT STUDENTS. PART II OF THE REPORT DISCUSSES SOME OF THE IMPLICATIONS OF USING NORM-REFERENCED TESTS AND SUGGESTS POSSIBLE ALTERNATIVE SOLUTIONS TO THE PROBLEM OF FINDING AN APPROPRIATE INSTRUMENT FOR EVALUATING TEXAS MIGRANT EDUCATION PROGRAMS. ALSO INCLUDED IS A 42-ITEM BIBLIOGRAPHY. (AUTHOR/NQ)

ACCESSION NUMBER: ED063990

PUBLICATION DATE: JUL 72

TITLE: IMPLEMENTATION OF A MIGRANT EDUCATION PROGRAM IN THE RICHGROVE SCHOOL DISTRICT.

PERSONAL AUTHOR: BLANCETT, BOB L.

DESCRIPTOR: COMMUNITY INVOLVEMENT; *CULTURAL FACTORS;
*EDUCATIONAL PROGRAMS; ENGLISH (SECOND LANGUAGE);
ILLUSTRATIONS; *MEXICAN AMERICANS; *MIGRANT EDUCATION;
MIGRANT HEALTH SERVICES; MINORITY GROUPS; READING; *RURAL
AREAS; SELF CONCEPT; SOCIOECONOMIC INFLUENCES; TABLES
(DATA); WRITING SKILLS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 189P.

THE PURPOSE OF THE STUDY WAS TO DESCRIBE THE DEVELOPMENT, IMPLEMENTATION, AND OBSERVED RESULTS OF THE MIGRANT EDUCATION PROGRAM IN THE RICHGROVE SCHOOL DISTRICT IN CALIFORNIA DURING THE 1970-71 SCHOOL YEAR. THE PROGRAM WAS DESIGNED TO ENRICH READING AND WRITING SKILL DEVELOPMENT, TO TEACH ENGLISH AS A SECOND LANGUAGE, TO IMPROVE THE SELF-IMAGE OF THE MIGRANT CHILD, AND TO OFFER NUTRITIONAL AND HEALTH SERVICES. THE 5 MAJOR AREAS OF INVESTIGATION WERE THE INTRODUCTION TO THE PROBLEM; THE REVIEW OF RELATED LITERATURE; THE DESCRIPTION OF THE MIGRANT EDUCATION PROGRAM; THE OBSERVED RESULTS OF THE MIGRANT PROGRAM; AND THE SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS FOR FURTHER STUDY. FINDINGS INDICATED THAT ALL MIGRANT CHILDREN TESTED SHOWED INCREASED ACHIEVEMENT IN READING, THAT CHILDREN IN THE ENGLISH AS A SECOND LANGUAGE CLASSES LEARNED TO SPEAK ENGLISH MORE QUICKLY THAN DID OTHER MIGRANT STUDENTS, THAT THE GAIN IN MATHEMATICS WAS LOWER THAN THE GAIN IN READING, THAT THE OBJECTIVES OF THE HEALTH AND NUTRITIONAL PROGRAMS WERE MET, AND THAT OPPORTUNITIES WERE OFFERED TO HELP IMPROVE THE SELF-IMAGE OF THE MIGRANT STUDENT. A GLOSSARY, A 40-ITEM BIBLIOGRAPHY, AND VARIOUS APPENDICES ARE INCLUDED. (PS)

ACCESSION NUMBER: ED063996

PUBLICATION DATE: MAY 72

TITLE: EARLY CHILDHOOD PROGRAMS FOR MIGRANTS: ALTERNATIVES FOR THE STATES. THE SECOND REPORT OF THE EDUCATION COMMISSION OF THE STATES, TASK FORCE ON EARLY CHILDHOOD EDUCATION, MAY 1972.

DESCRIPTOR: AGENCIES; *EARLY CHILDHOOD EDUCATION; FACILITIES; *FEDERAL AID; *FEDERAL PROGRAMS; INSTRUCTIONAL STAFF; *MIGRANT CHILD EDUCATION; *NEEDS; STATE PROGRAMS; TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 75P.

THE NEEDS OF MIGRANT CHILDREN YOUNGER THAN 6 YEARS OF AGE ARE THE FOCUS OF THIS REPORT. STATE EARLY CHILDHOOD MIGRANT PROGRAMS ARE DISCUSSED IN TERMS OF THEIR OBJECTIVES AND ADMINISTRATIVE STRUCTURES. THE SERVICES AVAILABLE THROUGH FEDERAL SOURCES, METHODS OF MAKING USE OF FEDERAL FUNDS, ALTERNATIVE PROGRAM APPROACHES, FACILITIES, AND PERSONNEL ARE ALSO DISCUSSED. SEVERAL STEPS FOR IMMEDIATE ACTION ARE SUGGESTED. THE APPENDICES CONTAIN (1) AGENCIES PROVIDING MIGRANT INFORMATION AND SERVICES AND (2) A SUMMARY OF STATE PROGRAMS BY STATE. (NQ)

ACCESSION NUMBER: ED063999

PUBLICATION DATE: MAR 72

TITLE: MIGRANT EDUCATION ADMINISTRATION HANDBOOK. [REVISED 1972].

PERSONAL AUTHOR: TAYLOR, Y. A.

DESCRIPTOR: ADMINISTRATIVE AGENCIES; CULTURAL FACTORS;
*EDUCATIONAL FINANCE; *GOVERNMENT ROLE; MIGRANT CHILDREN;
*MIGRANT EDUCATION; MIGRATION PATTERNS; MINORITY GROUPS;
*PROGRAM ADMINISTRATION; *STATE PROGRAMS; STUDENT RECORDS;
SUMMER PROGRAMS

IDENTIFIER: NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 121P.

THE PURPOSE OF THIS REVISED HANDBOOK IS TO SUPPLY INFORMATION AND PROVIDE ANSWERS TO MANY OF THE QUESTIONS PERTAINING TO THE ADMINISTRATION OF MIGRANT EDUCATION PROJECTS IN NORTH CAROLINA. THE FEDERAL PROGRAM IS DESCRIBED IN TERMS OF LEGISLATION AFFECTING MIGRANTS, DEFINITION OF A MIGRATORY CHILD, AND CONTRACTS FOR STUDIES AND SURVEYS. ALSO DESCRIBED ARE VARIOUS ASPECTS OF THE STATE PROGRAM: ADMINISTRATION, OBJECTIVES, PRIORITIES, TYPES OF PROGRAMS OPERATED, PUBLICATIONS, AND FILMS. IMPORTANT ELEMENTS OF THE LOCAL PROGRAMS ARE DISCUSSED, SUCH AS ADMINISTRATION, APPLICATION FOR A MIGRANT PROJECT, PROGRAM PLANNING, PROGRAM STAFFING, PUPIL ACCOUNTING, AND PROJECT EXPENDITURES. INFORMATION CONCERNING THE MIGRANT STUDENT RECORD TRANSFER SYSTEM IS INCLUDED. PROCEDURES AND METHODS FOR FISCAL ACCOUNTABILITY ARE EMPHASIZED. INCLUDED IN THE APPENDIX ARE COPIES OF FORMS USED AT VARIOUS PROGRAM LEVELS. (PS)

ACCESSION NUMBER: ED064003

PUBLICATION DATE: 72

TITLE: PROMISING SCHOOL PRACTICES FOR MEXICAN AMERICANS.

PERSONAL AUTHOR: SMITH, GEORGE W., ED.; CASKEY, OWEN L., ED.

DESCRIPTOR: BILINGUAL EDUCATION; COMPENSATORY EDUCATION; CULTURAL EDUCATION; EARLY CHILDHOOD EDUCATION; *EDUCATIONAL PROGRAMS; *EDUCATIONAL RESEARCH; *LANGUAGE PROGRAMS; *MEXICAN AMERICANS; *MIGRANT EDUCATION; MINORITY GROUPS; PARENT PARTICIPATION; PROJECT APPLICATIONS; READING PROGRAMS; SELF CONCEPT

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$9.87

DESCRIPTIVE NOTE: 262P.

THE DESIGNERS OF 66 PROJECTS INTENDED TO CREATE MEANINGFUL AND PRODUCTIVE EDUCATIONAL EXPERIENCES FOR MEXICAN AMERICAN CHILDREN WITH IMPOVERISHED BACKGROUNDS DESCRIBE AND EVALUATE THEIR PROGRAMS. IN THE VARIOUS ARTICLES, PROGRAMS IN THE AREAS OF READINESS AND ORIENTATION, LANGUAGE DEVELOPMENT, BILINGUAL INSTRUCTION, ENGLISH-AS-A-SECOND LANGUAGE AND ORAL LANGUAGE, READING, PARENT INVOLVEMENT, AND SELF-CONCEPT ENHANCEMENT ARE DESCRIBED. THE COMPILATION ALSO INCLUDES DISCUSSIONS OF MIGRANT PROGRAMS, SPECIAL PROGRAMS FOR MEXICAN AMERICAN STUDENTS, AND RESEARCH REPORTS ON MEXICAN AMERICAN PROJECTS IN EDUCATION. (MJB)

ACCESSION NUMBER: ED064005

PUBLICATION DATE: 72

TITLE: LABOR MARKET INFORMATION IN RURAL AREAS: PROCEEDINGS OF A CONFERENCE (MICHIGAN STATE UNIVERSITY, EAST LANSING, FEBRUARY 22-23, 1972).

PERSONAL AUTHOR: MOSER, COLLETTE, COMP.

DESCRIPTOR: *ECONOMIC FACTORS; FARM LABOR SUPPLY;
*GOVERNMENT ROLE; *INFORMATION NEEDS; *LABOR MARKET;
MIGRANTS; MINORITY GROUPS; POPULATION TRENDS; *RURAL AREAS;
UNDEREMPLOYED; UNEMPLOYED

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$9.87

DESCRIPTIVE NOTE: 231P.

PAPERS CONCERNING THE NEED FOR LABOR MARKET CONCEPTS AND INFORMATION AT A VARIETY OF LEVELS ARE PRESENTED IN THIS CONFERENCE REPORT, ALONG WITH DISCUSSIONS OF MAJOR ISSUES. MAJOR AREAS EMPHASIZED IN THIS DOCUMENT ARE (1) DATA NEEDS FOR MANPOWER PLANNING AND POLICY-MAKING BY PUBLIC OFFICIALS FOR RURAL AREAS, (2) EMPLOYER NEEDS FOR LABOR MARKET INFORMATION IN ORDER TO LOCATE AND OPERATE IN RURAL AREAS, (3) LABOR MARKET INFORMATION NEEDS OF CURRENT AND POTENTIAL JOB SEEKERS IN RURAL AREAS, AND (4) THE ROLE OF U.S. GOVERNMENT AGENCIES. THE CENSUS BUREAU, THE U.S. DEPARTMENT OF LABOR, AND THE U.S. DEPARTMENT OF AGRICULTURE ARE DESCRIBED AS SUPPLIERS OF INFORMATION ON RURAL LABOR MARKETS. A CONFERENCE PROGRAM AND A LIST OF PARTICIPANTS ARE INCLUDED. (PS)

ACCESSION NUMBER: ED064012

PUBLICATION DATE: MAR 72

TITLE: EVALUATION OF MICHIGAN MIGRANT EDUCATION, SUMMER 1971 PROGRAMS.

DESCRIPTOR: AGENCIES; INSTITUTIONS; *INTERAGENCY COOPERATION; *INTERINSTITUTIONAL COOPERATION; *MIGRANT CHILD EDUCATION; MIGRATION PATTERNS; PARTICIPANT CHARACTERISTICS; *PROGRAM EVALUATION; *PROJECTS; SERVICES

IDENTIFIER: MICHIGAN

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 12P.

AN INTRODUCTION TO THE EVALUATION OF THE EFFECTS OF MICHIGAN MIGRANT EDUCATION PROJECTS ON MIGRANT CHILDREN ENROLLED IN ITS SCHOOLS DURING THE SUMMER OF 1971 IS PRESENTED IN THIS DOCUMENT. BACKGROUND INFORMATION CONCERNING THE GENERAL MIGRANT PHENOMENON, THE AGENCIES AND INSTITUTIONS RESPONSIBLE FOR PROVIDING MIGRANT CHILDREN WITH EDUCATIONAL SERVICES, THE STRUCTURAL ARRANGEMENTS EXISTING BETWEEN THESE AGENCIES, AND THE GENERAL PROCEDURES AND IMPORTANT CHARACTERISTICS INVOLVED IN OR ILLUSTRATIVE OF THE SERVICES IS PROVIDED. DISCUSSED IN THE DOCUMENT ARE THE CONTOURS OF MIGRANT EDUCATION IN MICHIGAN, THE STRUCTURE OF MIGRANT EDUCATION AGENCIES IN OTHER STATES AND THE INTERRELATION OF THOSE AGENCIES WITH THE EDUCATION OF MIGRANT CHILDREN IN MICHIGAN, AND THE GENERAL EVALUATION PLAN. RELATED DOCUMENTS ARE RC 006 241 AND RC 006 242. (MJB)

ACCESSION NUMBER: ED064013

PUBLICATION DATE: MAR 72

TITLE: SELF-CONCEPT, ATTITUDE TOWARD SCHOOL, AND READING ACHIEVEMENT: A STUDY OF MICHIGAN MIGRANT EDUCATION SUMMER SCHOOL PROGRAMS.

PERSONAL AUTHOR: EISZLER, CHARLES F.

DESCRIPTOR: EDUCATIONAL CHANGE; *ELEMENTARY GRADES; *MIGRANT CHILD EDUCATION; PERFORMANCE; *PROGRAM EVALUATION; PROJECTS; *READING ACHIEVEMENT; *SCHOOL ATTITUDES; SELF CONCEPT; STATE PROGRAMS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 66P.

THE MICHIGAN MIGRANT EDUCATION PROGRAM WAS EVALUATED TO DETERMINE AT A STATEWIDE LEVEL THE EXTENT TO WHICH THE GENERAL EDUCATIONAL OBJECTIVES ARE BEING ATTAINED. THE STUDY FOCUSED ON 2 OBJECTIVES: (1) TO DETERMINE PUPIL CHANGES IN SELF-CONCEPT, ATTITUDE TOWARD SCHOOL, AND READING ACHIEVEMENT AND (2) TO DETERMINE ASPECTS OF THE MIGRANT EDUCATION CLASSROOMS WHICH ARE EFFECTIVE IN PROMOTING CHANGE. THE STUDY SAMPLE CONSISTED OF MORE THAN 800 PUPILS AGED 5 TO 12 FROM 69 CLASSROOMS REPRESENTING 19 PROJECTS CONDUCTED DURING THE SUMMER OF 1971. PRE- AND POST-TESTING PROVIDED NO EVIDENCE THAT PERFORMANCE LEVELS OR MEASURES OF SELF-CONCEPT, ATTITUDE TOWARDS SCHOOL, OR READING ACHIEVEMENT ARE ASSOCIATED WITH THE LENGTH OF TIME SPENT IN THE CLASSROOM. NO SPECIAL EFFECTS RELATED TO THE LEVEL OF SELF-CONCEPT CONCERN OR PERFORMANCE CHANGE CONCERN WERE NOTED FOR ANY OF THE VARIABLES. INCIDENTAL FINDINGS WERE: (1) MIGRANT PUPILS TEND TO BE POSITIVE IN STATEMENTS ABOUT THEMSELVES, (2) THEY INDICATE POSITIVE ATTITUDES TOWARDS SCHOOL, (3) WITHIN-CLASS VARIATIONS WITH RESPECT TO AGE AND READING ACHIEVEMENT LEVELS TEND TO BE HIGH, (4) READING ACHIEVEMENT IS LESS THAN THAT EXPECTED BY AGE, AND (5) SILENT READING PERFORMANCE MATCHES OR EXCEEDS AGE-LEVEL EXPECTATIONS UP TO THE THIRD GRADE. CONCLUSIONS OF THE STUDY SUGGEST IMPLICATIONS FOR EDUCATIONAL PLANNING, PROGRAM DEVELOPMENT, AND TEACHER TRAINING AND SELECTION. RELATED DOCUMENTS ARE RC 006 240 AND RC 006 242. (MJB)

ACCESSION NUMBER: ED064014

PUBLICATION DATE: MAR 72

TITLE: IN-DEPTH EVALUATION OF ORAL LANGUAGE INSTRUCTION IN THE 1971 MIGRANT EDUCATION SUMMER PROGRAM.

PERSONAL AUTHOR: DELING, ELLI

DESCRIPTOR: *EFFECTIVE TEACHING; ENGLISH (SECOND LANGUAGE); *ENGLISH INSTRUCTION; LINGUISTIC PERFORMANCE; *MIGRANT CHILD EDUCATION; *PRIMARY GRADES; *PROGRAM EVALUATION

IDENTIFIER: MICHIGAN

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 39P.

AN IN-DEPTH EVALUATION OF STANDARD ENGLISH INSTRUCTION IN FOURTEEN PRIMARY GRADE CLASSROOMS IN THE MICHIGAN MIGRANT EDUCATION SUMMER PROGRAM WAS UNDERTAKEN IN 1971 IN AN EFFORT TO DESCRIBE THE ACTUAL NORMAL TEACHING PATTERNS EXISTING IN THE CLASSROOMS. THE CHILDREN IN THOSE CLASSROOMS AVERAGED 8 YEARS OF AGE, AND 90% OF ALL PUPILS HAD SPANISH SURNAMES. THERE WAS A SIGNIFICANT GAIN IN THEIR ABILITY TO SPEAK STANDARD ENGLISH OVER THE SUMMER. TEACHERS TENDED TO SHAPE THE INTERACTIONS OF PUPILS AND AIDES OVER TIME TO A MORE CONSISTENT PATTERN OF BEHAVIOR AND TO ENCOURAGE GROUP RESPONSES OVER SINGLE PUPIL RESPONSES. THOSE TEACHERS USING CHORAL RESPONSE AND A BALANCED AMOUNT OF BOTH POSITIVE AND NEGATIVE REINFORCEMENT OBTAINED THE HIGHEST GAINS. THE AREAS OF LINGUISTIC INTERFERENCE WITH WHICH PUPILS SEEMED TO HAVE THE MOST DIFFICULTY WERE MEDIAL SOUND PRONUNCIATION, PAST TENSE, PAST PARTICIPLE, AND THE COMPARATIVE. THERE WAS AN IMPROVEMENT WITH AGE IN SUBJECT-VERB AGREEMENT, PLURALS, AND THE PAST PARTICIPLE. RECOMMENDATIONS SUGGEST THAT TEACHER TRAINING AIM AT INSTRUCTING TEACHERS IN MAINTAINING CONSISTENCY IN INSTRUCTION, ENCOURAGING GROUP RESPONSES, AND BALANCING POSITIVE AND NEGATIVE REINFORCEMENT. RELATED DOCUMENTS ARE RC 006 240 AND RC 006 241. (AUTHOR/MJB)

ACCESSION NUMBER: ED064031

PUBLICATION DATE: 71

TITLE: PREGUNTAS Y RESPUESTAS, PROGRAMA PARA NINOS MIGRATORIOS BAJO EL TITULO I DE ESEA. 1971. (QUESTIONS AND ANSWERS, PROGRAM FOR MIGRANT CHILDREN UNDER ESEA TITLE I. 1971).

DESCRIPTOR: ANCILLARY SERVICES; EDUCATIONAL NEEDS; *FEDERAL PROGRAMS; *FINANCIAL SUPPORT; *MIGRANT CHILDREN; MIGRANT EDUCATION; *PARTICIPANT CHARACTERISTICS; *PROGRAM ADMINISTRATION; STATE AGENCIES; STUDENT RECORDS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 26P.

TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 IS SPECIFICALLY DESIGNED TO HELP EDUCATIONALLY DEPRIVED CHILDREN. IT WAS AMENDED IN 1966 TO INCLUDE THE CHILDREN OF MIGRATORY AGRICULTURAL WORKERS. TODAY MORE THAN 235,000 MIGRANT CHILDREN RECEIVE EDUCATIONAL AND SPECIAL SUPPLEMENTARY SERVICES UNDER TITLE I. ANSWERS TO SOME OF THE QUESTIONS WHICH ARE FREQUENTLY ASKED ABOUT THE PARTICIPATION OF MIGRANT CHILDREN IN THE TITLE I MIGRANT PROGRAM ARE PRESENTED IN THIS 1971 BOOKLET. THE QUESTIONS AND ANSWERS ARE STATED IN ENGLISH AND IN SPANISH. THE MOST BASIC FACTS ABOUT THE PROGRAM AND ITS ADMINISTRATION ARE DISCUSSED IN TERMS OF ELIGIBILITY OF STATE EDUCATION AGENCIES FOR RECEIVING FUNDS, ELIGIBILITY OF CHILDREN FOR PARTICIPATING IN TITLE I PROGRAMS, ELIGIBILITY OF PROJECTS FOR RECEIVING FUNDS, AND INTERSTATE COOPERATION. FOR MORE DETAILED INFORMATION ABOUT PROGRAM OPERATIONS IN A SPECIFIC LOCALE, INSTITUTIONAL STAFFS AND OTHER INTERESTED PERSONS SHOULD CONTACT THEIR STATE OR LOCAL EDUCATION AGENCIES. A RELATED DOCUMENT IS ED 046 585. (AUTHOR/NQ)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402, STOCK NO 1780-0811 (\$0.20)

ACCESSION NUMBER: ED064618

PUBLICATION DATE: 1 FEB 71

TITLE: MIGRANT LABOR: TEACHING, RESEARCH AND POLICY; A FINAL REPORT TO THE FORD FOUNDATION ON A FOUR YEAR PROJECT.

PERSONAL AUTHOR: FRIEDLAND, WILLIAM H.

DESCRIPTOR: *COLLEGE CURRICULUM; *COLLEGE STUDENTS; *COURSE EVALUATION; CREDIT COURSES; CURRICULUM ENRICHMENT; FIELD STUDIES; MIGRANT WORKERS; RESEARCH PROJECTS; SOCIAL SCIENCES; *SOCIOLOGY; STUDENT EVALUATION; *STUDENT RESEARCH; UNDERGRADUATE STUDY

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 22P.

THIS STUDY INVOLVING MIGRANT AGRICULTURAL WORKERS BEGAN IN 1966 AND CONTINUED FOR FOUR SUMMERS. IN ITS INITIAL CONCEPTION, THE TWO PROJECTS THAT WERE CARRIED ON, THE CORNELL MIGRANT LABOR PROJECT AND THE CALIFORNIA AGRICULTURAL WORKERS STUDY, WERE INTENDED TO ACCOMPLISH THREE BASIC FUNCTIONS: (1) TO INFLUENCE THE DEVELOPMENT OF POLICY; (2) TO INTEGRATE MORE EFFECTIVELY THE FUNCTIONS OF INSTRUCTION AND RESEARCH BY INVOLVING UNDERGRADUATES IN POLICY-ORIENTED STUDY AND BY UTILIZING THEIR OWN WORK TO PROVIDE THE BASIS FOR SOCIOLOGICAL INSTRUCTION; AND (3) TO MAKE CONTRIBUTIONS TO GENERAL SOCIOLOGY. ONLY THE SECOND OF THESE WAS SIGNIFICANTLY ACCOMPLISHED. THE INTEGRATION OF TEACHING AND RESEARCH IN THE PROGRAM WAS CARRIED OUT THROUGH FOUR PHASES OF ACTIVITY: (1) CAREFUL SELECTION OF STUDENT PARTICIPANTS; (2) A PREPARATORY SEMINAR HELD DURING THE SEMESTER PRECEDING THE SUMMER FIELD WORK; (3) FIELD RESEARCH DURING AN EIGHT-WEEK PERIOD IN SUMMER; AND (4) AN ANALYSIS SEMINAR HELD DURING THE SEMESTER FOLLOWING THE SUMMER FIELD WORK. RESULTS OF A QUESTIONNAIRE EVALUATING THE IMPACT OF THE PROJECT ON THE STUDENTS SHOWED THEIR APPROVAL OF THIS METHOD OF SOCIOLOGICAL INSTRUCTION. (CL)

ACCESSION NUMBER: ED065215

PUBLICATION DATE: 71

TITLE: OFF-RESERVATION INDIAN SURVEY [MAINE].

PERSONAL AUTHOR: SOCKABASIN, ALLEN J., COMP; STONE, JOHN G., COMP.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; CENSUS FIGURES; *COMMUNITY SERVICES; DEMOGRAPHY; *GOVERNMENT ROLE; HEALTH INSURANCE; HOUSING PATTERNS; INCOME; *MIGRANT EMPLOYMENT; *NON RESERVATION AMERICAN INDIANS; POPULATION EDUCATION; STATE SURVEYS

IDENTIFIER: *MAINE

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 57P.

THE NEEDS OF THE OFF-RESERVATION INDIAN POPULATION IN MAINE AND RECOMMENDATIONS FOR THE CORRECTION OF THESE NEEDS ARE DISCUSSED. THE PROGRAM'S OBJECTIVES WERE (1) TO DETERMINE THE PRESENT LEVEL OF SERVICES AVAILABLE TO OFF-RESERVATION INDIANS IN MAINE, (2) TO DETERMINE PRESENT HOUSING STANDARDS, EDUCATIONAL LEVELS, HEALTH PROGRAMS, AND GEOGRAPHIC AREAS OF POPULATION CONCENTRATION, AND (3) TO CREATE MAXIMUM PUBLIC AWARENESS OF AND INVOLVEMENT IN THE RECOMMENDED SOLUTIONS. IN GATHERING INFORMATION, A STRUCTURAL QUESTIONNAIRE WITH BOTH CLOSED AND OPEN QUESTIONS, WHICH ALLOWED FOR BOTH STATISTICAL AND OPINIONATED DATA, WAS USED TO EVALUATE THE PLIGHT OF THE OFF-RESERVATION INDIAN. SOURCES OF ERROR IN THE WORK PROGRAM STEMMED FROM POOR COMMUNICATION--MANY OF THE INDIANS SPOKE FRENCH OR AN INDIAN LANGUAGE AND ONLY PARTIALLY UNDERSTOOD ENGLISH, MANY MISUNDERSTOOD THE QUESTIONS ASKED THEM, AND THE INTERVIEWERS HAD SOME DIFFICULTY IN CONVEYING THE REASON FOR THEIR VISIT. TWO PLANS WERE RECOMMENDED: PLAN I CALLS FOR THE CREATION OF THE POSITION OF "CO-ORDINATOR" TO OFF-RESERVATION INDIANS WITHIN THE STATE OF MAINE DEPARTMENT OF INDIAN AFFAIRS, THUS CREATING A CENTRAL HEADQUARTERS TO WORK IN BEHALF OF THE OFF-RESERVATION INDIANS; PLAN II CALLS FOR THE CREATION OF 2 POSITIONS OF "CO-ORDINATOR," AND THEIR RESPECTIVE JOBS AND QUALIFICATIONS ARE LISTED. THE APPENDIX INCLUDES THE APPLICATION FOR OFF-RESERVATION INDIAN SURVEY AND STATISTICAL RECORDINGS. (FF)

ACCESSION NUMBER: ED065219

PUBLICATION DATE: 72

TITLE: AGRICULTURAL MECHANIZATION AND THE MIGRANT IN NEW YORK STATE.

PERSONAL AUTHOR: TAYLOR, HOWARD W.

DESCRIPTOR: *AGRICULTURAL LABORERS; *AGRICULTURAL MACHINERY; CHURCH MIGRANT PROJECTS; COMMUNITY MIGRANT PROJECTS; ECONOMIC FACTORS; LIVING STANDARDS; *MIGRANTS; *RESEARCH; *SOCIOECONOMIC INFLUENCES

IDENTIFIER: *NEW YORK STATE

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 57P.

COMMISSIONED BY THE NEW YORK STATE CENTER FOR MIGRANT STUDIES, THIS STUDY EXAMINED THE RATE AND CAUSES OF AGRICULTURAL MECHANIZATION IN NEW YORK STATE AND ITS EFFECT UPON THE ECONOMIC AND LIVING CONDITIONS OF MIGRANTS, AS WELL AS THE POSSIBLE SOLUTIONS TO THE PROBLEMS UNCOVERED. EXAMINED IN VARIOUS STAGES OF MECHANIZATION WERE 3 SPECIFIC AREAS WHERE POTATOES, SNAP BEANS, AND APPLES ARE GROWN (ONIEDA, STEUBEN, AND CLINTON COUNTIES). THEN, A STATE-WIDE STUDY OF AGENTS AND AGENCIES PROVIDING ALTERNATIVES TO UNEMPLOYMENT AND WELFARE FOR DISPLACED MIGRANT WORKERS WAS MADE. ONE BEAN BROKER, 14 GROWERS, 10 CREW LEADERS, 45 CREW MEMBERS, 5 OFFICIALS--EACH REPRESENTING AN AGENCY SPECIALIZING IN JOB PLACEMENT AND/OR RETRAINING OPPORTUNITIES FOR MIGRANTS, 6 DAIRYMEN, AND 6 PRESENTLY WORKING FORMER MIGRANTS WERE INTERVIEWED. QUESTIONNAIRES WERE RETURNED BY 64 MEMBERS OF 3 STATE AGENCIES, 46 COOPERATIVE EXTENSION AGENTS, 42 GROWERS AND BUSINESSES, AND 2 PRESENTLY WORKING FORMER MIGRANTS. THE INTERVIEWS AND QUESTIONNAIRES PROVIDED THE DATA FOR THIS STUDY. DESCRIPTIVE STATISTICS LED TO THE FOLLOWING CONCLUSIONS: (1) MIGRANT WORKERS HAVE BEEN AND WILL CONTINUE TO BE DISPLACED BY MACHINES; (2) MECHANIZATION MAY HAVE VERY POSITIVE EFFECTS ON THE MIGRANT WORKER, FORCING HIM INTO MORE STEADY, OFTEN MORE SKILLED, POSITIONS WHICH OFFER BETTER WAGES AND THE CHANCE FOR A MORE STABLE FAMILY AND SOCIAL LIFE; (3) DISPLACED MIGRANT WORKERS PREFER TO CONTINUE IN AGRICULTURE; (4) THERE ARE OPENINGS IN FULL-TIME AGRICULTURAL POSITIONS; (5) FORMER MIGRANT WORKERS HAVE FOUND SATISFYING FULL-TIME JOBS; AND (6) FORMER MIGRANTS HAVE RECEIVED NEEDED ON-THE-JOB TRAINING. INCLUDED ARE 4 RECOMMENDATIONS, 4 INTERVIEW GUIDES, AND 4 QUESTIONNAIRES. (MJB)

AVAILABILITY: NEW YORK STATE MIGRANT CENTER, WELLES BUILDING, STATE UNIVERSITY COLLEGE, GENESEO, NEW YORK 14454 (\$1.00 PLUS POSTAGE)

ACCESSION NUMBER: ED065228

PUBLICATION DATE: AUG 71

TITLE: MIGRANT FARM WORKERS IN NORTHWESTERN OHIO.

PERSONAL AUTHOR: HOWELL, JAMES D.; AND OTHERS

DESCRIPTOR: *AGRICULTURAL LABORERS; *ATTITUDES; EMPLOYEE ATTITUDES; EMPLOYER ATTITUDES; FRINGE BENEFITS; MIGRANT CHILDREN; MIGRANT EDUCATION; *MIGRANTS; SELF CONCEPT; SPANISH AMERICANS; STATISTICAL ANALYSIS; *TABLES (DATA); *WAGES

IDENTIFIER: *OHIO (NORTHWESTERN)

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 28P.

INSIGHT INTO BOTH THE EMPLOYEE AND EMPLOYER ASPECTS OF THE MEXICAN AMERICAN MIGRANT FARM WORKERS WAS THE BASIS FOR THIS STUDY. THE OBJECTIVES WERE (1) TO COLLECT SOCIOLOGICAL PROFILE DATA; (2) TO DETERMINE AND ANALYZE THE WAGE EARNINGS AND FRINGE BENEFITS OF THESE MIGRANTS; (3) TO SECURE MIGRANT OPINION ABOUT HOUSING AND EMPLOYMENT; (4) TO ANALYZE THE EDUCATIONAL PROGRESS OF MIGRANT CHILDREN; AND (5) TO DETERMINE GROWERS' VIEWS ABOUT THE ROLE OF MIGRANT LABORERS IN THE COMMUNITY AND IN THE GROWER'S FARMING OPERATION. THE DATA, COLLECTED THROUGH PERSONAL INTERVIEWS WITH 69 MIGRANT WORKERS AND THEIR 29 EMPLOYERS, INDICATED THAT MIGRANT INTERVIEWEES DID NOT CONSIDER THEMSELVES TO BE IN POVERTY AND WERE REASONABLY WELL SATISFIED WITH THE EARNINGS, HOUSING, FRINGE BENEFITS, WORKING CONDITIONS, AND GOVERNMENT SERVICES AVAILABLE TO THEM IN OHIO. ALSO, WHILE MIGRANT CHILDREN HAVE RECEIVED CONSIDERABLY MORE EDUCATION THAN THEIR PARENTS, MORE THAN 50% OF THOSE IN SCHOOL WERE MORE THAN 1 YEAR BEHIND THEIR GRADE LEVEL. IN INTERVIEWS, GROWERS ADMITTED THAT IF WAGE RATES INCREASE SIGNIFICANTLY ABOVE CURRENT LEVELS, THERE WILL LIKELY BE INCREASED MECHANICAL HARVESTING AND A CONSIDERABLE DECREASE IN MIGRANT EMPLOYMENT. (HBC)

ACCESSION NUMBER: ED065241

PUBLICATION DATE: 71

TITLE: 1971 POST SEASON RURAL MANPOWER REPORT.

DESCRIPTOR: ADMINISTRATION; *AGRICULTURAL LABORERS;
EDUCATION; *EMPLOYMENT STATISTICS; *FIELD CROPS; HUMAN
RELATIONS; INDUSTRIAL TECHNOLOGY; MANPOWER DEVELOPMENT;
MECHANICAL EQUIPMENT; MIGRANT HOUSING; *MIGRANT WORKERS;
*RECRUITMENT; RURAL AREAS; TABLES (DATA)

IDENTIFIER: *MICHIGAN

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 39P.

THE RURAL MANPOWER SERVICE REPORTS ON THE MIGRANT SEASONAL LABOR IN MICHIGAN DURING 1971. SEASONAL LABOR HAS BEEN DECLINING SINCE IT REACHED ITS PEAK OF 97,700 IN 1962. THIS REPORT DISCUSSES MIGRANT SEASONAL LABOR WITH REGARD TO (1) THE WAGES AND EARNINGS OF THE WORKERS, (2) THE RECRUITMENT OF WORKERS, (3) THE AGRICULTURAL-LABOR HOUSING, (4) THE EMPLOYMENT STATISTICS AND OPERATIONS, (5) THE MAJOR CROPS WHICH EMPLOYED A LARGE NUMBER OF WORKERS, AND (6) THE MECHANICAL AND TECHNOLOGICAL DEVELOPMENTS IN AGRICULTURAL LABOR. WAGES AND EARNINGS FOR 14,461 SEASONAL WORKERS (22.6% OF THE TOTAL SEASONAL WORKERS EMPLOYED IN CULTIVATION AND HARVEST ACTIVITIES DURING THE 1971 SEASON) ARE COMPARED WITH THOSE SINCE 1965. MECHANICAL AND TECHNOLOGICAL DEVELOPMENTS HAVE AFFECTED EMPLOYMENT OF SEASONAL WORKERS. SOME OF THE DEVELOPMENTS DISCUSSED IN THIS REPORT ARE A NEW HARVESTER USED IN APPLE HARVESTING, A NEW HEATING SYSTEM USED IN GRAPE CULTIVATION, A NEW APPROACH TO PEACH PRUNING, A METHOD OF TOTAL TREE HARVEST, ZERO TILLAGE, RESEARCH DONE WITH ASPARAGUS, SUGAR BEETS, AND BEANS, AND YEAR-ROUND BEAN EXPORT. THIS REPORT INCLUDES A DISCUSSION ON THE ADMINISTRATION OF THE RURAL MANPOWER SERVICE AND THE SERVICES IT PROVIDES, SUCH AS JOB TRAINING, RECRUITING SEASONAL WORKERS, AND PROVIDING PUBLIC AND HUMAN RELATIONS. SOME HIGHLIGHTS OF THE 1971 SEASON, SUCH AS FURTHER RESEARCH BEING ACCOMPLISHED WITH TOMATO CAGING, FINDING SUITABLE LAND FOR PLANTING MUSTARD SEEDS, THE GROWTH OF THE SUGAR BEET INDUSTRY, A NEW PLANT FOR GROWING AND PROCESSING MUSHROOMS, AND THE DECLINE OF THE STRAWBERRY ACREAGE, ARE ALSO DISCUSSED. A RELATED DOCUMENT IS ED 048 968. (NQ)

ACCESSION NUMBER: ED065242

PUBLICATION DATE: 71

TITLE: PENNSYLVANIA RURAL MANPOWER SERVICES. 1971 ANNUAL REPORT.

DESCRIPTOR: ANNUAL REPORTS; *ECONOMIC CHANGE; *EMPLOYMENT TRENDS; FARM LABOR; HEALTH SERVICES; *MANPOWER DEVELOPMENT; *MIGRANT WELFARE SERVICES; MIGRANT WORKERS; *RURAL AREAS

IDENTIFIER: *PENNSYLVANIA

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 26P.

THE PRINCIPAL RESPONSIBILITY OF THE RURAL MANPOWER SERVICES SECTION OF THE PENNSYLVANIA BUREAU OF EMPLOYMENT SECURITY IS TO SATISFY THE NEEDS OF THE FARMER AND TO PROCURE GAINFUL EMPLOYMENT FOR THE WORKERS. THIS RESPONSIBILITY IS DESCRIBED IN THIS 1971 ANNUAL REPORT IN TERMS OF PLANNING, ECONOMIC TRENDS, EMPLOYMENT TRENDS, MECHANIZATION, AND THE PROBLEMS OF DIFFERENT CATEGORIES OF WORKERS. THE PENNSYLVANIA COMMUNITY PROGRAMS ARE EXAMINED AND AREA FORECASTS ARE MADE FOR SEPARATE SECTIONS OF THE STATE. ADDITIONAL INFORMATION IN THE FORM OF TABLES AND MAPS IS ALSO INCLUDED. (PS)

ACCESSION NUMBER: ED065246

PUBLICATION DATE: 71

TITLE: MIGRANT HEALTH PROGRAM: NEW JERSEY STATE DEPARTMENT OF HEALTH, 1971 ANNUAL REPORT.

DESCRIPTOR: *ANNUAL REPORTS; COUNTY PROGRAMS; DENTAL EVALUATION; DISEASE CONTROL; HEALTH EDUCATION; *MIGRANTS; NUTRITION; *PUBLIC HEALTH; SANITATION; SOCIAL SERVICES; *STATE FEDERAL SUPPORT; TABLES (DATA); VISION; VOLUNTEERS; *WELFARE PROBLEMS

IDENTIFIER: *NEW JERSEY

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 74P.

PROJECT OBJECTIVES AND DESCRIPTIONS OF 6 COUNTY MIGRANT HEALTH PROJECTS ARE SUMMARIZED AND EVALUATED. THE PROJECT SERVICES PROVIDED THE MIGRANT WORKER AND HIS FAMILY INCLUDED HOSPITAL, DENTAL HEALTH, EYE EXAMINATION, NUTRITION, SCHOOL HEALTH, MATERNAL AND CHILD HEALTH, SANITATION, AND SOCIAL SERVICES. CLINICAL AND OUTREACH ACTIVITIES IN THE PROJECT AREA WERE IMPROVED BY FULLER STAFFING OF AND AN INCREASE IN THE NUMBER OF MIGRANT CLINICS. AS A RESULT, EVENING DENTAL CLINIC SERVICES WERE ESTABLISHED IN CONJUNCTION WITH EACH MIGRANT CLINIC, INTERPRETER SERVICE AND TRANSPORTATION WERE INCREASED TO REACH THE MAXIMUM NUMBER OF WORKERS, AND EMERGENCY MEDICAL CARE IN THE HOSPITALS SHOWED A REMARKABLE DECLINE. ENVIRONMENTAL FACILITIES FOR MIGRANTS ARE BEING STEADILY UPGRADED BY LEGISLATIVE IMPROVEMENTS, BY INTERDEPARTMENTAL PLANNING, AND BY LOCAL HEALTH AGENCY COOPERATION. DATA BY COUNTY AND BY SERVICE PROVIDED ARE SHOWN IN THE TABLES. A RELATED DOCUMENT IS ED 058 995. (HBC)

ACCESSION NUMBER: ED065251

PUBLICATION DATE: 71

TITLE: A HANDBOOK FOR MIGRANT EDUCATION PROGRAMS IN KANSAS.

PERSONAL AUTHOR: DOBBS, EDITH L., COMP.

DESCRIPTOR: *ADMINISTRATIVE ORGANIZATION; BIBLIOGRAPHIES; COMPENSATORY EDUCATION PROGRAMS; COURSES; *CURRICULUM; FIELD TRIPS; *GUIDES; HEALTH EDUCATION; INDIVIDUALIZED INSTRUCTION; *MIGRANT CHILD EDUCATION; *MIGRANT YOUTH; PARENT PARTICIPATION; SPANISH SPEAKING

IDENTIFIER: *KANSAS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 117P.

THE PRODUCT OF A WORKSHOP CONDUCTED ON THE FORT HAYS, KANSAS, STATE COLLEGE CAMPUS IN 1971, THIS HANDBOOK WAS DEVELOPED AND PUBLISHED AS A SOURCE OF INFORMATION FOR TEACHERS OF MIGRANT CHILDREN IN THE STATE OF KANSAS AND FOR OTHER PERSONS INTERESTED IN THE EDUCATION OF EACH MIGRANT CHILD. THE HANDBOOK ENCOURAGES CONTINUOUS PROGRESS AND A NONGRADED ORGANIZATION AND EMPHASIZES INDIVIDUAL INSTRUCTION. CHAPTER 1 PROVIDES A COMPREHENSIVE HISTORY OF MIGRANT EDUCATION IN KANSAS AND NATIONALLY, INCLUDING THE GEOGRAPHICAL LOCATION OF MIGRANT PROGRAMS IN KANSAS IN 1970. DISCUSSED IN THE SECOND CHAPTER IS THE ADMINISTRATION AND ORGANIZATION OF MIGRANT EDUCATION, INCLUDING PUBLIC RELATIONS (PARENTAL INVOLVEMENT), PRIMARY EDUCATION, INTERMEDIATE GRADES, PROGRAM DIRECTORS, CONTACT PERSONNEL, TEACHERS, TEACHER AIDES, TEACHER SPECIALISTS, LIBRARIANS, SCHOOL NURSES, SCHOOL FOOD PERSONNEL, SCHOOL CUSTODIANS, SCHOOL BUS DRIVERS, AND SCHOOL SECRETARIES. FACETS OF THE CURRICULUM DISCUSSED IN CHAPTER 3 ARE ART, FIELD TRIPS AND REALIA, HEALTH AND SAFETY, LANGUAGE ARTS, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, SCIENCE, AND SOCIAL STUDIES. IN CHAPTER 4, THE CONCLUSION, A LETTER TO THE STATE CONSULTANT ON MIGRANT EDUCATION DESCRIBES THE CHILDREN'S REACTIONS TO THE LIBRARY PROGRAM AT SHARON SPRINGS, KANSAS. BOOKS FOR TEACHERS' USE, BOOKS FOR CHILDREN'S USE, PERIODICALS, POSTERS AND KITS, AND FILMS AND FILMSTRIPS ARE INCLUDED IN THE BIBLIOGRAPHY. (HBC)

ACCESSION NUMBER: ED065252

PUBLICATION DATE: 71

TITLE: STATE PROGRAMS FOR MIGRANT CHILDREN. KANSAS ANNUAL EVALUATION REPORT, 1971.

PERSONAL AUTHOR: AHLSTROM, CLYDE J., COMP.

DESCRIPTOR: *ANNUAL REPORTS; COMMUNITY INVOLVEMENT; *DATA COLLECTION; *INSTRUCTIONAL STAFF; MEASUREMENT INSTRUMENTS; MEXICAN AMERICANS; *MIGRANT CHILDREN; *PROGRAM CONTENT; TALENT UTILIZATION; TEACHER IMPROVEMENT

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 57P.

TEN INDIVIDUAL REPORTS FROM THE 1971 SUMMER MIGRANT EDUCATIONAL PROGRAMS IN KANSAS ARE SUMMARIZED AND EVALUATED. THE GOALS OF THESE PROGRAMS WERE TO (1) HELP CHILDREN DEVELOP ORAL LANGUAGE AND EXPRESSION; (2) PROVIDE ARTS AND CRAFTS FOR PERSONAL EXPRESSION; (3) PROVIDE SWIMMING AND OTHER TYPES OF RECREATION FOR PHYSICAL DEVELOPMENT AND COORDINATION, ALONG WITH HELPING THE CHILDREN PLAY AND SHARE WITH OTHERS; AND (4) PROVIDE HEALTH CLASSES AS A MEANS OF TEACHING PERSONAL HYGIENE AND CLEANLINESS. SHOWN ARE THE GEOGRAPHICAL LOCATION OF MIGRANT PROGRAMS AND TABLES INDICATING THE NUMBER OF PARTICIPANTS BY GRADE LEVEL AND SCHOOL TERM, THE NUMBER OF PARTICIPATING CHILDREN ACCORDING TO AGE, AND THE APPROXIMATE LENGTH OF TIME STUDENTS PARTICIPATED. THE PROGRAM DATA FOR THE REGULAR SCHOOL TERM AND SUMMER SCHOOL PROGRAMS, THE PROGRAM LENGTH, THE NUMBER OF CHILDREN SERVED, THE CHILDREN'S ORIGINS, AND THE HOME BASE OF THE MIGRATORY CHILDREN ATTENDING THE VARIOUS CENTERS IN KANSAS ARE INCLUDED. SOME SUBJECTIVE ESTIMATES OF THE VALUE OF THE PROGRAM INDICATED THAT THE CHILDREN WERE ATTENTIVE AND LISTENED WITH INCREASED INTEREST; IMPROVED THEIR LANGUAGE SKILLS, VOCABULARY, COMPREHENSION AND SPEECH; AND DEVELOPED A RESPECT FOR THEIR HERITAGE. IT IS SUGGESTED THAT IF KANSAS SUMMER MIGRANT SCHOOLS ARE CONTINUED, A MIGRANT SCHOOL COURSE OF STUDY SHOULD BE PROVIDED, PRESERVICE TRAINING SHOULD BE INCREASED, AND A TEAM OF MEXICAN AMERICAN SUPERVISOR-CONSULTANTS SHOULD BE OBTAINED TO PROVIDE DIRECT IN-SERVICE TRAINING. (HBC)

ACCESSION NUMBER: ED065262

PUBLICATION DATE: 28 APR 72

TITLE: INVESTIGATION OF OCCUPATIONAL TRAINING NEEDS OF MIGRANT WORKERS WHICH MAY POINT TOWARD EMPLOYMENT IN OTHER THAN MIGRANT EMPLOYMENT. FINAL REPORT.

PERSONAL AUTHOR: JENSEN, GERALD M.

DESCRIPTOR: BILINGUAL EDUCATION; DATA COLLECTION; *ECONOMIC STATUS; ENGLISH (SECOND LANGUAGE); MEXICAN AMERICANS; MIGRANT EDUCATION; *MIGRANT EMPLOYMENT; *REPORTS; SPANISH SPEAKING; *TABLES (DATA); *VOCATIONAL INTERESTS; VOCATIONAL RETRAINING

IDENTIFIER: CALIFORNIA; *IMPERIAL COUNTY

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 78P.

A SAMPLE CONSISTING OF 296 MIGRANT WORKERS BASED IN IMPERIAL COUNTY, CALIFORNIA, PROVIDED THE DATA, PRESENTED IN TABULAR FORM, IN THIS FINAL REPORT. THE INVESTIGATION WAS ACCOMPLISHED UNDER THE SUPERVISION OF THE IMPERIAL COUNTY SUPERINTENDENT OF SCHOOLS. INFORMATION WAS GATHERED BY MEANS OF A QUESTIONNAIRE ADMINISTERED BY BILINGUAL INTERVIEWS. THE GENERAL GOAL OF THE STUDY WAS TO GATHER INFORMATION THAT WOULD ENHANCE UNDERSTANDING OF THE EDUCATIONAL PROBLEMS AND NEEDS OF MIGRANT FAMILIES AND TO GIVE DIRECTION TO EFFORTS TO MEET THESE NEEDS AND HELP SOLVE THE PROBLEMS. THE RESULTS INDICATED THAT (1) 30% OF THE MALES WERE UNEMPLOYED; (2) 93% WANTED TO WORK OUTSIDE OF AGRICULTURE; (3) 93% WANTED VOCATIONAL APTITUDE TESTING; (4) 61% WANTED TO TAKE VOCATIONAL COURSES; (5) GREAT INTEREST WAS SHOWN IN THE SKILLED TRADES, CLERICAL, AND HEALTH OCCUPATIONS; (6) 46% HAD COMPLETED 7 OR FEWER YEARS OF SCHOOLING; (7) 55% WERE DEFICIENT IN THE USE OF ENGLISH; (8) THE GREATEST OBSTACLE TO TAKING COURSES WAS LACK OF KNOWLEDGE ABOUT WHAT WAS AVAILABLE AND NOT KNOWING WHERE TO FIND OUT; AND (9) MOST COULD TAKE COURSES OCTOBER THROUGH APRIL. THE STUDY REVEALED A NEED FOR EXPANSION AND IMPROVEMENT IN VOCATIONAL EDUCATION AND ESPECIALLY GUIDANCE, ADULT BASIC EDUCATION AT BOTH ELEMENTARY AND SECONDARY LEVELS, INCLUDING ENGLISH AS A SECOND LANGUAGE, AND EMPHATIC NEED FOR BETTER COMMUNICATION BETWEEN THE SCHOOLS AND THESE PEOPLE, ESPECIALLY ABOUT EDUCATIONAL OFFERINGS AND BETTER ARTICULATION AND COOPERATION AMONG THE SCHOOLS AND OTHER AGENCIES.
(AUTHOR/HBC)

ACCESSION NUMBER: ED065649

PUBLICATION DATE: 31 MAR 72

TITLE: EDUCATING THE DISADVANTAGED CHILD: WHERE WE STAND.
THE 1972 ANNUAL REPORT TO THE PRESIDENT AND THE CONGRESS.

DESCRIPTOR: *COMPENSATORY EDUCATION; COMPENSATORY EDUCATION
PROGRAMS; DELINQUENTS; *DISADVANTAGED YOUTH; EDUCATIONAL
ACCOUNTABILITY; *EDUCATIONALLY DISADVANTAGED; FEDERAL
PROGRAMS; MIGRANT EDUCATION; PARENT PARTICIPATION; PRIVATE
SCHOOLS; *PROGRAM EVALUATION; READING PROGRAMS; SCHOOL
INTEGRATION; TEACHER EDUCATION

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION TITLE I; ESEA
TITLE I; FOLLOW THROUGH PROGRAM; RIGHT TO READ PROGRAM

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 49P.

THIS REPORT, THE EIGHTH ANNUAL REPORT OF THE NATIONAL ADVISORY COUNCIL ON THE EDUCATION OF DISADVANTAGED CHILDREN (NACEDC), IS PRESENTED AS A COMMENTARY ON THE PREVIOUS YEAR'S ADMINISTRATION OF THE PROGRAMS FOR DISADVANTAGED CHILDREN, WITH RECOMMENDATIONS FOR THE FUTURE. NACEDC NOTES THAT 1.5 MILLION FEWER DISADVANTAGED CHILDREN ARE NOW BEING SERVED DUE TO THE CONCENTRATION GUIDELINE DIRECTING SPENDING ON FEWER FOR MAXIMUM IMPACT; AT THE SAME TIME IT IS KNOWN THAT THE NUMBER OF CHILDREN LIVING IN SCHOOL ATTENDANCE AREAS WITH HIGH CONCENTRATIONS OF CHILDREN FROM LOW INCOME FAMILIES IS ABOUT 20 MILLION--SUGGESTING THAT ABOUT TWO-THIRDS NEEDING TITLE I SERVICES ARE NOT RECEIVING THEM. RECOMMENDATIONS IN THE REPORT RELATE TO STATE FUNDS FOR COMPENSATORY EDUCATION, TITLE I AUDITS AND ENFORCEMENT, DELIVERY OF SERVICES, LEGISLATIVE PROPOSALS FOR STATE ADVISORY COUNCIL FOR TITLE I, PARENT INVOLVEMENT, DESEGREGATION, NONPUBLIC SCHOOL CHILDREN, FOLLOW THROUGH PROGRAMS PROPOSED BY THE DIVISION OF COMPENSATORY EDUCATION, MIGRANT PROGRAMS, NEGLECTED AND DELINQUENT CHILDREN IN STATE INSTITUTIONS, THE RIGHT TO READ PROGRAM, AND TEACHER TRAINING. IN LIGHT OF APPEALS BY PRIVATE SCHOOL ADMINISTRATORS AND PRACTITIONERS, A SPECIAL SECTION OF THE REPORT IS DEVOTED TO THE SPECIAL NEEDS OF PRIVATE SCHOOLS SERVING DISADVANTAGED CHILDREN. (RJ)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT
PRINTING OFFICE, WASHINGTON, D.C. 20402 (\$0.50)

ACCESSION NUMBER: ED066234

PUBLICATION DATE: 72

TITLE: THE RIPE HARVEST: EDUCATING MIGRANT CHILDREN.

PERSONAL AUTHOR: CHEYNEY, ARNOLD B., ED.

DESCRIPTOR: ACCULTURATION; CULTURAL ENVIRONMENT;
*CURRICULUM DEVELOPMENT; *ESSAYS; GOAL ORIENTATION; HEALTH
NEEDS; *HUMAN DEVELOPMENT; LEARNING PROCESSES; MEASUREMENT
TECHNIQUES; *MIGRANT YOUTH; *TEACHER EDUCATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 246P.

"THE RIPE HARVEST" IS A COMPILATION OF ORIGINAL WRITINGS BY AUTHORS WHO HAVE WORKED CLOSELY WITH MIGRANT CHILDREN IN A VARIETY OF SETTINGS. DESIGNED FOR EDUCATORS AND LAY PEOPLE WHO ARE CONCERNED WITH TEACHING MIGRANT CHILDREN, THIS VOLUME IS DIVIDED INTO THREE SECTIONS. PART I DISCUSSES HUMAN CONSIDERATIONS--THE DILATORY EFFECTS OF POOR HEALTH ON LEARNING ABILITY AND THE FACT THAT THESE CHILDREN BELONG TO A CULTURE THAT THEY MUST BE ALLOWED TO RETAIN WHILE LEARNING TO UNDERSTAND AND LIVE IN SOCIETY'S DOMINANT CULTURAL MOLD. THE TOTAL CUMULATIVE EFFECTS OF ENVIRONMENTAL DEPRIVATION ARE DOCUMENTED TO GIVE PERSPECTIVE TO THE HUMAN DIMENSION OF MIGRANT CHILDREN. PART II CONSIDERS CURRICULAR REFORMS NECESSARY TO EFFECT OPTIMUM LEARNING. THE AUTHORS BUILD ON THE THEME OF USING THE EXPERIENCES OF THE CHILDREN AS A BASIS FOR CURRICULUM DEVELOPMENT. PART III IS DEVOTED TO THE SETTING UP OF NATIONAL GOALS FOR THE EDUCATION AND WELFARE OF MIGRANT CHILDREN AND THE PRESERVICE AND INSERVICE TRAINING OF THEIR TEACHERS. AN EXTENSIVE BIBLIOGRAPHY INCLUDES BOOKS, PERIODICALS, MISCELLANEOUS PAPERS, AND BIBLIOGRAPHIES WITH MIGRANT REFERENCES. (AUTHOR/HBC)

AVAILABILITY: UNIVERSITY OF MIAMI PRESS, DRAWER 9088, CORAL GABLES, FLA. 33124 (\$10.00 PLUS HANDLING CHARGES)

ACCESSION NUMBER: ED066263

PUBLICATION DATE: 68

TITLE: TITLE I OF E. S. E. A. PROJECTS, 1968. KANSAS ANNUAL EVALUATION REPORT.

PERSONAL AUTHOR: AHLSTROM, CLYDE J., COMP.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ANNUAL REPORTS; COMMUNITY INVOLVEMENT; CURRICULUM; EDUCATIONAL PROGRAMS; *ELEMENTARY GRADES; HEALTH; HUMAN DEVELOPMENT; *LANGUAGE DEVELOPMENT; *MIGRANT CHILD EDUCATION; PERSONNEL DATA; *PROGRAM EVALUATION; SUMMER PROGRAMS; TABLES (DATA); TEACHER AIDES

IDENTIFIER: *KANSAS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 55P.

THE 1968 ANNUAL EVALUATION OF KANSAS' TITLE I (ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965) STATE MIGRANT PROGRAM IS PRESENTED IN THIS REPORT. THE PROGRAM WAS IN OPERATION IN 9 SCHOOL DISTRICTS FOR 6 WEEKS DURING THE SUMMER AND CONSISTED OF 931 CHILDREN FROM PRESCHOOL TO 7TH GRADE. THE PROGRAM'S OBJECTIVES WERE (1) TO IMPROVE THE CHILD'S PERFORMANCE IN THE USE OF LANGUAGE AND ORAL COMMUNICATION, (2) TO IMPROVE HIS PHYSICAL HEALTH, AND (3) TO GIVE THE CHILD CULTURAL ENRICHMENT EXPERIENCES. OBJECTIVE MEASUREMENTS WERE OBTAINED BY USING THE METROPOLITAN ACHIEVEMENT TEST, THE CALIFORNIA READING TEST, THE STANFORD DIAGNOSTIC TEST, OR THE BOTEL READING INVENTORY A. STANDARDIZED TEST RESULTS ARE GIVEN FOR GRADES 1-5 IN READING AND ARITHMETIC AND IN LANGUAGE FOR GRADES 3-5. GENERAL PROGRAM EFFECTIVENESS IS DISCUSSED WITH REGARD TO NEW SERVICES PROVIDED BY THE PROGRAM, PROJECTS JUDGED MOST EFFECTIVE PER GRADE SPAN, CLASSROOM PROCEDURES, AND PHYSICAL SET-UP OF THE PROGRAM. THIS REPORT ALSO DISCUSSES PERSONNEL, THE PROGRAM'S INTERRELATIONSHIP WITH REGULAR TITLE I PROGRAMS, ITS COORDINATION WITH OTHER PROGRAMS, COMMUNITY INVOLVEMENT, THE INTERSTATE AND INTRASTATE BASIS OF THE PROGRAM'S DISSEMINATION, PROBLEM AREAS IN PROGRAM IMPLEMENTATION, AND THE CURRICULUM FOR CHILDREN OVER 14 YEARS OF AGE. (NQ)

ACCESSION NUMBER: ED066264

PUBLICATION DATE: 69

TITLE: STATE PROGRAMS FOR MIGRANT CHILDREN. KANSAS ANNUAL EVALUATION REPORT, 1969.

PERSONAL AUTHOR: AHLSTROM, CLYDE J., COMP.

DESCRIPTOR: *ANNUAL REPORTS; COMMUNITY INVOLVEMENT;
CURRICULUM; EDUCATIONAL EQUIPMENT; EDUCATIONAL PROGRAMS;
*ELEMENTARY GRADES; INSERVICE EDUCATION; *MIGRANT CHILD
EDUCATION; PERSONNEL DATA; PRESCHOOL CHILDREN; *PROGRAM
EVALUATION; *SUMMER PROGRAMS; TEACHER AIDES

IDENTIFIER: *KANSAS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 35P.

THE 1969 ANNUAL EVALUATION TITLE I (ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965) STATE MIGRANT PROGRAM IN KANSAS IS PRESENTED IN THIS REPORT. THE PROGRAM WAS IN OPERATION IN 9 SCHOOL DISTRICTS FOR 6 WEEKS DURING THE SUMMER AND CONSISTED OF 1,093 CHILDREN FROM PRESCHOOL TO 6TH GRADE. THE CHILDREN WERE BETWEEN THE AGES OF 2 AND 14 WITH ONLY 4 BEING OVER 14 YEARS OF AGE. THE PROGRAM'S OBJECTIVES WERE (1) TO IMPROVE THE CHILD'S PERFORMANCE IN LANGUAGE USAGE AND ORAL COMMUNICATION, (2) TO IMPROVE THE CHILD'S PHYSICAL HEALTH, AND (3) TO GIVE THE CHILD CULTURAL ENRICHMENT EXPERIENCES. THE PROGRAM IS DISCUSSED IN TERMS OF ITS INNOVATIVE AND/OR EXEMPLARY PROJECTS, THE TEACHER-PUPIL RATIO, AND CURRICULUM CHANGES. A CRITIQUE OF THE PROGRAM BY THE PARENTS, TEACHERS, AND ADMINISTRATORS IS PRESENTED. OTHER TOPICS DISCUSSED IN THIS REPORT INCLUDE THE PROGRAM'S INTERRELATIONSHIP WITH REGULAR TITLE I PROGRAMS, ITS COORDINATION WITH OTHER MIGRANT TRAINING PROGRAMS, INSERVICE TRAINING OF PERSONNEL AND STAFF UTILIZATION, COMMUNITY INVOLVEMENT, SUPPORTIVE SERVICES, AND ATTEMPTS TO INTEGRATE THE PROGRAM WITH THE REGULAR SCHOOL PROGRAM. (NQ)

ACCESSION NUMBER: ED066265

PUBLICATION DATE: 70

TITLE: STATE PROGRAMS FOR MIGRANT CHILDREN. KANSAS ANNUAL EVALUATION REPORT, 1970.

PERSONAL AUTHOR: AHLSTROM, CLYDE J., COMP.

DESCRIPTOR: ANCILLARY SERVICES; *ANNUAL REPORTS;
*EDUCATIONAL DEVELOPMENT; ELEMENTARY GRADES; HEALTH;
LANGUAGE DEVELOPMENT; *MIGRANT CHILD EDUCATION; PRESCHOOL
CHILDREN; *PROGRAM EVALUATION; SECONDARY GRADES; *SUMMER
PROGRAMS

IDENTIFIER: *KANSAS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 51P.

THE 1970 ANNUAL EVALUATION OF TITLE I (ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965) STATE MIGRANT PROGRAM IN KANSAS IS PRESENTED IN THIS REPORT. THE PROGRAM, LOCATED IN 10 SCHOOL DISTRICTS, WAS IN OPERATION FOR 6 WEEKS DURING THE SUMMER; IN 1 DISTRICT THE PROGRAM CONTINUED FOR 8 WEEKS. THE PROGRAM INVOLVED 1,174 CHILDREN FROM PRESCHOOL TO THE 11TH GRADE, WITH THE MAJORITY OF THE MIGRANT CHILDREN BEING IN PRESCHOOL TO THE 4TH GRADE. PROGRAM OBJECTIVES WERE (1) TO IMPROVE THE CHILDREN'S PERFORMANCE IN THE USE OF LANGUAGE AND ORAL COMMUNICATION, (2) TO IMPROVE THE CHILDREN'S HEALTH, AND (3) TO GIVE THE CHILDREN CULTURAL ENRICHMENT EXPERIENCES. THE TESTS USED WERE TEACHER DEVELOPED TO MEASURE THE CHILD'S PROGRESS IN A PARTICULAR SUBJECT OR ACTIVITY, ESPECIALLY READING, MATHEMATICS, SOCIAL STUDIES, AND SCIENCE. THE PROGRAM WAS EVALUATED IN TERMS OF ITS INNOVATIVE PROJECTS, TEACHER-PUPIL RATIO, EFFECTIVENESS, AND PERSONNEL. SOME OTHER TOPICS DISCUSSED INCLUDE COMMUNITY INVOLVEMENT, THE PROGRAM'S INTERRELATIONSHIP WITH THE REGULAR TITLE I PROGRAM AND ITS COORDINATION WITH OTHER PROGRAMS, SPECIAL VOCATIONAL AND HANDICAPPED AREAS, AND SUPPORTIVE SERVICES. (NQ)

ACCESSION NUMBER: ED066529

PUBLICATION DATE: 71

TITLE: COMPENSATORY PROGRAMMING: THE ACID TEST OF AMERICAN EDUCATION. ISSUES AND INNOVATIONS IN EDUCATION SERIES.

PERSONAL AUTHOR: FROST, JOE L.; ROWLAND, G. THOMAS

DESCRIPTOR: *COMPENSATORY EDUCATION; COMPENSATORY EDUCATION PROGRAMS; EARLY CHILDHOOD EDUCATION; EARLY EXPERIENCE; ECONOMIC DISADVANTAGEMENT; ELEMENTARY EDUCATION; *INTERVENTION; MEXICAN AMERICANS; MIGRANT CHILD EDUCATION; PARAPROFESSIONAL SCHOOL PERSONNEL; PRESCHOOL PROGRAMS; *PROGRAM DEVELOPMENT; *PROGRAM EVALUATION; SECONDARY EDUCATION; *TEACHER EDUCATION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 150P.

THE CONTENTS OF THIS BOOK ARE AS FOLLOWS: CHAPTER I, "HUMAN DEPRIVATION: CAUSES AND CONSEQUENCES," EXAMINES THE FOLLOWING TOPICS: EUGENICS VERSUS EUTHENICS IN SCHOOL; POVERTY; MEXICAN-AMERICAN POVERTY IN THE UNITED STATES; THE AMERICAN INDIAN; THE BLACK AMERICAN; DEPRIVATION; AND, SUBJECTIVE DEPRIVATION. CHAPTER II, "INFANT LEARNING AND STIMULATION," INCLUDES SUCH TOPICS AS RESEARCH ON PSYCHOLOGY, THE SOCIAL CONTEXT OF INFANT STIMULATION, AND PARENT EDUCATION PROGRAMS. CHAPTER III, "COMPENSATORY EARLY CHILDHOOD EDUCATION," CONTAINS AN ANALYSIS OF SELECTED EXAMPLES OF COMPENSATORY EARLY CHILDHOOD PROGRAMS. CHAPTER IV, "COMPENSATORY PUBLIC SCHOOL EDUCATION," CONTAINS AN ANALYSIS OF COMPENSATORY ELEMENTARY SCHOOL PROGRAMS AND AN ANALYSIS OF SELECTED EXAMPLES OF COMPENSATORY SECONDARY SCHOOL PROGRAMS. CHAPTER V, "TEACHING THE DISADVANTAGED," EXAMINES THE FOLLOWING TOPICS: PROGRAMS FOR TEACHERS OF THE DISADVANTAGED; RESEARCH AND DEVELOPMENT CENTERS; AUXILIARIES; AND, TEACHING THE DISADVANTAGED: NOW AND TOMORROW. THE EPILOGUE REVIEWS THE CONTROVERSIAL EVALUATION RESEARCH ON COMPENSATORY EDUCATION, INCLUDING THE TWO FEDERAL SURVEYS AND JENSEN'S WORK. (JM)

AVAILABILITY: WM. C. BROWN CO., PUBLISHERS, 135 S. LOCUST STREET, DUBUQUE, IOWA (\$2.50)

ACCESSION NUMBER: ED066906

PUBLICATION DATE: 72

TITLE: VISUAL LITERACY AND TEACHING MIGRANT YOUTH.

PERSONAL AUTHOR: FRANSECKY, ROGER B.

DESCRIPTOR: COMMUNICATION SKILLS; *MIGRANT CHILD EDUCATION;
MIGRANT CHILDREN; *PHOTOGRAPHY; *REMEDIAL INSTRUCTION;
*VISUAL LITERACY

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 40P.

ELEMENTARY SCHOOL CHILDREN OF MIGRANT FARM WORKERS WERE PROVIDED WITH CAMERAS, FILM AND GUIDANCE IN THEIR USAGE DURING A SIX-WEEK PROGRAM TO FIND OUT IF ENCOURAGING VISUAL LITERACY WOULD INCREASE TRADITIONAL LANGUAGE SKILLS. CHILDREN IN SUCH EXPERIMENTAL GROUPS HAD BETTER LANGUAGE FACILITY AND INCREASED THEIR READING ABILITY MORE THAN CHILDREN IN CONTROL CLASSROOM WITH TRADITIONAL BOOK-CENTERED READING PROGRAMS. (APPENDICES INCLUDE THE FOLLOWING ARTICLES: AN ANALYSIS OF VISUAL EXPERIENCE; VISUAL LITERACY - A REVIEW OF COGNITIVE AND AFFECTIVE LEARNING ELEMENTS; NINE VISUAL LITERACY PROPOSITIONS AND SOME RELATED RESEARCH; AND A HIERARCHY OF VISUAL SKILLS). (RH)

ACCESSION NUMBER: ED067190

PUBLICATION DATE: 72

TITLE: EARLY CHILDHOOD EDUCATION FOR MIGRANTS: AN EVALUATION OF BEHAVIORAL AND PHYSICAL CHANGE. RESEARCH MONOGRAPH NO. 3.

PERSONAL AUTHOR: SPINKS, NELLIE J., COMP.

DESCRIPTOR: *BEHAVIOR CHANGE; *EARLY CHILDHOOD EDUCATION; ENRICHMENT ACTIVITIES; *EVALUATION; LANGUAGE DEVELOPMENT; *MIGRANTS; PHYSICAL DEVELOPMENT; *PSYCHOMOTOR SKILLS; SELF CONCEPT

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 30P.

THE GENERAL OBJECTIVES OF THE PROGRAM FOR MIGRANT CHILDREN WERE TO MAXIMIZE THE EDUCATIONAL POTENTIAL OF THE MIGRANT CHILD AND TO INCREASE THE PROBABILITY OF A SUCCESSFUL EDUCATIONAL EXPERIENCE IN THE PUBLIC SCHOOLS. A TOTAL OF 21 STUDENTS RANGING IN AGE FROM 4 TO 5 1/2 YEARS WERE ENROLLED IN THE KINDERGARTEN CLASS. TWO RACES WERE REPRESENTED WITH 71.4% NEGRO AND 28.6% CAUCASIAN. THE HOFFMAN MIGRANT PRE-SCHOOL CHECKLIST WAS USED TO ASSESS THE AREAS OF SELF-CONCEPT, LANGUAGE DEVELOPMENT, SPECIFIC PSYCHOMOTOR SKILLS, AND EXPANDED EXPERIENCES. THE CHECKLIST WAS COMPLETED ON EACH CHILD AT THE BEGINNING OF THE PROGRAM AND AT THE CONCLUSION OF THE PROGRAM. WEIGHT GAINS WERE THE ONLY PHYSICAL CHANGES MEASURED. EACH STUDENT WAS PROVIDED BREAKFAST AND LUNCH DAILY AT SCHOOL. EACH STUDENT ALSO RECEIVED A PHYSICAL EXAMINATION, DENTAL CARE, AND PROFESSIONAL HELP AS NEEDED. MAJOR CONCLUSIONS, BASED ON AN ANALYSIS OF DATA, WERE THAT THE BEHAVIOR OF THE MIGRANT PARTICIPANTS IN THE PRESCHOOL PROJECT APPEARS TO HAVE CHANGED IN A POSITIVE DIRECTION IN TERMS OF SELF-CONCEPT, LANGUAGE DEVELOPMENT, SPECIFIC PSYCHOMOTOR SKILLS, AND MASTERY OF EXPANDED EXPERIENCES AND THAT THERE WAS A SMALL INCREASE IN POUNDS GAINED DURING THE TREATMENT PERIOD. (PS)

ACCESSION NUMBER: ED067191

PUBLICATION DATE: 1 DEC 71

TITLE: THE UTAH MIGRANT - AN EDUCATION SURVEY.

DESCRIPTOR: *CLASSROOM MATERIALS; CURRICULUM DEVELOPMENT;
*EDUCATIONAL NEEDS; ETHNIC GROUPS; HOUSING DEFICIENCIES;
HUMAN SERVICES; *MIGRANT EDUCATION; MIGRANT HEALTH SERVICES;
PROGRAM ADMINISTRATION; SELF ACTUALIZATION; SUMMER SCHOOLS;
*SURVEYS; *TABLES (DATA)

IDENTIFIER: *UTAH

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 70P.

A JOINT PROJECT BETWEEN THE UTAH STATE BOARD OF EDUCATION'S DIVISION OF GENERAL EDUCATION AND THE PLANNING UNIT, THIS SURVEY WAS CONDUCTED FOR THE PURPOSE OF HARVESTING CONCERNS RELEVANT TO THE TOTAL MIGRANT EDUCATIONAL PROGRAM IN UTAH. THE TERM "CONCERN" REFERS TO AN AREA OF APPREHENSION OR UNCERTAINTY IN THE AREA OF MIGRANT EDUCATION. FORMAL QUESTIONNAIRES, INFORMAL "SPEAK-UP" SESSIONS, AND INFORMAL INTERVIEWS WERE UTILIZED TO OBTAIN DATA FROM STAFF MEMBERS, PARENTS, AND STUDENTS. IT WAS DETERMINED THAT THE CONCERNS RELATIVE TO EDUCATIONAL MATERIALS AND EQUIPMENT INCLUDED CULTURALLY RELEVANT MATERIALS, RECREATIONAL AND CLASSROOM EQUIPMENT, BILINGUAL MATERIALS, AND BACKGROUND INFORMATION ON STUDENTS. SOME CONCERNS RELATIVE TO THE ADMINISTRATION OF THE MIGRANT PROGRAM INCLUDED INTERIM AND REMEDIAL PROGRAMS, CONSULTANTS FOR SPECIALIZED AREAS, THE MIGRANT WORKSHOP, THE TEACHER AIDE PROGRAM, INFORMATION DISSEMINATION TO PARENTS, DISTRICT STAFF COORDINATION, AND PRESCHEDULING OF HEALTH SERVICES. RELATIVE TO THE AUXILIARY SERVICES WERE HEALTH AND FOOD SERVICES. SELF-IMAGE AND SOCIAL DEVELOPMENT WERE CONCERNS RELATIVE TO THE STUDENT. RELATED CONCERNS INCLUDED ADULT EDUCATION, HOUSING, AND THE DAY-CARE CENTER. A SYNOPSIS OF CONCERNS HARVESTED FOR EACH OF THE 7 DISTRICTS AND THE FORMAL INSTRUMENTS USED TO AID IN THE HARVESTING OF CONCERNS ARE INCLUDED IN THE APPENDIX. (HBC)

ACCESSION NUMBER: ED067199

PUBLICATION DATE: FEB 72

TITLE: HANDBOOK & GUIDELINES: MIGRANT EDUCATION. REVISED EDITION, FEBRUARY 1972.

DESCRIPTOR: ECONOMIC DISADVANTAGEMENT; EVALUATION; FINANCIAL POLICY; *INSTRUCTIONAL PROGRAMS; *MIGRANT CHILD EDUCATION; PARENT SCHOOL RELATIONSHIP; *PROGRAM DEVELOPMENT; PROJECT APPLICATIONS; STAFF IMPROVEMENT; *STATE AGENCIES; STUDENT RECORDS

IDENTIFIER: *UNIFORM MIGRANT STUDENT TRANSFER RECORD

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 53P.

THE NATIONAL GOALS AND THE MIGRANT SECTIONS OF TITLE I OF PUBLIC LAW 89-750, PUBLIC LAW 90-247, AND PUBLIC LAW 91-230 ARE DESCRIBED IN THIS HANDBOOK AND GUIDELINES FOR MIGRANT EDUCATION. WASHINGTON STATE REGULATIONS AND THE NATIONAL GUIDELINES PERTAINING TO MIGRANT EDUCATION ARE ALSO DESCRIBED. AN OVERVIEW AND ADMINISTRATIVE RESPONSIBILITIES LIST ARE PRESENTED ALONG WITH INFORMATION ON THE FOLLOWING TOPICS: PROJECT DEVELOPMENT, THE UNIFORM MIGRANT STUDENT RECORD TRANSFER RECORD, PROJECT APPLICATION, PROJECT AMENDMENT, BASIC CRITERIA FOR APPROVAL OF PROJECTS, AND FISCAL ADMINISTRATION. A BULLETIN ON RACIAL DESIGNATION ON PUPIL RECORDS AND INSTRUCTIONS FOR COMPLETING THE APPLICATION FOR MIGRANT EDUCATION FUNDS UNDER TITLE I, ELEMENTARY AND SECONDARY EDUCATION ACT, ARE ATTACHED. (PS)

ACCESSION NUMBER: ED067200

PUBLICATION DATE: 71

TITLE: WASHINGTON STATE MIGRANT PROGRAMS. ANNUAL REPORT AND EVALUATION, 1970-71.

DESCRIPTOR: COMMUNITY INVOLVEMENT; *COMPENSATORY EDUCATION; *EVALUATION; HOME VISITS; INSTRUCTIONAL MATERIALS; *MIGRANT CHILDREN; *MIGRANT EDUCATION; MINORITY GROUPS; PERSONNEL; RURAL AREAS; *SUMMER PROGRAMS; TEACHER EDUCATION

IDENTIFIER: *WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 45P.

THE COMPENSATORY EDUCATIONAL PROGRAM FOR MIGRANT CHILDREN IN THE STATE OF WASHINGTON CONSISTED OF REGULAR TERM EDUCATION PROJECTS, SUMMER SCHOOL PROJECTS, AND 2 CENTERS OPERATED FOR THE PURPOSE OF TRAINING TEACHERS AND AIDES. THE PURPOSE OF THE MIGRANT STUDENT EDUCATION PROJECTS WAS TO DELIVER COMPENSATORY INSTRUCTION AND SERVICES DESIGNED TO PROVIDE MIGRANT STUDENTS WITH AN EQUAL OPPORTUNITY. FOUR BROADLY STATED OBJECTIVES DISCUSSED AND EVALUATED IN THE REPORT ARE LANGUAGE DEVELOPMENT, HEALTH, THE RECORD TRANSFER SYSTEM, AND PROJECT MONITORING. ACCOMPLISHMENTS OF THE SUMMER TERM PROGRAM AND SOME EXEMPLARY OR INNOVATIVE FEATURES OF PROGRAMS ARE DESCRIBED. MAJOR FINDINGS INCLUDE THAT THE MIGRANT PROGRAM MET ITS OBJECTIVES, THAT PARTICIPATION OF MIGRANT PARENTS IN DETERMINING PROGRAM PURPOSE AND OBJECTIVES WAS STRONG THROUGHOUT THE STATE, AND THAT THE WEAKEST PART OF THE PROGRAM WAS THE EVALUATIVE FUNCTION AND THE REPORTING OF PROJECT EFFECT. NINE RECOMMENDATIONS ARE MADE FOR PROGRAM IMPROVEMENT. INFORMATION ON TEACHER AND TEACHER AIDE TRAINING AND AN OVERVIEW OF SUMMER MIGRANT PROGRAMS ARE INCLUDED. RELATED DOCUMENTS ARE ED 047 883 AND ED 047 884. (PS)

ACCESSION NUMBER: ED067201

PUBLICATION DATE: 72

TITLE: HANDBOOK FOR WASHINGTON STATE SCHOOL DISTRICT MIGRANT EDUCATION ADVISORY COUNCILS, 1972.

PERSONAL AUTHOR: CLICK, JAMES O.

DESCRIPTOR: *ADVISORY COMMITTEES; COMMUNICATION SKILLS;
*COMMUNITY ATTITUDES; COMMUNITY RESOURCES; *COMPENSATORY
EDUCATION; LEADERSHIP TRAINING; *MIGRANT EDUCATION; *PARENT
SCHOOL RELATIONSHIP

IDENTIFIER: *WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 27P.

THE PURPOSE OF THIS HANDBOOK IS TO HELP PARENTS OF MIGRANT CHILDREN TO UNDERSTAND THE PURPOSE AND PROGRAM OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE I MIGRANT, AND TO INFORM THEM ABOUT THEIR ROLE ON THE TITLE I MIGRANT PARENTS ADVISORY COUNCIL (PAC). THE COMPOSITION OF THE ADVISORY COUNCILS, WHICH INCLUDES RESIDENT PARENTS FROM THE SCHOOL DISTRICT AND REPRESENTATIVES FROM THE SCHOOL DISTRICT (ADMINISTRATORS, TEACHERS, OR AIDES), FROM AGENCIES OTHER THAN PUBLIC SCHOOLS WHICH ARE INVOLVED IN THE EDUCATION OF MIGRANT CHILDREN, FROM COMMUNITY ORGANIZATIONS, AND FROM AGENCIES WHICH PROVIDE HEALTH AND WELFARE SERVICES TO MIGRANTS, IS DESCRIBED IN DETAIL. THE ROLE AND OPERATION OF ADVISORY COUNCILS, TRAINING OF ADVISORY COUNCIL MEMBERS, AND SUGGESTIONS FOR THE ADVISORY COUNCIL CHAIRMAN ARE ALSO DESCRIBED. ADDITIONAL INFORMATION INCLUDES A GLOSSARY OF TERMS, A SAMPLE BYLAWS FOR ADVISORY COUNCILS, AND SELECTED REFERENCES. (PS)

ACCESSION NUMBER: ED067204

PUBLICATION DATE: 71

TITLE: WISCONSIN MIGRANT EDUCATION PROGRAM. 1971 EVALUATION.

DESCRIPTOR: *COMMUNITY INVOLVEMENT; INFORMATION
DISSEMINATION; *INSERVICE PROGRAMS; *MIGRANT EDUCATION;
*PROGRAM COORDINATION; *PROGRAM EVALUATION; SELF DIRECTED
CLASSROOMS; STAFF UTILIZATION; STUDENT TEACHER RATIO

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 45P.

PREPARED BY THE WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION, THIS 1971 MIGRANT EDUCATION PROGRAM EVALUATION REPORTS ON THE UNIQUENESS OF THE MIGRANT PROGRAM IN WISCONSIN. THE TRAINING OF 5 TEENAGERS IN DRAMATICS IN THE LAKE MILLS PROJECT, THE OPEN CLASSROOM PROGRAM IN WANTOMA, THE CAMPING EXPERIENCE ACTIVITY IN THE OAKFIELD PROJECT, AND THE STUDENT COUNCIL AND COMMUNITY INVOLVEMENT ACTIVITY IN THE WATERTOWN PROJECT ARE BRIEFLY DESCRIBED AS EXEMPLARY PROJECTS OR ACTIVITIES. GRADE PLACEMENT OF THE 1,495 CHILDREN ACTUALLY SERVED IN THE SUMMER AND FALL PROGRAMS WAS FACILITATED BY EVALUATIONS BY THE STAFF AFTER OBSERVING THE CHILDREN FOR A FEW DAYS IN THE PROGRAM. THE TEACHER-PUPIL RATIO WAS EXTREMELY LOW OWING TO A SEVERE CUTBACK IN LABOR IN THE AREA. INTERRELATIONSHIP WITH REGULAR TITLE I PROGRAMS, COORDINATION WITH OTHER PROGRAMS, INSERVICE TRAINING, NON-PUBLIC SCHOOL PARTICIPATION, INTERSTATE AND INTRASTATE DISSEMINATION, COMMUNITY INVOLVEMENT, PROGRAM EFFECTIVENESS, SPECIAL VOCATIONAL AREAS, SUPPORTIVE SERVICES, AND STAFF UTILIZATION ARE ADDITIONAL TOPICS OF DISCUSSION. NEW PROGRAMS INCLUDE THE STEVENS POINT SCHOOL DISTRICT'S PROGRAM AT LENA, THE OAKFIELD SCHOOL DISTRICT'S PROGRAM AT LAMARTINE, AND PROGRAMS OPERATED DURING THE 1971 PROGRAM YEAR USING 1970 CARRY-OVER FUNDS. PROGRAM APPLICATION-AGREEMENT FORMS FOR BREAKFAST, LUNCH, AND COMMODITY DISTRIBUTION COMPRISE A PORTION OF THE APPENDIX. (HBC)

ACCESSION NUMBER: ED067216

PUBLICATION DATE: AUG 72

TITLE: THE SOMERTON STORY: PART III. A PROGRESS REPORT ON THE SOMERTON DEMONSTRATION SCHOOL FOR MIGRANT CHILD EDUCATION.

PERSONAL AUTHOR: BRUNSTEIN, JAMES J., COMP.

DESCRIPTOR: ADULT EDUCATION; BILINGUAL EDUCATION;
*DEMONSTRATION PROJECTS; *EDUCATIONAL PROGRAMS; ENGLISH
(SECOND LANGUAGE); JUNIOR HIGH SCHOOL STUDENTS;
KINDERGARTEN; *MIGRANT CHILD EDUCATION; *PARENT
PARTICIPATION; *SCHOOL ROLE

IDENTIFIER: *SOMERTON DEMONSTRATION SCHOOL

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 57P.

AGAIN, WELCOME BACK TO THE SOMERTON SCHOOL DISTRICT, SOMERTON, ARIZONA. FIVE YEARS HAVE PASSED SINCE THE SOMERTON DEMONSTRATION SCHOOL FOR MIGRANT CHILD EDUCATION WAS FIRST BEGUN, AND IT HAS NOW REACHED MATURITY. FIVE YEARS HAVE BEEN LONG ENOUGH FOR SOMERTON TO SEE THAT ITS EDUCATIONAL PROGRAMS FOR MIGRANT CHILDREN HAVE ATTAINED A NEW LEVEL OF MATURITY. IN PARTS I AND II OF "THE SOMERTON STORY" (ED 044 187 AND ED 044 226), MANY OF THE ATTEMPTS, THE ACHIEVEMENTS, THE PROGRESS, AND THE PROBLEMS WERE RELATED. THIS DOCUMENT RELATES IN 3 SECTIONS EXACTLY WHAT IS THE CURRENT STORY OF MIGRANT EDUCATION IN SOMERTON (1971). DISCUSSED IN THESE 3 SECTIONS ARE (1) PARENT INVOLVEMENT, WHICH HAS BEEN STRESSED IN SOMERTON FOR THE PAST 3 YEARS AND IS CONSIDERED A VITAL LINK TO REACHING MIGRANT CHILDREN, (2) THE ROLE OF A DEMONSTRATION SCHOOL IN PROVIDING SERVICES TO OTHER SCHOOL DISTRICTS AND EDUCATORS, AND (3) 10 NEW PROGRAMS IN SOMERTON WHICH ARE PRESENTLY IN USE AND SHOW PROMISE OF BEING BENEFICIAL. (NQ)

ACCESSION NUMBER: ED067217

PUBLICATION DATE: NOV 71

TITLE: THE ELOY STORY. A REPORT FROM THE ELOY ELEMENTARY SCHOOL SUMMER MIGRANT PROGRAM FOR KINDERGARTEN THROUGH SECOND GRADE LEVEL CHILDREN.

PERSONAL AUTHOR: BAXLEY, DAN M., COMP.; HINTON, MAX, COMP.

DESCRIPTOR: BREAKFAST PROGRAMS; *ELEMENTARY GRADES; GROUP RELATIONS; INSERVICE TEACHER EDUCATION; *LANGUAGE EXPERIENCE APPROACH; *LEARNING EXPERIENCE; *MIGRANT CHILD EDUCATION; PERCEPTUAL MOTOR LEARNING; *READING ABILITY; STUDENT NEEDS

IDENTIFIER: ARIZONA; *ELOY

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 52P.

FOR SEVERAL YEARS, THE ELOY ELEMENTARY SCHOOLS HAVE HAD A RETENTION-FAILURE PATTERN AMONG A GROUP OF CHILDREN CONSISTENTLY DOMINATED BY MIGRANT CHILDREN. AFTER AN INVESTIGATION, THE INABILITY TO PROFIT FROM READING INSTRUCTION WAS FOUND TO BE ONE OF THE MANY FACTORS CONTRIBUTING TO THIS PATTERN. THE LACK OF THE ABILITY TO USE THE ENGLISH LANGUAGE WAS FELT TO BE A PRIME CAUSE OF THIS READING DEFICIENCY SINCE MIGRANT CHILDREN ARE CONSISTENTLY CONFRONTED WITH THE NECESSITY TO READ IN A FOREIGN LANGUAGE. READING IS AN EXTENSION OF A CHILD'S LANGUAGE, AND HIS LANGUAGE IS AN OUTGROWTH OF HIS EXPERIENCES. THUS, IT WAS THOUGHT, AT THE ELOY ELEMENTARY SCHOOLS, THAT AN ATTEMPT SHOULD BE MADE TO EXTEND THESE CHILDREN'S EXPERIENCES IN ORDER TO FURTHER DEVELOP THEIR ENGLISH LANGUAGE COMPETENCY. "THE ELOY STORY" DESCRIBES THE "LANGUAGE-EXPERIENCES" OF THE ELOY MIGRANT CHILDREN DURING SUMMER SCHOOL. THE "LANGUAGE-EXPERIENCES" DESCRIBED INCLUDE EXPERIENCES SUCH AS EATING BREAKFAST AND LUNCH TOGETHER, SWIMMING, AND TAKING SHORT, DAILY FIELD TRIPS; GROUP INTERACTION ACTIVITIES; SENSE AWARENESS; LANGUAGE ACTIVITIES; AND GROUP COMMITTEE WORK. ALSO DISCUSSED IN "THE ELOY STORY" ARE THE PRESERVICE AND INSERVICE TRAINING OF THE PERSONNEL AND THE SUBJECTIVE, OBJECTIVE, ORAL LANGUAGE, AND ORAL LANGUAGE GROWTH EVALUATIONS OF THE PROGRAM. (NQ)

ACCESSION NUMBER: ED067427

PUBLICATION DATE: MAY 72

TITLE: VISIONS OF SUGARPLUMS.

DESCRIPTOR: *ATTENDANCE SERVICES; COMPENSATORY EDUCATION PROGRAMS; COUNSELING PROGRAMS; COUNSELING SERVICES; ELEMENTARY SCHOOLS; *FAMILY SCHOOL RELATIONSHIP; HOME VISITS; *MIGRANT CHILD EDUCATION; PARENT SCHOOL RELATIONSHIP; *PROGRAM EVALUATION; RURAL EDUCATION; SCHOOL HOLDING POWER

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; MISSISSIPPI

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 16P.

TO ENCOURAGE CHILDREN OF MIGRANT AGRICULTURAL WORKERS TO REMAIN IN SCHOOL AND TO PERSUADE CHILDREN WHO HAD NEVER ATTENDED TO BEGIN, THE LEFLORE COUNTY SCHOOLS IN 1966 BEGAN A PROGRAM OF VISITING TEACHERS, FUNDED UNDER TITLE I, ELEMENTARY SECONDARY EDUCATION ACT. AT THE CLOSE OF THE 1968 SCHOOL YEAR, A DECISION WAS REACHED TO REVAMP THE EXISTING PROGRAM INTO AN ATTENDANCE COUNSELING DEPARTMENT. WORKING THROUGHOUT THE COUNTY AS LIAISONS BETWEEN SCHOOL AND THE CHILDREN'S HOME, THE ATTENDANCE COUNSELORS ATTEMPT TO WORK OUT PROBLEMS WHICH MAY BE PREVENTING CHILDREN FROM ATTENDING SCHOOL. LEFLORE COUNTY SCHOOLS PRESENTLY EMPLOY EIGHT FULL TIME COUNSELORS AND ONE FULL TIME DIRECTOR. EACH COUNSELOR IS LOCATED IN A PARTICULAR SCHOOL WITHIN THE COUNTY AND SERVES AS PART OF THE STAFF OF THAT SCHOOL. AS A MEMBER OF THAT STAFF, THE COUNSELOR RECEIVES REFERRALS OF CHILDREN WHO ARE EXHIBITING SYMPTOMS OF SOCIAL OR EMOTIONAL DIFFICULTIES WHICH ARE INTERFERING WITH THEIR LEARNING, THEIR ATTENDANCE, OR THEIR SOCIAL ADJUSTMENT. IF A CHILD MISSES TWO CONSECUTIVE DAYS, AN ATTENDANCE COUNSELOR VISITS THE HOME AND DISCUSSES WITH THE PARENT THE CHILD'S PROBLEM. DURING THE LAST FIVE YEARS AVERAGE DAILY ATTENDANCE HAS RISEN NEARLY SIX PERCENT OVER THAT OF THE 1965-66 SCHOOL YEAR. THIS REPRESENTS AN AVERAGE OF 360 CHILDREN ATTENDING SCHOOL EACH DAY WHO OTHERWISE WOULD HAVE STAYED HOME. (AUTHOR/JM)

ACCESSION NUMBER: ED068166

PUBLICATION DATE: MAR 72

TITLE: OPEN MINDED, THOUGHT-FILLED EDUCATION.

PERSONAL AUTHOR: NELSEN, JERALD

DESCRIPTOR: *AMERICAN INDIANS; BILINGUAL STUDENTS; CENTERS OF INTEREST; DEMONSTRATIONS (EDUCATIONAL); ETHNIC GROUPS; INSERVICE EDUCATION; *MIGRANT CHILD EDUCATION; *OPEN EDUCATION; *PARAPROFESSIONAL SCHOOL PERSONNEL; TEACHING METHODS; TEACHING MODELS

IDENTIFIER: *BRITISH INFANT SCHOOL

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 104P.

A MODEL ADAPTING THE IDEAS OF THE BRITISH INFANT SCHOOL TO THE CULTURE OF AMERICAN EDUCATION IS PRESENTED. THE MODEL PRESENTS OPEN EDUCATION AS POTENTIALLY MOST USEFUL TO INDIAN AND MIGRANT EDUCATION AND INCORPORATES ALREADY EXISTING CONCEPTS, SUCH AS TRAINING IN LINGUISTICS AND THOUGHT. THIS DOCUMENT IS DIVIDED INTO THREE PARTS: (1) DEVELOPMENT OF AN UNDERGRADUATE TRAINING PROGRAM FOR TEACHERS AND PARAPROFESSIONALS, (2) REVIEW OF RESEARCH RELATING TO THE EFFECT OF CHOICE ON THE CHILD, AND (3) A MODEL INCORPORATING THE IDEAS ASSOCIATED WITH THE BRITISH INFANT SCHOOL. THIS THIRD PART PROPOSES THAT OPEN EDUCATION RELATES TO DIVERGENT PROBLEM SOLVING, TEMPERED BY THE CONCERN FOR COMPASSION FOR AND UNDERSTANDING OF HUMAN FRAILTIES. THE MODEL IS DEVELOPED AT THE PHILOSOPHICAL, CONCEPTUAL, AND GOAL LEVELS. (AUTHOR/DJ)

AVAILABILITY: WASHINGTON CENTER FOR ECE, HEBELER BUILDING, CENTRAL WASHINGTON STATE COLLEGE, ELLENSBURG, WASHINGTON 98926 (\$2.00)

ACCESSION NUMBER: ED068207

PUBLICATION DATE: 65

TITLE: POVERTY ON THE LAND - IN A LAND OF PLENTY.

PERSONAL AUTHOR: MYERS, ROBIN, COMP.

DESCRIPTOR: *AGRICULTURAL LABORERS; AUTOMATION; *FEDERAL AID; FEDERAL PROGRAMS; LABOR UNIONS; LOW INCOME GROUPS; MIGRANT CHILDREN; *MIGRANT WORKERS; *POVERTY RESEARCH; *RURAL AREAS; SHARECROPPERS; WAGES; WELFARE

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 65P.; REPORT ON THE PUBLIC HEARINGS HELD BY THE NATIONAL ADVISORY COMMITTEE ON FARM LABOR, WASHINGTON, D.C., MAY 18-19, 1964

THE PROBLEMS OF AGRICULTURAL LABORERS WERE DISCUSSED IN THIS REPORT ON THE PUBLIC HEARINGS HELD BY THE NATIONAL ADVISORY COMMITTEE ON FARM LABOR. PROBLEMS WERE IDENTIFIED IN THE AREAS OF WAGES OF FARM WORKERS, LABOR STANDARDS AND LABOR SHORTAGES, WELFARE, MARGINAL FARMERS, FEDERAL AID, PUBLIC ASSISTANCE IN RURAL AREAS, FAMILY FARMERS, AND THE MONOPOLY OF LAND AND WATER. THE MAJOR CONCLUSION WAS THAT THERE IS A NEED FOR TOTAL COMMITMENT TO THE WAR ON POVERTY AMONG THE MIGRANTS AND OTHER FARM WORKERS. TWENTY-THREE RECOMMENDATIONS MADE BY THE NATIONAL ADVISORY COMMITTEE IN LIGHT OF THE HEARINGS WERE IN THE AREAS OF LEGISLATION TO AID THE FARM WORKER AND FAMILY FARMER, LEGISLATION TO AID THE RURAL POOR, GOVERNMENT ACTION TO AID THE FARM WORKER AND FAMILY FARMER, AND GOVERNMENT ACTION TO AID THE RURAL POOR. (PS)

ACCESSION NUMBER: ED068208

PUBLICATION DATE: JUN 67

TITLE: FIRST WESTERN REGION CONFERENCE OF OEO MIGRANT PROJECTS (WOODBURN, OREGON, JUNE 7-9, 1967).

PERSONAL AUTHOR: CAKE, RALPH H., JR.; AND OTHERS

DESCRIPTOR: *CONFERENCES; ECONOMIC FACTORS; EDUCATIONAL PROGRAMS; HEALTH SERVICES; MIGRANT CHILD CARE CENTERS; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; *PROGRAM DEVELOPMENT; *RURAL AREAS; SUPPLEMENTARY EDUCATION; VOCATIONAL EDUCATION

IDENTIFIER: OFFICE OF ECONOMIC OPPORTUNITY

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 35P.

REPRESENTATIVES OF MIGRANT WORKER PROJECTS IN THE WEST AND SOUTHWEST MET TO DISCUSS PAST PROJECTS, FUTURE TRENDS, CRITICAL ISSUES, AND PROGRAM TECHNIQUES. EIGHT SPEECHES WERE DELIVERED, AND DISCUSSION GROUPS CONSIDERED ISSUES OF BASIC IMPORTANCE IN PROGRAM ADMINISTRATION AND PROGRAM DEVELOPMENT. SOME PROBLEMS OF THE MIGRANTS WERE IDENTIFIED IN THE AREAS OF EDUCATION, VOCATIONAL TRAINING, AND THE DEVELOPMENT OF COMMUNITY AND AGRICULTURAL LABOR RESOURCES. SUGGESTED SOLUTIONS TO THESE PROBLEMS WERE DESCRIBED. NINE RESOLUTIONS FOR THE IMPROVEMENT OF MIGRANT WORKER PROJECTS WERE PRESENTED. (PS)

ACCESSION NUMBER: ED068214

PUBLICATION DATE: 72

TITLE: ARIZONA'S MIGRANT CHILD EDUCATION TEACHER EXCHANGE.

DESCRIPTOR: CLASSROOM ENVIRONMENT; CURRICULUM; *EDUCATIONAL PROGRAMS; LANGUAGE INSTRUCTION; *MIGRANT CHILD EDUCATION; *OBSERVATION; RECORDKEEPING; *SCHOOL VISITATION; *TEACHER EXCHANGE PROGRAMS

IDENTIFIER: *ARIZONA; MICHIGAN

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 54P.

EACH YEAR, ARIZONA'S OFFICE OF MIGRANT CHILD EDUCATION PARTICIPATES IN A TEACHER EXCHANGE PROGRAM WITH OTHER STATES. THE TEACHER EXCHANGE PROGRAM'S OBJECTIVES ARE (1) TO PROVIDE AN OPPORTUNITY FOR STATE EDUCATIONAL AGENCIES TO SHARE TRAINING TECHNIQUES, MATERIALS, AND PROCEDURES THROUGH PRACTICAL APPLICATION AND ON-SITE OBSERVATION AND (2) TO PROVIDE TRAINING WHICH WILL DEVELOP RESOURCE PERSONNEL TO ASSIST STATE EDUCATIONAL AGENCIES IN THE DEVELOPMENT OF FUTURE INTERSTATE AND INTRASTATE PROGRAMS. ON 17-21 APRIL, 1972, ARIZONA'S DELEGATION, CONSISTING OF 7 TEACHERS AND 3 ADMINISTRATORS, TRAVELED TO MICHIGAN FOR AN OBSERVATION TOUR OF ITS MIGRANT CHILD EDUCATION PROGRAMS. THE DELEGATION VISITED 1 PRESCHOOL, 4 ELEMENTARY SCHOOLS, 1 JUNIOR HIGH, AND 1 HIGH SCHOOL. THEY VISITED THE CITY MIGRANT PROGRAMS LOCATED IN LANSING AND THE RURAL SCHOOLS LOCATED IN MONTAGUE, FENNVILLE, HARTFORD, AND LAWRENCE. THIS DOCUMENT CONTAINS REPORTS WRITTEN BY THE PARTICIPANTS UPON THEIR RETURN TO ARIZONA. THESE REPORTS DISCUSS THE PARTICIPANTS' OVERALL OBSERVATIONS OF THE PROGRAMS THEY VISITED. SOME OF THE DISCUSSIONS REPORTED WERE ON SUCH TOPICS AS THE MEETINGS, SCHOOLS, AND CLASSES ATTENDED BY THE PARTICIPANTS; THE MATERIALS BEING USED; THE INSTRUCTION; THE CURRICULUM; AND THE PERSONNEL INVOLVED IN THESE PROGRAMS. (NQ)

ACCESSION NUMBER: ED068241

PUBLICATION DATE: OCT 72

TITLE: 1972 MIGRANT EDUCATION STATE EVALUATION REPORT [NORTH CAROLINA].

DESCRIPTOR: ATTENDANCE; COMMUNITY INVOLVEMENT; EDUCATIONALLY DISADVANTAGED; ENROLLMENT; INFORMATION DISSEMINATION; INSERVICE TEACHER EDUCATION; INSTRUCTIONAL PROGRAM DIVISIONS; *MIGRANT CHILD EDUCATION; PRESERVICE EDUCATION; *PROGRAM EVALUATION; *STATE PROGRAMS; *SUMMER PROGRAMS; *SUPPLEMENTARY EDUCATION; TABLES (DATA)

IDENTIFIER: *NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 174P.

HAVING IDENTIFIED THE MIGRATORY AGRICULTURAL WORKERS IN NORTH CAROLINA, THE STATE HAS INCREASED ITS EFFORTS TOWARDS PROVIDING THEM PHYSICAL, DENTAL, AND MENTAL HEALTH CARE; VOCATIONAL AND EMPLOYMENT COUNSELING; DAY CARE; FOOD; AND EMERGENCY ASSISTANCE. THE STATE HAS ALSO ESTABLISHED PROGRAMS AND PROJECTS DESIGNED TO MEET THE SPECIAL EDUCATIONAL NEEDS OF THE CHILDREN OF MIGRATORY WORKERS AND HAS COORDINATED THESE PROGRAMS AND PROJECTS WITH SIMILAR ONES IN OTHER STATES. THIS REPORT CONTAINS A SUMMARY OF THESE PROGRAMS AND PROJECTS, INCLUDING RECOMMENDATIONS FOR IMPROVEMENT OF FUTURE PROGRAMS. STAFF DEVELOPMENT ACTIVITIES, CHILDREN SERVED, PROGRAM ACTIVITIES, COMMUNITY INVOLVEMENT, AND PROGRAM OBJECTIVES AND EFFECTIVENESS ARE TOPICS DISCUSSED UNDER THE TITLE OF REGULAR SCHOOL TERM MIGRANT PROGRAMS. FINDINGS FOR SUMMER PROGRAMS INCLUDE TEACHER-PUPIL RATIOS, INTERRELATIONSHIP WITH THE REGULAR TITLE I PROGRAM, EQUIPMENT PURCHASES, INTERSTATE SERVICES, DISSEMINATION, AND LOCAL EFFORTS. CHANGES IN THIS 1972 EVALUATION, AS COMPARED TO THE 1971 PLAN, INCLUDE MORE EFFICIENT SCHEDULING OF THE ON-SITE VISITS, INCREASED EMPHASIS ON NEEDS ASSESSMENT AT BOTH PROJECT AND INDIVIDUAL LEVELS, EXPANDED USE OF LOCAL PROJECT PERSONNEL AS ON-SITE EVALUATORS, AND IMPROVED PROPOSAL PREPARATION PROCEDURES. IT IS SUGGESTED THAT, AS A RESULT OF THIS EVALUATION, THE NUMEROUS IMPROVEMENTS COULD BE CHARACTERIZED AS PROCEDURAL, MANAGERIAL, AND EVALUATIVE, WITH SPECIAL EMPHASIS UPON RAISING THE LOCAL STATUS OF THE PROJECTS. A RELATED DOCUMENT IS ED 057 978. (HBC)

ACCESSION NUMBER: ED068250

PUBLICATION DATE: 72

TITLE: MONEY FOR MIGRANT CHILDREN: A COMPILATION OF FEDERAL FUNDING SOURCES FOR THE CHILDREN OF AMERICA'S SEASONAL FARM WORKERS.

PERSONAL AUTHOR: LATHOM, VICKI

DESCRIPTOR: DAY CARE SERVICES; EDUCATION; FEDERAL LEGISLATION; *FEDERAL PROGRAMS; FINANCIAL SUPPORT; HEALTH SERVICES; *MIGRANT CHILDREN; *PRESCHOOL CHILDREN; *PROGRAM DESCRIPTIONS; *STATE FEDERAL SUPPORT; WORK STUDY PROGRAMS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 31P.

FUNDING SOURCES FOR MIGRANT CHILD CARE PROGRAMS AND THEIR VARIOUS COMPONENTS, SUCH AS SERVICES, PERSONNEL, FOOD, EQUIPMENT, AND SOME FEDERAL CHILD CARE LEGISLATION BILLS, ARE GIVEN IN THIS PUBLICATION. THE PROGRAMS ARE GROUPED INTO THE VARIOUS AGENCIES AND DEPARTMENTS OF THE FEDERAL GOVERNMENT WHICH HELP FUND THEM (I.E., THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE; THE DEPARTMENT OF LABOR; THE OFFICE OF ECONOMIC OPPORTUNITY; THE DEPARTMENT OF AGRICULTURE; THE DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT; AND VISTA). A BRIEF DESCRIPTION OF EACH PROGRAM IS INCLUDED. THE TITLE IV-A OF THE SOCIAL SECURITY ACT IS DISCUSSED; IN THIS PROGRAM, THE FEDERAL GOVERNMENT PAYS 75% OF THE COSTS AND THE STATES PAY 25% OF THE COSTS. EXAMPLES OF HOW WASHINGTON, MINNESOTA, CALIFORNIA, ARIZONA, OREGON, TEXAS, AND IOWA HAVE OBTAINED TITLE IV-A MONEY ARE GIVEN. A LIST OF FOLLOW-UP CONTACTS AND SAMPLES OF CONTRACTS ARE APPENDED. (NQ)

AVAILABILITY: DAY CARE AND CHILD DEVELOPMENT COUNCIL OF AMERICA, INC., 1401 K STREET, N.W., WASHINGTON, D.C. 20005 (\$1.50 PLUS HANDLING)

ACCESSION NUMBER: ED068904

PUBLICATION DATE: APR 71

TITLE: FLORIDA AGRICULTURAL MIGRANT RIGHT-TO-READ PROGRAM: A SUGGESTED SET OF OBJECTIVES.

PERSONAL AUTHOR: CURTIS, HAZEN A.; CAPUTO, EDWARD M.

DESCRIPTOR: *CURRICULUM GUIDES; ELEMENTARY GRADES;
ELEMENTARY SCHOOL CURRICULUM; *MIGRANT CHILD EDUCATION;
*MIGRANT CHILDREN; READING; READING DEVELOPMENT; *READING
PROGRAMS

IDENTIFIER: *RIGHT TO READ

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 147P.

THIS REPORT PRESENTS A SET OF SUGGESTED BEHAVIORAL OBJECTIVES FOR THE FLORIDA MIGRANT RIGHT-TO-READ PROGRAM. EACH PROPOSED OBJECTIVE WAS CONSIDERED IN TERMS OF ITS LOGICAL CONTRIBUTION TO THE DEVELOPMENT OF READING COMPETENCIES OF MIGRANT ELEMENTARY SCHOOL CHILDREN AND IN TERMS OF ITS RELATIONSHIP TO THE GOALS OF THE RIGHT-TO-READ PROGRAM. THE PROGRAM UTILIZES MATERIALS FROM FOURTEEN PUBLISHERS WHICH ARE ARRANGED INTO A WIDE VARIETY OF TEACHABLE PACKAGES. EACH PACKAGE REQUIRES FROM ONE TO TWO WEEKS FOR COMPLETION WITH MASTERY, AND EACH COVERS ONE OR MORE BASIC SKILLS AS DELINEATED ON THE SCOPE AND SEQUENCE CHARTS INCLUDED IN THE REPORT. THE CONTENT OF THE PROGRAM AND ITS MATERIALS IS OF A BASIC AND FUNCTIONAL NATURE--ADVERTISEMENTS OF FAMILY NECESSITIES, COMMON SIGNS FOUND IN BUILDINGS AND ALONG HIGHWAYS, SIMPLE FORMS AND INSTRUCTIONS, AND LITERATURE WHICH APPEALS TO MODESTLY EDUCATED PERSONS. THE PROGRAM IS BEING IMPLEMENTED IN 35 FLORIDA SCHOOLS ENROLLING HIGH PERCENTAGES OF MIGRANT CHILDREN. OUTLINES OF OBJECTIVES, SKILL DESCRIPTIONS, AND SAMPLE MATERIALS ARE INCLUDED. (AUTHOR/TO)

ACCESSION NUMBER: ED069449

PUBLICATION DATE: DEC 72

TITLE: HEALTH SERVICES FOR MIGRANT CHILDREN.

PERSONAL AUTHOR: BOVE, BEVERLY A.

DESCRIPTOR: *AGENCIES; *COMMUNITY COOPERATION; FAMILY
SCHOOL RELATIONSHIP; *HEALTH SERVICES; *MIGRANT CHILDREN;
RECORDKEEPING; *RESOURCE GUIDES; STATE FEDERAL AID

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 96P.

INTENDED AS A RESOURCE FOR ADMINISTRATORS, TEACHERS, NURSES, PARAPROFESSIONALS, HEALTH COORDINATORS, AND COMMUNITY ACTION PERSONNEL WHO ARE INTERESTED IN MEETING THE HEALTH NEEDS OF MIGRANT CHILDREN, THIS HANDBOOK OFFERS SUGGESTIONS FOR ORGANIZING COMMUNITY RESOURCES IN PROVIDING HEALTH CARE TO MIGRANT CHILDREN. POOR NUTRITION, THE LACK OF DENTAL CARE, AND STATISTICS RELATIVE TO INFECTIVE AND PARASITIC DISEASES, DISEASES OF THE RESPIRATORY AND DIGESTIVE SYSTEMS, TUBERCULOSIS, VENEREAL DISEASE, AND INFESTATION WITH WORMS ARE DISCUSSED IN THE "OVERVIEW OF MIGRANT HEALTH PROBLEMS." OTHER TOPICS DISCUSSED UNDER THE GENERAL HEADING OF "MIGRANT HEALTH" ARE DIAGNOSING THE HEALTH PROBLEMS OF MIGRANT CHILDREN, RECORD KEEPING, AND FOLLOW-UP WORK ONCE THE DIAGNOSIS HAS BEEN EFFECTED. ROLES, RESPONSIBILITIES, AND HOME LIAISON COORDINATION ARE ANALYZED UNDER THE GENERAL HEADING OF "HEALTH COORDINATION AND EDUCATION." SPECIFIC FILMS; BOOKS; NATIONAL SOURCES; MIGRANT CENTERS; LOCAL, COUNTY, STATE, AND FEDERAL AGENCIES; AND STATE DIRECTORIES OF CONTACTS AND MIGRANT HEALTH SERVICES ARE GIVEN AS HEALTH RESOURCES. (HBC)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT
PRINTING OFFICE, WASHINGTON, D. C. 20402; STOCK NUMBER
1780-01109 (\$1.50)

ACCESSION NUMBER: ED069460

PUBLICATION DATE: 8 JUL 71

TITLE: STATEWIDE CONFERENCE ON MIGRANT EDUCATION (STATE UNIVERSITY COLLEGE IN GENESEO, NEW YORK, JULY 8, 1971).

DESCRIPTOR: ACTIVITIES; *CONFERENCE REPORTS; *CURRICULUM DEVELOPMENT; HEALTH; INDIVIDUALIZED INSTRUCTION; *MIGRANT EDUCATION; NUTRITION; OPEN EDUCATION; SPANISH SPEAKING; *SUMMATIVE EVALUATION; TEACHER AIDES; VISUAL LITERACY

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 48P.; FOLLOW-UP BOOKLET PREPARED FOR PARTICIPANTS OF STATEWIDE CONFERENCE ON MIGRANT EDUCATION, STATE UNIVERSITY COLLEGE IN GENESEO, NEW YORK, JULY, 1971

THE FIRST STATEWIDE CONFERENCE ON MIGRANT EDUCATION WAS HELD ON JULY 8, 1971, AT THE NEW YORK STATE CENTER FOR MIGRANT STUDIES AT THE STATE UNIVERSITY COLLEGE IN GENESEO. THE PARTICIPANTS WERE ABLE TO ATTEND 4 OUT OF THE 33 CONFERENCE SESSIONS. SESSION TOPICS COVERED SUCH AREAS AS ACCOUNTABILITY-TESTING, INDIVIDUALIZED INSTRUCTION IN SCIENCE AND MATH, WORKING WITH SPANISH-SPEAKING CHILDREN, HEALTH AND NUTRITION, TEACHER AIDES, THE TRANSFER RECORD FORM, THE OPEN EDUCATION CONCEPT, PARENT AND COMMUNITY INVOLVEMENT, CURRICULUM, AND TEENAGE PROGRAMS. SUMMARY MATERIAL FOR EACH SESSION AND THE MAILING ADDRESS FOR EACH CONSULTANT, SO THAT FURTHER INFORMATION ON A PARTICULAR SESSION CAN BE OBTAINED, ARE GIVEN IN THIS FOLLOW-UP BOOKLET. (NQ)

AVAILABILITY: NEW YORK STATE MIGRANT CENTER, STATE UNIVERSITY COLLEGE, GENESEO, NEW YORK 14454

ACCESSION NUMBER: ED070553

PUBLICATION DATE: 72

TITLE: A TEACHER AND TEACHER AIDE GUIDE FOR PROGRAMS FOR THE EDUCATION OF MIGRANT CHILDREN.

DESCRIPTOR: ANCILLARY SERVICES; BIBLIOGRAPHIES; CURRICULUM ENRICHMENT; EDUCATIONAL PLANNING; ELEMENTARY GRADES; ENRICHMENT PROGRAMS; *MIGRANT CHILD EDUCATION; PRESCHOOL PROGRAMS; *PROGRAM DESCRIPTIONS; *PROGRAM GUIDES; SECONDARY GRADES; *TEACHER AIDES; *TEACHERS

IDENTIFIER: *TEXAS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 45P.

THE TEXAS EDUCATION AGENCY'S TEACHER AND TEACHER AIDE GUIDE FOR PROGRAMS FOR THE EDUCATION OF MIGRANT CHILDREN DISCUSSES THE TEXAS CHILD MIGRANT PROGRAM. A DESCRIPTION OF THE PROGRAM, ITS PHILOSOPHY OF MIGRANT EDUCATION, ITS DEFINITION OF A MIGRANT CHILD, AND ITS GOALS AND OBJECTIVES ARE PRESENTED. THE FOLLOWING TOPICS ARE ALSO DISCUSSED IN RELATION TO THE TEXAS CHILD MIGRANT PROGRAM: NONVERBAL COMMUNICATION, PREPARATIONS AND PLANNING FOR TEACHERS AND AIDES, TEACHER-TEACHER AIDE INTERPERSONAL RELATIONSHIPS, ANCILLARY SERVICES, PARENTAL INVOLVEMENT, THE NATIONAL MIGRANT RECORD TRANSFER SYSTEM, THE ELIGIBILITY AND PARENTAL PERMISSION FORMS, THE APPLICATION FOR ANCILLARY SERVICES, AND THE USE OF REGIONAL EDUCATION SERVICE CENTER CONSULTANTS. SUGGESTIONS FOR A PROCEDURE FOR ORAL LANGUAGE PROGRAMS, FOR THE UTILIZATION OF TEACHER AIDES, AND FOR AN IN-SERVICE TRAINING PROGRAM ARE PRESENTED IN THE GUIDE. THE FOLLOWING PROGRAMS ARE DESCRIBED: (1) THE TEXAS CHILD MIGRANT PROGRAM FOR 4-YEAR-OLDS, (2) THE MIGRANT KINDERGARTEN PROGRAM, (3) THE SEVEN MONTH SCHOOL PROGRAM, (4) SECONDARY PROGRAMS FOR GRADES 7-12, AND (5) VARIOUS ENRICHMENT PROGRAMS. ALSO INCLUDED IS A 14-PAGE BIBLIOGRAPHY LISTING CURRICULUM MATERIALS, TESTING MATERIALS, PROFESSIONAL REFERENCE MATERIALS, AND BIBLIOGRAPHIES AND CATALOGS WHICH ARE PERTINENT TO THE EDUCATION OF MIGRANT CHILDREN. A RELATED DOCUMENT IS ED 049 872. (NQ)

ACCESSION NUMBER: ED070554

PUBLICATION DATE: 72

TITLE: TEXAS CHILD MIGRANT PROGRAM. MIGRANT AND PRESCHOOL PROGRAMS.

DESCRIPTOR: AGENCY ROLE; CHILD DEVELOPMENT CENTERS;
*EDUCATIONAL OBJECTIVES; ELEMENTARY GRADES; *ENRICHMENT
PROGRAMS; *MIGRANT CHILD EDUCATION; PRESCHOOL PROGRAMS;
*PROGRAM DESCRIPTIONS; SECONDARY GRADES; *STATE PROGRAMS;
SUMMER INSTITUTES

IDENTIFIER: *TEXAS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 24P.

THE AIM OF THE TEXAS CHILD MIGRANT PROGRAM IS FOR EACH SCHOOL DISTRICT TO DEVELOP A MIGRANT PROGRAM DESIGNED TO MEET THE EDUCATIONAL NEEDS OF THE CHILDREN OF THAT SCHOOL SYSTEM. EACH DISTRICT IS ENCOURAGED TO IMPLEMENT NEW IDEAS, ACTIVITIES, AND CHANGES WHICH WILL IMPROVE THE EDUCATION OF MIGRANT CHILDREN. THE BASIC GOAL OF THE TEXAS CHILD MIGRANT PROGRAM IS THE DEVELOPMENT OF A COMPREHENSIVE AND TOTAL EDUCATIONAL PROGRAM WHICH WILL HELP THE MIGRANT CHILD REALIZE HIS HIGHEST POTENTIAL, CREATIVELY AND USEFULLY, AND WHICH WILL PREPARE HIM TO TAKE HIS PLACE IN THE EDUCATIONAL MAINSTREAM. THIS BULLETIN DESCRIBES THE PROGRAM IN TERMS OF ITS OBJECTIVES, PROJECT ACTIVITIES, STAFF AND PROGRAM DEVELOPMENT, SUMMER INSTITUTES FOR MIGRANT SCHOOL PERSONNEL, AND SUMMER SCHOOL PROGRAMS FOR MIGRANTS. THE TEXAS CHILD MIGRANT PROGRAM CONSISTS OF 2 TYPES--THE 7-MONTH PROGRAM AND THE ENRICHMENT PROGRAM, WHICH IS A SUPPLEMENTARY EDUCATIONAL SERVICE. OTHER PROJECTS FOR MIGRANT CHILDREN INCLUDE THE PRESCHOOL PROGRAM, THE 4-YEAR-OLD PROGRAM, THE DEMONSTRATION SCHOOL, AND THE INTERSTATE COOPERATION PROGRAM. A LIST OF THE TEXAS MIGRANT PROJECT SCHOOLS FOR THE SCHOOL YEAR 1972-73 IS INCLUDED. A RELATED DOCUMENT IS ED 056 824. (NQ)

ACCESSION NUMBER: ED070555

PUBLICATION DATE: 71

TITLE: TEXAS MIGRANT LABOR. ANNUAL REPORT, 1971.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS;
BILINGUAL EDUCATION; EDUCATION; FOREIGN WORKERS; HEALTH;
HOUSING; *MEXICAN AMERICANS; *MIGRANT WORKERS; MIGRATION
PATTERNS; *SOCIOECONOMIC INFLUENCES

IDENTIFIER: *TEXAS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 89P.

THE GOOD NEIGHBOR COMMISSION OF TEXAS, ORGANIZED UNDER A FEDERAL GRANT IN 1943 AND LATER CONSTITUTED AS AN AGENCY OF STATE GOVERNMENT BY LEGISLATIVE MANDATE, IS CHARGED UNDER ITS BASIC LAW TO COORDINATE THE WORK OF THE FEDERAL, STATE, AND LOCAL GOVERNMENT UNITS ENDEAVORING TO IMPROVE THE TRAVEL AND WORKING CONDITIONS OF TEXAS MIGRANT FARM WORKERS. A BASIC RESPONSIBILITY IN THIS EFFORT IS TO SURVEY CONDITIONS AND DETERMINE PROBLEM AREAS RELATED TO MIGRANT WORKERS AND TAKE AN ACTIVE PART IN THE DEVELOPMENT OF ASSISTANCE PROGRAMS. THE COMMISSION'S EFFORTS IN CORRELATING AND EVALUATING OPERATIONAL PROGRAMS FOR MIGRANTS AND THEIR FAMILIES IS THE BASIS FOR THIS ANNUAL REPORT. AN OVERVIEW OF TEXAS MIGRANT LABOR DESCRIBES THE EMERGENCE AND FINALLY THE DOMINATION OF THE SEASONAL AGRICULTURAL LABOR FORCE BY SPANISH-SPEAKING PEOPLE. TOPICS DISCUSSED INCLUDE TEXAS AGRICULTURE AND MIGRANT LABOR, THE TEXAS INTER-AGENCY TASK FORCE ON MIGRANT LABOR, THE ROLE OF THE CHURCH IN MIGRANT MATTERS, BILINGUAL EDUCATION IN TEXAS, ALIEN LABOR AND IMMIGRATION, AND A DESCRIPTION OF THE FARMERS HOME ADMINISTRATION. CURRENT DEVELOPMENTS IN EDUCATION, HOUSING, HEALTH, JOB DEVELOPMENT AND EMPLOYMENT, AND RESUMES OF SPECIFIC FEDERAL PROGRAMS ARE ALSO PRESENTED. A LOOK AT THE TRENDS IN FARM LABOR AND WHAT HAS BEEN HAPPENING TO THE LOCAL DOMESTIC, MIGRATORY, AND FOREIGN WORKER IN THE PAST DECADE COMPRISES THE SUMMARY OF DATA FOR 1971. A RELATED DOCUMENT IS ED 057 936. (HBC)

ACCESSION NUMBER: ED070558

PUBLICATION DATE: 72

TITLE: EVALUATION REPORT OF THE CENTER FOR THE STUDY OF
MIGRANT AND INDIAN EDUCATION, TOPPENISH, WASHINGTON.

PERSONAL AUTHOR: STREIFF, PAUL R.

DESCRIPTOR: *AMERICAN INDIANS; *FACILITY CASE STUDIES;
*FEDERAL AID; FINANCIAL SUPPORT; *MIGRANT EDUCATION;
*PROGRAM EVALUATION; SERVICE EDUCATION

IDENTIFIER: *JOHNSON O MALLEY ACT

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 57P.

THE EFFECTIVENESS (IN TERMS OF EDUCATIONAL SERVICES FOR AMERICAN INDIANS RECEIVED FOR DOLLARS SPENT) OF JOHNSON O'MALLEY (JOM) FUNDING FOR THE CENTER FOR THE STUDY OF MIGRANT AND INDIAN CHILDREN WAS EVALUATED. THE APPROACH TO THE EVALUATION OF THE CENTER WAS BASED ON THE WORKING DEFINITION USED BY THE DIVISION OF EVALUATION AND PROGRAM REVIEW OF THE BUREAU OF INDIAN AFFAIRS (BIA) OFFICE OF EDUCATION PROGRAMS, WHICH INCLUDES (1) DETERMINING THE DECISION AREAS OF CONCERN, (2) SELECTING, COLLECTING, AND ANALYZING INFORMATION NEEDED IN MAKING THOSE DECISIONS, AND (3) REPORTING THAT INFORMATION TO THE APPROPRIATE DECISION-MAKERS SO THAT THEY MAY DECIDE AMONG ALTERNATIVE COURSES OF ACTION. THE INFORMATION CATEGORIES EXAMINED WERE BACKGROUND, LEGALITIES AND INDIAN INVOLVEMENT, OBJECTIVES, BUDGET AND FINANCE, AND CENTER COMPONENTS. CONCLUSIONS AND RECOMMENDATIONS INCLUDED THE FOLLOWING: (1) THE CENTER'S ACTIVITIES TO DATE ARE WORTHWHILE AND DEFENSIBLE UNDER JOM FUNDING, AND JOM FUNDING SHOULD BE CONTINUED IN FY 1974; (2) SINCE POSSIBLY THE COMBINING OF MIGRANTS AND INDIANS IS NOT HELPFUL, BUT INSTEAD RESULTS IN DIFFICULTIES WITH BOTH GROUPS, EFFORTS SHOULD BE MADE TO CLARIFY THE POPULATION TO BE SERVED; (3) THE ROLE OF THE CENTER AND THE PROBLEMS IT IS ATTEMPTING TO RESOLVE SHOULD BE BETTER DEFINED; AND (4) THE ROLE OF AND SERVICES OFFERED BY CENTRAL WASHINGTON STATE COLLEGE SHOULD BE CLARIFIED. INCLUDED IN THE APPENDIXES ARE DOCUMENTS PERTAINING TO THE HISTORY OF THE CENTER. (FF)

ACCESSION NUMBER: ED070565

PUBLICATION DATE: 70

TITLE: STATE OF CALIFORNIA MIGRANT SERVICES PROGRAM. [1970].

DESCRIPTOR: *CRITERIA; DAY CARE SERVICES; *FACILITY
GUIDELINES; INFANTS; *MIGRANT HOUSING; *MIGRANTS; *PROGRAM
PLANNING; STATE PROGRAMS

IDENTIFIER: *CALIFORNIA

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 43P.

THE CALIFORNIA MIGRANT SERVICES PROGRAM IS A COMPREHENSIVE ATTEMPT TO PROVIDE RESOURCES TO MEET THE UNIQUE PROBLEMS OF MIGRANT FARM WORKERS AND THEIR FAMILIES. THE PURPOSE OF THIS PROGRAM, STARTED AS A RESULT OF THE ECONOMIC OPPORTUNITY AMENDMENTS OF 1967, IS TO PROVIDE PROGRAMS TO ASSIST MIGRANT AND SEASONAL FARM WORKERS AND THEIR FAMILIES IN IMPROVING THEIR LIVING CONDITIONS AND IN DEVELOPING SKILLS NECESSARY FOR A PRODUCTIVE AND SELF-SUFFICIENT LIFE IN AN INCREASINGLY COMPLEX AND TECHNOLOGICAL SOCIETY. THE CRITERIA REQUIRED IN SETTING UP THE STATEWIDE PROGRAM, WHICH IS TO INCLUDE SERVICES IN THE AREAS OF HOUSING, HEALTH, DAY CARE, EDUCATION, AND DENTAL CARE, ARE GIVEN. ALSO INCLUDED ARE THE CRITERIA TO BE EMPLOYED BY THE LOCAL APPLICATIONS ADVISORY BOARD IN THE ALLOCATION OF FUNDS FOR HOUSING PROJECTS UNDER THE MIGRANT SERVICES PROGRAM; THE CRITERIA FOR THE SHELTER UNITS, PLANS, SITES, AND FACILITIES; AND THE TENANT RENTAL RULES. THE SPECIAL TERMS AND CONDITIONS, GENERAL TERMS AND CONDITIONS, AND THE FAIR EMPLOYMENT PRACTICES ADDENDUM OF THE MIGRANT PROGRAM GRANT AGREEMENT ARE PRESENTED AS AN EXAMPLE OF THE AGREEMENT. THE PURPOSE, SERVICES, GUIDELINES, AND CONDITIONS OF THE PLANNED MIGRANT DAY CARE PROGRAM ARE GIVEN; AND MIGRANT INFANT CARE IS DISCUSSED IN TERMS OF ITS SIGNIFICANCE, THE METHOD OF APPROACH, THE RESULTS EXPECTED FROM SUCH A PROGRAM AND THE ASSESSMENT OF THESE RESULTS, LOCAL PROGRAM IMPROVEMENT, THE PROJECT PERSONNEL, AND ITS SIGNIFICANCE TO OTHER AREAS OF THE STATE BESIDES THE PROPOSED TRIAL SITES. (NQ)

ACCESSION NUMBER: ED071793

PUBLICATION DATE: 72

TITLE: AN AID TO COMPREHENSIVE PLANNING FOR MIGRANT PROGRAMS.

PERSONAL AUTHOR: SMITH, MONA, COMP.

DESCRIPTOR: *ADULT BASIC EDUCATION; BILINGUAL EDUCATION;
*EARLY CHILDHOOD EDUCATION; HEALTH EDUCATION; INSERVICE
EDUCATION; *MIGRANT EDUCATION; PARENT PARTICIPATION;
*PLANNING; *PROGRAM GUIDES; READING PROGRAMS

IDENTIFIER: *NEW YORK STATE

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 51P.; FROM PRESENTATIONS MADE AT THE
N.Y.S. MIGRANT PROGRAM DIRECTORS CONFERENCE HELD AT VICTOR,
NEW YORK, NOVEMBER 29-DECEMBER 1, 1972

DESIGNED AS A GUIDE FOR ALL PERSONNEL INVOLVED IN MIGRANT PROJECTS, THIS PAMPHLET IS A COMPILATION OF REFERENCES DERIVED FROM PRESENTATIONS MADE AT THE NEW YORK STATE MIGRANT PROGRAM DIRECTORS CONFERENCE HELD AT VICTOR, NEW YORK, NOVEMBER 29-DECEMBER 1, 1972. A SHORT DESCRIPTION OF AGENCY SERVICES AND A LIST OF SOURCES FOR FURTHER INFORMATION WHICH CAN BE USED IN PLANNING COMPREHENSIVE MIGRANT PROGRAMS ARE INCLUDED. SOME OF THE TOPICS AND SOURCES LISTED INCLUDE THE FOLLOWING: ADULT BASIC EDUCATION; AMERICAN RED CROSS; CHILDREN'S DEMONSTRATION SCHOOL; COOPERATIVE EXTENSION; DAY CARE COORDINATION; GENESEE REGION FAMILY PLANNING PROGRAM; GIRL SCOUTS; HEALTH SERVICES; HOME ECONOMICS; HOME INTERVENTION; INDIVIDUALIZED INSTRUCTION, IN-SERVICE EDUCATION, INTERACTION BETWEEN TEACHER AND MIGRANT CHILD; MIGRANT STUDENT TRANSFER RECORD SYSTEM; PARENTAL INVOLVEMENT; PROGRAM FUNDING INC.; RURAL MANPOWER SERVICE; SODUS MIGRANT SUMMER PROGRAM, STUDIES CENTER, TEENAGE IN-CAMP PROGRAM; TWO-FOUR YEAR COLLEGE OPPORTUNITIES FOR MIGRANTS; AND VOCATIONAL EDUCATION. OTHER TOPICS COVERED ARE BILINGUAL PROGRAMS, COMPUTER BASED RESOURCE UNIT, FINANCE, PUPIL IDENTIFICATION AND CENSUS TAKING, READING, RELIGIOUS ORGANIZATIONS, AND SICKLE CELL ANEMIA. (HBC)

ACCESSION NUMBER: ED071807

PUBLICATION DATE: 72

TITLE: MIGRANT EDUCATION. A CONSULTANT REPORT, STATE OF MINNESOTA DEPARTMENT OF EDUCATION, TITLE I, ELEMENTARY AND SECONDARY EDUCATION ACT, MIGRANT AMENDMENT ANNUAL EVALUATION REPORT (BOB 51-RO-719). SUMMER OF 1972.

PERSONAL AUTHOR: VILLA, ROGELIO H., COMP.

DESCRIPTOR: COMMUNITY INVOLVEMENT; CURRICULUM PLANNING; *DAY CARE PROGRAMS; ELEMENTARY GRADES; *EVALUATION; *MIGRANT CHILD EDUCATION; PRESCHOOL PROGRAMS; *PROGRAM COORDINATION; RECRUITMENT; STUDENT TEACHER RATIO; *SUMMER PROGRAMS

IDENTIFIER: *MINNESOTA; PROJECT HEAD START

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 87P.

FOURTEEN SUMMER SCHOOL PROJECTS LOCATED IN 14 SCHOOL DISTRICTS WITH LARGE CONCENTRATIONS OF MIGRANT CHILDREN DURING THE SUMMER OF 1972 WERE DESCRIBED. THE PROJECTS WERE FROM 6 TO 10 WEEKS LONG AND PROVIDED SERVICES FOR CHILDREN FROM BIRTH TO AGE 12. THE NUMBER AND PERCENTAGE OF PUPILS ENROLLED IN EACH COMPONENT OF THE PROGRAM WERE (1) TITLE I: 1,363 OR 63.5%, (2) HEADSTART: 396 OR 18.5%, AND (3) TITLE IV DAY CARE COMPONENT: 385 OR 18%. THE PROGRAM IS DESCRIBED IN TERMS OF EXEMPLARY PROJECTS IN THE 1972 MIGRANT PROGRAM, CHILDREN SERVED, GRADE PLACEMENT, TEACHER-PUPIL RATIO, INTER-RELATIONSHIP WITH THE REGULAR TITLE I PROGRAM, COORDINATION WITH OTHER PROGRAMS, IN-SERVICE TRAINING, NON-PUBLIC SCHOOL PARTICIPATION, INFORMATION DISSEMINATION, COMMUNITY INVOLVEMENT, PROGRAM EFFECTIVENESS, SPECIAL AREAS, EQUIPMENT AND CONSTRUCTION, SUPPORTIVE SERVICES, PROGRAM INTEGRATION, STAFF UTILIZATION, NEW PROGRAMS, AND A PROGRAM CRITIQUE. INCLUDED IN THE APPENDIX ARE ADDITIONAL INFORMATION ON EXEMPLARY PROJECT #1 FOR RECRUITMENT OF MIGRANT CHILDREN; A LIST OF LICENSED MIGRANT CAMPS; INFORMATION FOR TITLE I MIGRANT SUMMER SCHOOLS; DIAGRAMS FOR PHYSICAL PLANT ORGANIZATION; AND SELECTED MATERIALS FOR ELEMENTARY AND JUNIOR HIGH SCHOOLS. (PS)

ACCESSION NUMBER: ED071816

PUBLICATION DATE: FEB 73

TITLE: THE INFLUENCE OF LANGUAGE AND ETHNICITY ON THE MEASUREMENT OF SELF-CONCEPT OF SPANISH-SPEAKING MIGRANT PUPILS.

PERSONAL AUTHOR: GREENE, JOHN F.; ZIRKEL, PERRY A.

DESCRIPTOR: CULTURAL FACTORS; *EXAMINERS; INDIVIDUAL CHARACTERISTICS; LANGUAGE; *MEASUREMENT; *MIGRANT CHILDREN; *SELF CONCEPT; SEX (CHARACTERISTICS); *SPANISH SPEAKING; TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 11P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE NATIONAL COUNCIL OF MEASUREMENT IN EDUCATION, NEW ORLEANS, FEBRUARY 1973

THE OBJECTIVE OF THIS STUDY WAS TO DETERMINE THE EFFECTS OF EXAMINER VARIABLES SUCH AS LANGUAGE, ETHNICITY, AND SEX IN THE MEASUREMENT OF THE SELF-CONCEPT OF SPANISH-SPEAKING MIGRANT PUPILS. THE SAMPLE CONSISTED OF 169 SPANISH-SPEAKING MIGRANT PUPILS, AGED 10 TO 12, IN A MIGRATORY CHILDREN'S 1971 SUMMER PROGRAM. THESE SUBJECTS CAME FROM 5 CONNECTICUT CENTERS AND 1 NEW YORK CENTER. THE SUBJECTS AT EACH CENTER WERE DIVIDED INTO 4 GROUPS. IN EACH CENTER, A DIFFERENT PAIR OF PUERTO RICAN AND ANGLO EXAMINERS OF THE SAME SEX ADMINISTERED THE COOPERSMITH SELF-ESTEEM INVENTORY USING AN AUDIO-VISUAL PRESENTATION PROCEDURE CONSISTING OF OVERHEAD TRANSPARENCIES AND CORRESPONDING AUDIO TAPES IN SEPARATE SPANISH AND ENGLISH VERSIONS. EACH EXAMINER TESTED ONE GROUP IN SPANISH AND ONE IN ENGLISH. THE ORAL VOCABULARY SUBTEST OF THE INTER-AMERICAN TEST OF GENERAL ABILITY, LEVEL II IN BOTH SPANISH AND ENGLISH FORMS, WAS USED AS A LANGUAGE SCREENING DEVICE SO THAT ONLY THE SUBJECTS WHO HAD A SUFFICIENT LEVEL OF COMPREHENSION IN THE LANGUAGE IN WHICH THEY WERE TESTED WOULD BE INCLUDED IN THE ANALYSIS OF EXAMINER EFFECTS. THE RESULTS INDICATED THE IMPORTANCE OF THE CULTURAL-LINGUISTIC FACTORS; CONSEQUENTLY, IT WAS SUGGESTED THAT CARE SHOULD BE TAKEN TO PROVIDE CONTEXTUAL CONSONANCE AND THAT CAUTION MUST BE EXERCISED WHEN USING THE COMMONLY AVAILABLE SELF-REPORT INSTRUMENTS TO INSURE THAT THE LANGUAGE DIFFICULTY LEVEL IS COMMENSURATE WITH THE PROFICIENCY LEVEL OF THE PUPILS. (AUTHOR/NO)

ACCESSION NUMBER: ED071817

PUBLICATION DATE: 72

TITLE: TITLE I, ESEA MIGRANT EDUCATION. [IDAHO] STATE ANNUAL EVALUATION REPORT, FISCAL YEAR 1972 (SCHOOL YEAR 1971-1972).

DESCRIPTOR: *ANNUAL REPORTS; CURRICULUM PLANNING; *FEDERAL PROGRAMS; INSERVICE PROGRAMS; *LANGUAGE DEVELOPMENT; *MIGRANT CHILD EDUCATION; *PROGRAM EVALUATION; RESOURCE CENTERS; TABLES (DATA); TEACHER WORKSHOPS

IDENTIFIER: *IDAHO

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 42P.

THE EFFORTS OF LOCAL SCHOOL DISTRICTS IN MEETING THE EDUCATIONAL REQUIREMENTS OF CHILDREN OF MIGRANT WORKERS ARE SUMMED UP IN THE IDAHO MIGRANT EDUCATION EVALUATION REPORT FOR FISCAL YEAR 1972. INFORMATION WAS PROCURED FROM 29 LOCAL SCHOOL DISTRICTS CONDUCTING EDUCATIONAL ACTIVITIES, SUCH AS, EXPERIENCE CURRICULUM, ORAL LANGUAGE DEVELOPMENT, AND ENGLISH AS A SECOND LANGUAGE, IMPLEMENTED UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT AS AMENDED IN 1966. ACCORDING TO THE REPORTS RECEIVED FROM THE LOCAL EDUCATION AGENCIES, 7,623 MIGRANT CHILDREN FROM PRE-SCHOOL AGE TO AGE 14 AND OVER WERE INVOLVED IN THE PROGRAMS DURING FISCAL YEAR 1972. CONTENTS OF THIS REPORT INCLUDE: (1) EXEMPLARY PROGRAMS, (2) STUDENT INFORMATION, (3) COORDINATION WITH OTHER PROGRAMS, (4) IN-SERVICE TRAINING, (5) NON-PUBLIC SCHOOL PARTICIPATION, (6) DISSEMINATION, (7) PROGRAM EFFECTIVENESS, (8) SPECIAL AREAS, (9) CONSTRUCTION-EQUIPMENT, (10) SUPPORTIVE SERVICES, (11) PROGRAM INTEGRATION, (12) STAFF UTILIZATION, AND (13) A PROGRAM CRITIQUE. ALSO INCLUDED ARE THE SCHOOL DISTRICT LOCATIONS; FINDINGS AND CONCLUSIONS OF THE LINGUISTIC STUDY, WITH TABLES SHOWING LANGUAGE DEVELOPMENT DATA; AND THE YEARLY REPORT OF THE IDAHO MIGRANT EDUCATION RESOURCE CENTER. RELATED DOCUMENTS ARE ED 046 596, ED 046 584, ED 046 571, AND ED 059 824. (FF)

ACCESSION NUMBER: ED071819

PUBLICATION DATE: MAY 71

TITLE: LIGHTING THE WAY FOR LEARNING: A TEACHER'S HANDBOOK OF PRACTICAL APPROACHES AND TECHNIQUES FOR ORAL-GRAPHIC SYMBOLIC LANGUAGE ACQUIREMENT.

PERSONAL AUTHOR: MCGAHAN, F. E.; MCGAHAN, CAROLYN

DESCRIPTOR: AFFECTIVE OBJECTIVES; CHECK LISTS; *ELEMENTARY GRADES; *LANGUAGE ARTS; *MIGRANT CHILD EDUCATION; *ORAL COMMUNICATION; PROGRAM DEVELOPMENT; SYMBOLIC LANGUAGE; *TEACHING GUIDES; VOCABULARY DEVELOPMENT; WORD LISTS; WRITTEN LANGUAGE

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 59P.; A TEACHER'S HANDBOOK OF MIGRANT EDUCATION

LANGUAGE CONSISTS OF SYMBOLS WRITTEN, SPOKEN, OR THOUGHT ABOUT THINGS, PLACES, OR FEELINGS SEEN OR UNSEEN. ANY BLOCK, INTERFERENCE, OR IMPASSE TO THE ACQUIREMENT OF SYMBOLIC LANGUAGE CAN RESULT IN A LEARNING DISABILITY. ORAL LANGUAGE MUST PRECEDE THE GRAPHIC. THE PURPOSE OF THIS HANDBOOK IS TO SUGGEST PRACTICAL APPROACHES AND TECHNIQUES WHICH WILL ASSIST TEACHERS, ESPECIALLY THOSE IN MIGRANT PROGRAMS, AS THEY ENDEAVOR TO HELP CHILDREN ACQUIRE ORAL-GRAPHIC SYMBOLIC LANGUAGE WHICH PROVIDES A SOLID FOUNDATION FOR THE TOTAL LANGUAGE ARTS PROGRAM. THESE SUGGESTIONS ARE IN THE AREAS OF RATING SCALES FOR APPRAISING READINESS FOR LEARNING, CRITERIA FOR EVALUATING THE FUNCTIONAL LEVEL OF OLDER CHILDREN, THE PHILOSOPHY OF ORAL-GRAPHIC SYMBOLIC LANGUAGE ACQUIREMENT, THE 3 PHASES OF SYMBOLIC LANGUAGE ACQUIREMENT PROCESS, AFFECTIVE APPROACHES, IDEAS FOR PROGRAM ACTIVATION, AND IDEAS FOR ACTION. ALSO INCLUDED ARE A BASIC VOCABULARY LIST OF LIFE-SPACE WORDS AND CHARTS WHICH THE TEACHERS CAN USE TO KEEP A RECORD OF THE CHILDREN'S PROGRESS. (NQ)

ACCESSION NUMBER: E0071824

PUBLICATION DATE: 6 FEB 73

TITLE: IMPACT OF FEDERAL PROGRAMS TO IMPROVE THE LIVING CONDITIONS OF MIGRANT AND OTHER SEASONAL FARMWORKERS. REPORT TO THE CONGRESS BY THE COMPTROLLER GENERAL OF THE UNITED STATES.

DESCRIPTOR: *AGRICULTURAL LABORERS; DAY CARE PROGRAMS; EDUCATION; FEDERAL AID; *FEDERAL PROGRAMS; HEALTH; HOUSING; *LIVING STANDARDS; MANPOWER NEEDS; *MIGRANT WORKERS; REPORTS; *SEASONAL LABORERS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 125P.

FEDERAL PROGRAMS, DESIGNED TO IMPROVE THE LIVING CONDITIONS OF MIGRANT AND OTHER SEASONAL FARMWORKERS IN 6 AGRICULTURAL AREAS IN CALIFORNIA, FLORIDA, MICHIGAN, NEW YORK, TEXAS, AND WASHINGTON, WERE ASSESSED BY THE GENERAL ACCOUNTING OFFICE. IN FISCAL YEARS 1966-70, THE GOVERNMENT PROVIDED ABOUT \$400 MILLION IN GRANTS AND LOANS TO ASSIST THESE PEOPLE. IN FISCAL YEAR 1971, \$123.3 MILLION WAS PROVIDED, PRIMARILY FOR MANPOWER SERVICE, ELEMENTARY AND SECONDARY EDUCATION, HOUSING ASSISTANCE, HEALTH SERVICES, AND CHILD DAY CARE. IN 1971, FIELDWORK WAS CONDUCTED IN THE WASHINGTON, D. C. HEADQUARTERS OF THE FEDERAL AGENCIES RESPONSIBLE FOR AIDING MIGRANT AND OTHER SEASONAL FARMWORKERS AND IN THE 6 AGRICULTURAL AREAS, WHICH INCLUDED THE MIGRANTS' HOME-BASE AREAS AND SEGMENTS OF THE INTERSTATE AND INTRASTATE MIGRANT STREAMS. IT WAS CONCLUDED THAT (1) ADMINISTRATORS NEED TO IMPROVE THE OPERATIONS OF THE PROGRAMS TO EFFECTIVELY AID MIGRANT AND SEASONAL FARMWORKERS, (2) MUCH MORE NEEDS TO BE ACCOMPLISHED IF THIS OCCUPATIONAL GROUP IS TO BECOME SOCIALLY AND ECONOMICALLY SELF-SUFFICIENT, AND (3) DIRECTED GOALS ARE NEEDED TO GUIDE THESE PROGRAMS. RECOMMENDATIONS INCLUDED THAT LONG TERM PLANS TO COUNTERACT THE EFFECTS OF TECHNOLOGICAL ADVANCES IN AGRICULTURE THAT DISPLACE THIS OCCUPATIONAL GROUP SHOULD BE DEVELOPED AND THAT TRAINING FOR NONAGRICULTURAL EMPLOYMENT THROUGH MANPOWER PROGRAMS SHOULD BE PROVIDED. (FF)

AVAILABILITY: U. S. GENERAL ACCOUNTING OFFICE, ROOM 6417, 441 G STREET, N.W., WASHINGTON, D. C. 20548 (\$1.00)

ACCESSION NUMBER: ED071826

PUBLICATION DATE: 70

TITLE: MIGRANT HEALTH PROGRAM. [NEW JERSEY] 1970 ANNUAL REPORT.

DESCRIPTOR: *ANNUAL REPORTS; CLINICS; *COUNTY PROGRAMS; DENTAL HEALTH; *FEDERAL PROGRAMS; HEALTH EDUCATION; *MIGRANT HEALTH SERVICES; *MIGRANT WORKERS; PUBLIC HEALTH; SANITATION; SOCIAL SERVICES; STATE FEDERAL SUPPORT; STATISTICAL DATA; VISION; WELFARE SERVICES

IDENTIFIER: *NEW JERSEY

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 78P.

DURING 1970, 3 FEDERALLY SUPPORTED MIGRANT HEALTH PROJECTS CONTINUED TO SERVE NEW JERSEY'S MIGRANT WORKERS WITH COMPREHENSIVE HEALTH CARE. IN THE 7 COUNTIES OF PRINCIPAL MIGRANT ACTIVITY, 4,464 PATIENTS RECEIVED HEALTH SERVICES. THIS GROUP REPRESENTED MORE THAN 60% OF THE NONCONTRACT WORKERS. MIGRANT HEALTH PROGRAMS IN BURLINGTON, GLOUCESTER, ATLANTIC, MIDDLESEX-MERCER, AND MONMOUTH COUNTIES ARE DESCRIBED; THE SALEM AND CUMBERLAND COUNTY PROJECTS ARE COVERED IN SEPARATE REPORTS, BUT DATA FOR ALL COUNTIES ARE COMBINED IN THIS ANNUAL REPORT. INFORMATION ON CLINICAL, PUBLIC HEALTH, NURSING, HOSPITAL, HEALTH EDUCATION, DENTAL, SOCIAL, SANITATION, FAMILY PLANNING, AND EYE EXAMINATION SERVICES OFFERED BY THE PROJECTS IS INCLUDED. THE TABULAR DATA INCLUDES STATISTICS ON SERVICE VISITS, REFERRALS, MIGRANT CLINICS, FAMILY PLANNING, SOCIAL SERVICES, SANITATION, MIGRANT SCHOOL HEALTH PROGRAMS, DENTAL PROGRAMS, AND EYE EXAMINATION PROGRAMS. MOST OF THE STATISTICAL DATA IN THIS REPORT RELATING TO PERSONAL HEALTH SERVICES WAS COLLECTED VIA A SERVICE VISIT FORM DEVELOPED IN COOPERATION WITH THE DATA PROCESSING SERVICE IN THE STATE DEPARTMENT OF HEALTH. ALSO INCLUDED IS AN ANNUAL PROGRESS REPORT. A RELATED DOCUMENT IS ED 047 882. (NQ)

ACCESSION NUMBER: ED071827

PUBLICATION DATE: 68

TITLE: FLORIDA MIGRANT HEALTH PROJECT. FIFTH ANNUAL PROGRESS REPORT, 1967-1968.

DESCRIPTOR: *ANNUAL REPORTS; CLINICS; *COUNTY PROGRAMS; DENTAL HEALTH; DISEASES; *HEALTH EDUCATION; *MEDICAL SERVICES; *MIGRANT HEALTH SERVICES; NURSING; NUTRITION; PERSONNEL; STATE FEDERAL AID; TABLES (DATA)

IDENTIFIER: *FLORIDA

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$16.45

DESCRIPTIVE NOTE: 410P.

MIGRANT HEALTH ACTIVITIES CARRIED ON BY 17 OF THE 18 FLORIDA COUNTY HEALTH DEPARTMENTS THAT ARE RECIPIENTS OF FEDERAL GRANTS FOR THIS PURPOSE FROM THE UNITED STATES PUBLIC HEALTH SERVICE ARE DETAILED IN THIS REPORT. DATA CONCERNING THE NUMBER OF PEOPLE TREATED, DESCRIPTIONS OF THE MEDICAL SERVICES AVAILABLE, AND A NARRATIVE REPORT ARE INCLUDED FOR EACH PROJECT. THE COUNTY PROJECTS DESCRIBED ARE THOSE FOR COLLIER, BROWARD, DADE, GLADES, HENDRY, HIGHLANDS, LEE, MANATEE, MARTIN, ORANGE, PALM BEACH, POLK, PUTNAM, FLAGLER, SAINT LUCIE, SARASOTA, AND SEMINOLE COUNTIES. ADDITIONAL TOPICS DISCUSSED INCLUDE FLORIDA'S MIGRANT PROJECT HISTORY, THE MIGRANT SITUATION, THE MIGRANT SERVICE REFERRAL SYSTEM, PROJECT OBJECTIVES FOR 1968, NUTRITION SERVICES TO THE MIGRANT HEALTH PROJECT, THE FLORIDA MIGRANT SYPHILIS CASEFINDING PROJECT, THE MIGRANT DENTAL HEALTH PROGRAM, THE HEALTH EDUCATION PROGRAM, AND FUTURE PLANS--THE REPLACEMENT OF OUTMODED SLIDES, THE IMPROVEMENT OF MIGRANT HOUSING, AND THE REVISION OF THE HEALTH SERVICE INDEXES FOR THE 11 PARTICIPATING STATES. IT IS CONCLUDED THAT THERE WAS, WITH FEW EXCEPTIONS, A DEFINITE INCREASE IN THE AMOUNT AND VARIETY OF SERVICES RENDERED, THE NUMBER OF AGRICULTURAL MIGRANTS BROUGHT INTO CONTACT WITH THESE SERVICES, AND THE VARIOUS ACTIVITIES CARRIED ON BY MIGRANT PROJECT PERSONNEL IN FLORIDA. A RELATED DOCUMENT IS ED 013 699. (HBC)

ACCESSION NUMBER: ED071828

PUBLICATION DATE: 69

TITLE: FLORIDA MIGRANT HEALTH PROJECT. SIXTH ANNUAL PROGRESS REPORT, 1968-1969.

DESCRIPTOR: *ANNUAL REPORTS; CLINICS; *COUNTY PROGRAMS; DENTAL HEALTH; DISEASES; *HEALTH EDUCATION; *MEDICAL SERVICES; *MIGRANT HEALTH SERVICES; NURSING; NUTRITION; PERSONNEL; STATE FEDERAL AID; TABLES (DATA)

IDENTIFIER: *FLORIDA

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$16.45

DESCRIPTIVE NOTE: 485P.

MIGRANT HEALTH ACTIVITIES CARRIED ON BY THE 17 FLORIDA COUNTY HEALTH DEPARTMENTS THAT ARE RECIPIENTS OF FEDERAL GRANTS FOR THIS PURPOSE FROM THE UNITED STATES PUBLIC HEALTH SERVICE ARE DETAILED IN THIS REPORT. DATA CONCERNING THE NUMBER OF PEOPLE TREATED, DESCRIPTIONS OF THE MEDICAL SERVICES AVAILABLE, AND A NARRATIVE REPORT ARE INCLUDED FOR EACH PROJECT. THE COUNTY PROJECTS DESCRIBED ARE THOSE FOR BROWARD, COLLIER, DADE, HIGHLANDS, HENDRY, GLADES, LEE, MANATEE, MARTIN, ORANGE, PALM BEACH, POLK, PUTNAM, FLAGLER, SAINT LUCIE, SARASOTA, AND SEMINOLE. ADDITIONAL TOPICS DISCUSSED INCLUDE FLORIDA'S MIGRANT PROJECT HISTORY, THE MIGRANT SITUATION, THE MIGRANT HEALTH REFERRAL SYSTEM, NUTRITION SERVICES TO THE MIGRANT HEALTH PROJECT, AND GENERAL SANITATION EXHIBITS--THE SANITARY CODE OF FLORIDA, HOUSE BILL NO. 269, AND THE CAMP INSPECTION FORM. FUTURE PLANS INCLUDE INCREASING THE SLIDE AND FILM LIBRARY AND REACHING MORE MIGRANTS WITH THE MESSAGE OF THE IMPORTANCE OF GOOD HEALTH PRACTICES. IT IS CONCLUDED THAT ALTHOUGH POLK AND MANATEE COUNTIES WERE SEPARATED FROM THE PROJECT DURING THE FALL OF 1968, THERE WAS AN INCREASE IN THE NUMBER OF SERVICES RENDERED IN ALL CATEGORIES AND AN INCREASE IN THE NUMBER OF MIGRANTS SEEN OR BROUGHT INTO CONTACT WITH PUBLIC HEALTH WORKERS. (HBC)

ACCESSION NUMBER: ED071833

PUBLICATION DATE: 72

TITLE: 1972 SODUS [NEW YORK] MIGRANT SUMMER PROGRAM.

PERSONAL AUTHOR: GADJO, HENRY W.; HAYDEN, LAURIE

DESCRIPTOR: ACHIEVEMENT TESTS; COGNITIVE DEVELOPMENT;
CONSUMER EDUCATION; *DAY CARE PROGRAMS; *EDUCATIONAL NEEDS;
INDIVIDUAL NEEDS; *MIGRANT EDUCATION; READING PROGRAMS;
*SCHOOL SURVEYS; STUDY CENTERS; *SUMMER PROGRAMS

IDENTIFIER: NEW YORK; *SODUS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 46P.

THE SODUS 1972 SUMMER MIGRANT PROGRAM ENTAILED MANY FACETS TO PROJECT LEARNING EXPERIENCES FOR THE MIGRANT OF ALL AGES. ITS MAJOR GOAL WAS WIDENING THE MIGRANTS' EXPERIENCES SO THAT THEY MIGHT HAVE MORE CONTROL OVER THEIR OWN DESTINY. THE 4 MAJOR PHASES TO THE SODUS PROGRAM'S OPERATION INCLUDED THE DAY CARE CENTER FOR INFANTS; THE SUMMER MIGRANT SCHOOL, WHICH HANDLES CHILDREN OF AGES 4 1/2 TO 14; THE YOUTH CENTER, WHICH PROVIDED RECREATION FOR CHILDREN THROUGH YOUNG ADULTS; AND A CONSUMER EDUCATION CLASS, WHICH OFFERED A 12-LESSON SEWING COURSE FOR ADULTS. THE SUMMER MIGRANT SCHOOL OFFERED PROGRAMS IN MUSIC, ART, AND PHYSICAL EDUCATION; HEALTH; READING; SPECIAL EDUCATION, THROUGH THE BOARD OF COOPERATIVE EDUCATION; AND AN OPPORTUNITY FOR MIGRANT CHILDREN TO ATTEND A DAY CAMP OFFERING NATURE HIKES, ARTS, CRAFTS, GAMES, AND GROUP SINGING--PROVIDED AND FUNDED BY THE SEVEN LAKES GIRL SCOUT COUNCIL, INC. THE ADMINISTRATION AND RESULTS OF THE WIDE RANGE ACHIEVEMENT TEST AND OF A MIGRANT CHILDREN NEEDS ASSESSMENT SURVEY WERE ADDITIONAL TOPICS OF CONCERN. THE FINDINGS OF THE NEEDS SURVEY, WHICH WAS DISTRIBUTED TO SUMMER SESSION TEACHERS AND TO TEACHERS AT THE SCHOOLS WHERE THE CHILDREN HAVE THEIR HOME BASE, INDICATED THAT TEACHERS OF BOTH AREAS OF THE COUNTRY WHO DEALT WITH THE SAME CHILDREN FELT THAT ALTHOUGH THE COGNITIVE DOMAIN DEALING WITH THE INTELLECTUAL PROCESSES WAS IMPORTANT, IT WAS MORE IMPORTANT TO EMPHASIZE THE AFFECTIVE DOMAIN OF THE LEARNERS DURING A SUMMER SCHOOL PROGRAM. (HRC)

ACCESSION NUMBER: ED072099

PUBLICATION DATE: APR 72

TITLE: THE DEVELOPMENT AND MANAGEMENT OF BANKS OF PERFORMANCE BASED TEST ITEMS.

PERSONAL AUTHOR: CURTIS, H. A., ED.

DESCRIPTOR: COMPENSATORY EDUCATION PROGRAMS; CONFERENCE REPORTS; *CRITERION REFERENCED TESTS; *INFORMATION SCIENCE; *ITEM BANKS; MIGRANT EDUCATION; *PERFORMANCE TESTS; PUBLISHING INDUSTRY; REMEDIAL READING; SYMPOSIA; *TEST CONSTRUCTION

IDENTIFIER: FLORIDA

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 36P.; SYMPOSIUM PRESENTED AT THE ANNUAL MEETING OF THE NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION, CHICAGO, 1972

SYMPOSIUM PAPERS PRESENTED AT AN ANNUAL MEETING OF THE NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION (CHICAGO, 1972), ALL OF WHICH CONCERN BANKS OF TEST ITEMS FOR USE IN CONSTRUCTING CRITERION REFERENCED TESTS, COMPRISE THIS DOCUMENT. THE FIRST PAPER, "LOCALLY PRODUCED ITEM BANKS" BY THOMAS J. SLOCUM, PRESENTS INFORMATION ON THE PROCEDURES, STAFF REQUIREMENTS, AND BENEFITS WHEN ITEM BANKS ARE CREATED USING LOCAL STAFF. "COMMERCIALY PRODUCED ITEM BANKS: THE LOCAL PROJECT DIRECTOR'S RESPONSIBILITIES" BY H. A. CURTIS, THE SECOND PAPER, IS BASED UPON THE AUTHOR'S EXPERIENCES AS THE DIRECTOR OF A PROJECT DESIGNED TO IMPROVE THE READING ABILITY OF AGRICULTURAL MIGRANT CHILDREN IN THE ELEMENTARY SCHOOL OF FLORIDA. IN THE THIRD PAPER, "PUBLISHER'S MANAGEMENT PROBLEM WHEN ENTERING INTO A NEW FIELD OF TEST DEVELOPMENT" BY MURIEL M. ABBOTT, DISCUSSES THE PROBLEMS ENCOUNTERED BY HARCOURT BRACE JOVANOVIICH, INC. IN TEST DEVELOPMENT AND MARKETING IN CONNECTION WITH THE FLORIDA AGRICULTURAL MIGRANT COMPENSATORY READING PROGRAM. "PUBLISHER'S ROLE IN PREPARATION OF ITEMS" BY BARRIE WELLENS DESCRIBES SOME OF THE UNIQUE ASPECTS OF THE DEVELOPMENT OF ITEMS BY HARCOURT BRACE JOVANOVIICH, INC. FOR THE FLORIDA AGRICULTURAL MIGRANT COMPENSATORY READING PROGRAM. IN THE FINAL PAPER, "COMPUTER STORAGE AND RETRIEVAL OF TEST ITEMS" BY JOHN J. MARXER, METHODS OF ITEM STORAGE AND RETRIEVAL ARE DISCUSSED, WITH SPECIAL REFERENCE TO COMPUTERIZED STORAGE. (DB)

ACCESSION NUMBER: ED072876

PUBLICATION DATE: JAN 73

TITLE: ACHIEVEMENT AND ATTITUDE CHANGE IN MICHIGAN MIGRANT EDUCATION, SUMMER CLASSROOMS, 1972.

PERSONAL AUTHOR: EISZLER, CHARLES F.; KIRK, BARBARA V.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; AVERAGE DAILY ATTENDANCE; *BEHAVIOR CHANGE; *CHANGING ATTITUDES; EDUCATIONAL OBJECTIVES; ELEMENTARY GRADES; *MIGRANT CHILD EDUCATION; STATISTICAL DATA; STUDENT ATTITUDES; *SUMMER SCHOOLS

IDENTIFIER: *MICHIGAN

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 144P.

THE EXTENT TO WHICH THE EFFECTIVENESS OF MIGRANT EDUCATION SUMMER SCHOOL PROGRAMS IS REFLECTED IN CHANGES IN THE MEASURABLE BEHAVIOR AND CHARACTERISTICS OF PUPILS ENROLLED IN THOSE PROGRAMS WAS INVESTIGATED AT A STATEWIDE LEVEL. A SAMPLE OF 773 6- TO 9-YEAR OLD CHILDREN WAS USED. THREE DEPENDENT VARIABLES WERE STUDIED: (1) PERFORMANCE ON MEASURES OF SPECIFIC EDUCATIONAL OBJECTIVES, (2) SCORES ON MEASURES OF ACHIEVEMENT-RELATED ATTITUDES, AND (3) SCORES ON MEASURES OF NON-ACADEMIC CLASSROOM BEHAVIOR DIMENSIONS. CLASSROOM TEACHERS ADMINISTERED THE SCHOOL SENTIMENT INDEX DURING THE FIRST AND FINAL WEEKS OF THEIR PROGRAMS AND COMPLETED THE TEACHER RATINGS OF STUDENT ACHIEVEMENT AND THE DEVEREAUX RATING SCALE AT THE END OF THE PROGRAMS. SIX BILINGUAL FIELD WORKERS ASSIGNED TO 5 CLASSROOMS EACH ADMINISTERED THE ACHIEVEMENT TEST DURING THE SECOND AND FINAL WEEKS OF EACH PROGRAM. THE STUDY'S DESIGN REQUIRED ANALYSIS TECHNIQUES TO REVEAL DIFFERENCES (1) BETWEEN PRETEST AND POSTTEST SCORES FOR PUPILS IN MIGRANT EDUCATION CLASSROOMS AND (2) AMONG THE SCORES OF PUPILS GROUPED ACCORDING TO THE MODERATOR VARIABLES OF SEX, AGE, AND BILINGUAL LANGUAGE PERFORMANCE. THE FINDINGS INDICATED THAT THE MIGRANT EDUCATION PROGRAMS EFFECTED CHANGES IN PUPIL PERFORMANCE ON SPECIFIED EDUCATIONAL OBJECTIVES BUT DID NOT PROMOTE MORE POSITIVE ATTITUDES TOWARD SELF OR SCHOOL. (NQ)

ACCESSION NUMBER: ED072888

PUBLICATION DATE: DEC 71

TITLE: THE ROLE OF FARM LABOR MARKET INSTITUTIONS IN THE LOWER RIO GRANDE VALLEY OF TEXAS.

PERSONAL AUTHOR: MILLER, PAUL B.

DESCRIPTOR: *AGRICULTURE; COMMUNITY INVOLVEMENT;
*EMPLOYMENT PRACTICES; FAMILY INCOME; FARM LABOR; HEADS OF
HOUSEHOLDS; HOUSING DEFICIENCIES; *LABOR MARKET; *MEXICAN
AMERICANS; *MIGRANT WORKERS; SUBEMPLOYMENT; TABLES (DATA)

IDENTIFIER: LOWER RIO GRANDE VALLEY; TEXAS EMPLOYMENT
COMMISSION

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 184P.

THE OBJECTIVES OF THIS PILOT STUDY WERE TO STUDY THE OPERATION OF THE FARM LABOR MARKET IN THE LOWER RIO GRANDE VALLEY OF TEXAS, TO ANALYZE THE FUNCTIONS OF THE LABOR MARKET INSTITUTIONS IN THE VALLEY, AND TO FORMULATE A SERIES OF POLICY RECOMMENDATIONS TO ASSIST IN RELIEVING THE SHORT AND LONG RUN PROBLEMS OF BOTH FARM WORKERS AND EMPLOYERS. INTERVIEWS WERE CONDUCTED WITH AREA RESIDENTS--COMMUNITY, GOVERNMENTAL, AGRICULTURAL, AND LABOR LEADERS: FARM OPERATORS; CREW LEADERS; PRIVATE LABOR RECRUITERS; AND FARM WORKER HOUSEHOLD HEADS. THE FINDINGS INDICATED THAT THE TEXAS EMPLOYMENT COMMISSION (TEC) TENDS TO BE USED PRIMARILY AS A LAST RESORT BY FARM WORKERS INTERVIEWED BECAUSE OF THE LOW PROBABILITY OF JOBS BEING AVAILABLE. EMPLOYERS ARE MORE LIKELY TO USE THE TEC PLACEMENT FACILITIES, MAINLY TO SATISFY PEAK SEASONAL LABOR REQUIREMENTS, THAN WERE WORKERS. MOST OF THE HOUSEHOLD HEADS MIGRATED OUT OF THE VALLEY AND, ON THE AVERAGE, WERE EMPLOYED 30 WEEKS, WERE UNEMPLOYED 13 WEEKS, AND WERE NOT IN THE LABOR FORCE 9 WEEKS IN 1968. ANNUAL EARNINGS OF HOUSEHOLD HEADS WAS \$1,695, WHILE FAMILY INCOME AVERAGED \$3,350, REFLECTING EARNINGS OF SEVERAL WAGE EARNERS. SOME RECOMMENDATIONS WERE TO IMPROVE THE SCHEDULING OF WORK FOR MIGRANTS, TO ELIMINATE OR CONTROL COMMUTERS, TO IMPROVE AGRICULTURAL EMPLOYMENT PRACTICES, AND TO ENCOURAGE PERMANENT MIGRATION OR RESETTLEMENT. (HBC)

ACCESSION NUMBER: ED072889

PUBLICATION DATE: 72

TITLE: REVIEW OF THE RURAL MANPOWER SERVICE, 1972.

DESCRIPTOR: CHILD LABOR LAWS; *DISCRIMINATORY ATTITUDES (SOCIAL); *EMPLOYMENT PRACTICES; *FEDERAL PROGRAMS; *FIELD STUDIES; FOREIGN WORKERS; HUMAN SERVICES; MEXICAN AMERICANS; *MIGRANT WORKERS; NEGROES; PESTICIDES; SANITARY FACILITIES; WAGES

IDENTIFIER: *RURAL MANPOWER SERVICE

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 157P.

IN RESPONSE TO A PUBLIC COMPLAINT FILED WITH THE SECRETARY OF LABOR ALLEGING DISCRIMINATORY PRACTICE BY THE RURAL MANPOWER SERVICE (RMS), AN INVESTIGATION OF THE CHARGES WAS CONDUCTED. THE PETITION WAS FILED ON BEHALF OF 16 ORGANIZATIONS AND 398 SPECIFICALLY NAMED INDIVIDUALS, AND IT ACCUSED THE RMS OF EXPLOITING MIGRANT FARM WORKERS. THE METHODOLOGY OF THE REVIEW INCLUDED AN INITIAL ANALYSIS OF THE ALLEGED PROBLEM, THE ACCUMULATION OF BACKGROUND INFORMATION, FIELD VISITS, AND THE ORGANIZATION AND ANALYSIS OF THE INFORMATION GATHERED. THE OVERALL FINDINGS AND CONCLUSIONS OF THE REVIEW IN THE INITIAL MAJOR SECTION ARE DIVIDED INTO 2 PARTS, DEALING WITH THE ROLE OF THE RMS AND THE ROLE OF WORKER ADVOCACY. THE FINDINGS ARE DISCUSSED BY TOPIC UNDER 3 SECTIONS: (1) ECONOMIC AND LEGAL CONDITION OF THE FARM WORKER, INCLUDING DISCRIMINATION, CERTIFICATION OF FOREIGN WORKERS, SOCIAL SECURITY, WAGES, CHILD LABOR, AND LABOR LAW ENFORCEMENT; (2) SERVICES TO WORKERS, INCLUDING REFERRAL CONTROL, JOB ORDER SPECIFICATIONS, EMPLOYMENT SERVICES TO WORKERS, CONFLICT OF INTEREST, FARM LABOR CONTRACTORS, STATISTICS AND STAFFING, AND DAY HAUL; AND (3) WORKING CONDITIONS, INCLUDING HOUSING, SAFETY AND PESTICIDES, FIELD SANITATION AND DRINKING WATER, AND TRANSPORTATION. GREEN CARD COMMUTERS AND ILLEGAL ALIENS ARE DISCUSSED IN THE 2 APPENDIXES. (HBC)

ACCESSION NUMBER: ED072900

PUBLICATION DATE: 72

TITLE: THE CHICANO MIGRANT CHILD.

PERSONAL AUTHOR: ALFARO, MANUEL R., JR.; HAWKINS, HOMER C.

DESCRIPTOR: *BILINGUAL EDUCATION; COMMUNITY CHARACTERISTICS; *CULTURAL BACKGROUND; DROPOUT PREVENTION; *EDUCATIONALLY DISADVANTAGED; EDUCATIONAL PROBLEMS; ENGLISH (SECOND LANGUAGE); LANGUAGE HANDICAPS; LIVING STANDARDS; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; PRIMARY GRADES; SPANISH SPEAKING

EDRS PRICE: EDRS PRICE MF-\$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 11P.

THE PAPER DEALS WITH THE CULTURE AND BACKGROUND OF THE CHICANO MIGRANT CHILD AND WITH HIS FRUSTRATIONS AND CONFLICTS IN ENCOUNTERING THE ANGLO CULTURE AS REPRESENTED BY THE SCHOOL. IT IS POINTED OUT THAT THE CHICANO MIGRANT CHILD, WHOSE HOME BASE IS IN THE RIO GRANDE VALLEY, LIVES IN EITHER A BARRIO OR, IN SUMMER, A MIGRANT CAMP AND HAS LITTLE CONTACT WITH THE ANGLO CULTURE UNTIL HE ENTERS SCHOOL; THAT THE ONLY CONTACTS HIS PARENTS HAVE WITH THE ANGLO COMMUNITY ARE WITH THE FARMER, GROCER, GAS STATION ATTENDANT, AND CLERGYMAN; THAT UPON ENTERING SCHOOL, THE MIGRANT CHILD FINDS HIMSELF IN AN EDUCATIONAL ENVIRONMENT WHICH IS TOTALLY FOREIGN TO HIM; AND THAT AFTER BEING UNABLE TO LEARN BECAUSE OF HIS INABILITY TO UNDERSTAND ENGLISH, THE CHICANO MIGRANT CHILD USUALLY DOES NOT RETURN TO SCHOOL. SUGGESTIONS TO CORRECT THE PROBLEM AND TO PROVIDE THE CHILD WITH AN EQUAL LEARNING OPPORTUNITY INCLUDE (1) THAT TEACHERS OF SPANISH-SPEAKING CHILDREN MUST UNDERSTAND THE MIGRANT CHILD, HIS CULTURE, AND HIS PROBLEMS; (2) THAT ENGLISH MUST BE TAUGHT AS A SECOND LANGUAGE; (3) THAT UNTIL THE CHILD SPEAKS ENGLISH, HE SHOULD BE TAUGHT IN SPANISH; AND (4) THAT THE TEACHER MUST SHOW THE CHILD THAT SOMEONE CARES AND WANTS HIM TO LEARN, THUS ENGENDERING IN THE CHILD A DESIRE TO LEARN. [NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT.] (FF)

ACCESSION NUMBER: ED072903

PUBLICATION DATE: 72

TITLE: MIGRANT ACTION PROGRAM. ANNUAL REPORT, 1972.

DESCRIPTOR: ADULT BASIC EDUCATION; *ANNUAL REPORTS; CHILD CARE CENTERS; CLINICS; *FINANCIAL SUPPORT; MANPOWER DEVELOPMENT; MEXICAN AMERICANS; MIGRANT CHILD EDUCATION; *MIGRANT HEALTH SERVICES; *MIGRANTS; *MIGRANT WORKER PROJECTS; MIGRANT YOUTH; ON THE JOB TRAINING; PROGRAM DESCRIPTIONS; SPANISH SPEAKING; VOCATIONAL EDUCATION

IDENTIFIER: *IOWA; MIGRANT ACTION PROGRAM

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 53P.

THE PHILOSOPHY BEHIND AND THE OPERATIONS OF THE IOWA MIGRANT ACTION PROGRAM (MAP) ARE DISCUSSED IN THIS 1972 ANNUAL REPORT. IN DEVELOPING ITS PROGRAMS, MAP EMPHASIZES SELF-DETERMINATION AS A KEY FACTOR IN REDIRECTING THE MIGRANT TO A LIFE STYLE DIFFERENT FROM THE ONE HE HAS KNOWN. MAP'S VARIOUS PROJECTS ARE INTENDED TO ECONOMICALLY UPGRADE THE MIGRANT SEASONAL FARMWORKERS. IN ITS MANPOWER COMPONENT, MAP OFFERS SUCH PROGRAMS AS SETTLEMENT, ON-THE-JOB TRAINING, VOCATIONAL TRAINING, ADULT BASIC EDUCATION, AND DIRECT JOB PLACEMENT. INCLUDED IN ITS MIGRANT CHILDREN'S PROGRAMS ARE 4 CHILD DEVELOPMENT CENTERS WHICH MAP OPERATES TO AID THE MIGRANT CHILD IN DEVELOPING SELF-IDENTITY, PERSONAL WORTH, AND SELF-EXPRESSION. MAP PROVIDES, IN ITS HEALTH COMPONENT, FAMILY CLINICS, EMERGENCY CARE, IMMUNIZATION PROGRAMS, DENTAL SCREENING AND FOLLOW-UP CARE, HEALTH EDUCATION PROGRAMS, AND PHYSICALS FOR CHILDREN ATTENDING MIGRANT SUMMER SCHOOLS. MAP HAS RECEIVED FUNDS FROM THE AMERICAN FREEDOM FROM HUNGER FOUNDATION TO PROVIDE EMERGENCY HOUSING LOANS TO MIGRANT SEASONAL FARMWORKERS SETTLING IN COMMUNITIES IN IOWA, FROM THE NATIONAL DRUG CENTER TO DEAL WITH THE DRUG ABUSE PROBLEM AMONG MIGRANT WORKERS, AND FROM THE NORTH IOWA LIBRARY EXTENSION. COMPLETE FUNDING DATA IS INCLUDED IN THIS ANNUAL REPORT ALONG WITH A LISTING OF MAP'S BOARD OF DIRECTORS, FULL-TIME STAFF, AND PART-TIME STAFF. (NQ)

ACCESSION NUMBER: ED072907

PUBLICATION DATE: 72

TITLE: REPORT OF ILLINOIS MIGRANT COUNCIL. PROGRAM YEAR 1971-1972.

DESCRIPTOR: ADULT BASIC EDUCATION; *AGRICULTURAL LABORERS; CHILD DEVELOPMENT; *EMPLOYMENT SERVICES; HOUSING; LEGAL PROBLEMS; MIGRANT HEALTH SERVICES; *MIGRANT WELFARE SERVICES; *MIGRANT WORKER PROJECTS; MIGRANT YOUTH; NEEDS; *STATE LEGISLATION; VOCATIONAL EDUCATION

IDENTIFIER: *ILLINOIS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 22P.

PROGRAMS FOR MIGRANT AND SEASONAL FARMWORKERS SPONSORED BY THE ILLINOIS MIGRANT COUNCIL ARE DESCRIBED IN THIS ANNUAL REPORT. ACCOMPLISHMENTS DURING THE PROGRAM YEAR 1971-72 ARE DESCRIBED IN THE AREAS OF DECENTRALIZATION OF THE ILLINOIS MIGRANT COUNCIL; LEGISLATION CONCERNING MIGRANTS AND SEASONAL FARMWORKERS; LEGAL SERVICES; INSTITUTIONAL CHANGE IN THE ILLINOIS DEPARTMENT OF PUBLIC AID, THE ILLINOIS STATE EMPLOYMENT SERVICES, AND THE ILLINOIS DEPARTMENT OF PUBLIC HEALTH; EDUCATIONAL AND OCCUPATIONAL PROGRAMS; CHILD DEVELOPMENT, PARTICULARLY THE ESTABLISHMENT OF DAY CARE PROGRAMS; COOPERATIVES; AND THE DEVELOPMENT OF A MULTISERVICE CENTER TO AID PEOPLE SETTLING OUT OF THE MIGRANT STREAM. UNMET NEEDS ARE SUMMARIZED: HEALTH NEEDS, INCLUDING THE NEED FOR A MEDICAL DELIVERY SYSTEM FOR MIGRANT FARMWORKERS; SKILL TRAINING NEEDS; AND YOUTH PROGRAM NEEDS FOR TEENAGE MIGRANTS. (PS)

ACCESSION NUMBER: ED073877

PUBLICATION DATE: MAY 72

TITLE: A DIRECTORY OF MIGRANT HEALTH PROJECTS SUPPORTED UNDER THE MIGRANT HEALTH ACT.

DESCRIPTOR: *AGRICULTURAL LABORERS; CLINICS; *COMMUNITY AGENCIES (PUBLIC); *HEALTH PROGRAMS; HOSPITALS; *MIGRANT HEALTH SERVICES; *STATE PROGRAMS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 106P.

HEALTH SERVICE CENTERS PROVIDING HEALTH CARE TO MIGRANTS ARE LISTED BY STATE IN THIS BOOKLET. A CODE SYSTEM DESCRIBES THE SERVICES PROVIDED BY THE PROJECTS. INFORMATION LISTED FOR EACH PROJECT INCLUDES THE PROJECT NAME, LOCATION, GRANTEE, DIRECTOR, TELEPHONE NUMBER, SERVICE SITES, SERVICES OFFERED, PERIODS DURING WHICH THE SERVICES ARE OFFERED, PEAK MIGRATION POPULATION, AND NUMBER OF PATIENTS SERVED IN 1971. (PS)

ACCESSION NUMBER: ED075110

PUBLICATION DATE: 67

TITLE: MIGRANTS, SHARECROPPERS, MOUNTAINEERS. VOLUME II OF CHILDREN OF CRISIS.

PERSONAL AUTHOR: COLES, ROBERT

DESCRIPTOR: AGRICULTURAL LABORERS; CULTURAL ENVIRONMENT;
*ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL DISADVANTAGEMENT;
LAND USE; MIGRANT CHILD EDUCATION; *MIGRANTS; NEGROES;
RELIGION; *RURAL YOUTH; *SHARECROPPERS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 653P.

INFORMATION ON THE RURAL DISADVANTAGED CHILDREN PRESENTED IN THIS BOOK WAS GATHERED BY OBSERVATION AND THROUGH INTERVIEWS WITH 3 GROUPS OF PEOPLE. THESE GROUPS INCLUDE THE MIGRANT WORKERS ON THE EASTERN COAST, THE SHARECROPPERS AND TENANT FARMERS WHO LIVE IN THE OLD SOUTH, AND THE MOUNTAINEERS OF KENTUCKY, VIRGINIA, WEST VIRGINIA, AND NORTH CAROLINA. THE CHILDREN OF THESE REGIONS ARE DESCRIBED IN DETAIL AND IN MANY CASES ARE ALLOWED TO TELL THEIR OWN STORIES. THE 3 GEOGRAPHICAL AREAS ARE DESCRIBED IN TERMS OF THE LAND ITSELF AND THE PEOPLE'S FEELING FOR THE LAND. RURAL LIFE IS DISCUSSED IN TERMS OF SPIRIT, YOUTH, UPHEAVAL, AND RELIGION. THE CHILDREN ARE PICTURED AS LIVING A LIFE OF FRUSTRATING POVERTY IN WHICH THE EDUCATIONAL OPPORTUNITIES NECESSARY TO IMPROVE THEIR CONDITION ARE LACKING. (PS)

AVAILABILITY: LITTLE, BROWN & CO., 34 BEACON STREET, BOSTON, MASS. 02106 (\$12.50 PLUS HANDLING)

ACCESSION NUMBER: ED075114

PUBLICATION DATE: APR 73

TITLE: AGUA ARRIBA--UP THE STREAM.

DESCRIPTOR: CHILD CARE CENTERS; *DIRECTORIES; *ENRICHMENT PROGRAMS; FOOD HANDLING FACILITIES; *MIGRANT CHILD EDUCATION; MIGRANT HEALTH SERVICES; *STATE PROGRAMS; *SUMMER PROGRAMS; SUPPLEMENTARY EDUCATIONAL CENTERS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 21P.

DESIGNED FOR MIGRATORY AGRICULTURAL WORKERS WHOSE CHILDREN ATTENDED FLORIDA SCHOOLS DURING THE WINTER, THIS DIRECTORY LISTS AND DESCRIBES SUMMER EDUCATIONAL PROGRAMS OUTSIDE THE STATE OF FLORIDA. THE PROGRAMS ARE SAID TO PROVIDE TRAINED TEACHERS AND OTHER PERSONNEL, PLANNED RECREATIONAL AND VOCATIONAL TRAINING, AND ENRICHMENT PROGRAMS DESIGNED FOR MIGRANT CHILDREN. PARENTS ARE ENCOURAGED TO ENROLL THEIR CHILDREN IN THESE PROGRAMS BY CHECKING UNDER THE STATE WHERE THEY ARE WORKING AND BY TELEPHONING THE PROGRAM DIRECTOR NEAREST THE TOWN WHERE THEY ARE WORKING. INFORMATION PROVIDED FROM EACH STATE SPECIFIES THE COUNTY OR DISTRICT, SCHOOL, TOWN, PROGRAM, CONTACT PERSON, AND PHONE NUMBER. THE 19 STATES FOR WHICH INFORMATION IS PROVIDED ARE ALABAMA, DELAWARE, GEORGIA, INDIANA, MARYLAND, MASSACHUSETTS, MICHIGAN, MINNESOTA, MISSOURI, NEW YORK, NORTH CAROLINA, OHIO, OKLAHOMA, PENNSYLVANIA, SOUTH CAROLINA, TENNESSEE, VIRGINIA, WEST VIRGINIA, AND WISCONSIN. THE INTRODUCTORY LETTER TO THE PARENTS IS WRITTEN IN BOTH ENGLISH AND SPANISH. (HBC)

ACCESSION NUMBER: ED075151

PUBLICATION DATE: APR 73

TITLE: MIGRANT EDUCATION ADMINISTRATIVE HANDBOOK. REVISED
APRIL 1973.

DESCRIPTOR: ADMINISTRATIVE AGENCIES; *ADMINISTRATOR GUIDES;
ANCILLARY SERVICES; *EDUCATIONAL FINANCE; *GOVERNMENT ROLE;
*MIGRANT CHILD EDUCATION; MIGRATION PATTERNS; PROGRAM
ADMINISTRATION; STAFF IMPROVEMENT; *STATE PROGRAMS; STUDENT
RECORDS

IDENTIFIER: *NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 82P.

THE REVISED HANDBOOK PROVIDES SPECIFIC REFERENCES TO THE
LEGISLATION AND THE NATIONAL MIGRANT PROGRAM GUIDELINES,
WHILE SETTING FORTH THE ADMINISTRATIVE PROCEDURES REQUIRED
FOR MIGRANT PROJECTS IN NORTH CAROLINA. SPECIFIC TOPICS OF
DISCUSSION IN MIGRANT PROGRAM ADMINISTRATION COVER PUBLIC
LAW 89-750, STATE AND LOCAL EDUCATIONAL AGENCY
RELATIONSHIPS, OBJECTIVES AND PRIORITIES OF THE STATE
PROGRAM, THE CRITERIA FOR APPROVAL OF PROJECT APPLICATIONS,
PROJECT REVISIONS, AND ELIGIBILITY FOR ENROLLMENT. THE STEPS
IN PLANNING A MIGRANT PROGRAM, EVALUATING PROGRAM
ACTIVITIES, DISSEMINATING PROGRAM INFORMATION, AND INVOLVING
THE PARENTS AND COMMUNITY ARE ALSO INCLUDED. FISCAL AFFAIRS,
PROJECT PERSONNEL AND STAFF DEVELOPMENT, AND INSTRUCTIONAL
AND SUPPORTING SERVICES ARE ADDITIONAL AREAS OF DISCUSSION.
FORMS USED FOR VARIOUS PROGRAM LEVELS ARE LISTED IN THE
APPENDIX. A RELATED DOCUMENT IS ED 063 999. (HBC)

ACCESSION NUMBER: ED075160

PUBLICATION DATE: 72

TITLE: A COMPARISON OF THE VERBAL BEHAVIORS OF TEACHERS IN INTERACTION WITH MIGRANT AND NON-MIGRANT STUDENTS.

PERSONAL AUTHOR: TYO, ALEXINA M.

DESCRIPTOR: CLASSROOM OBSERVATION TECHNIQUES; *COMPARATIVE ANALYSIS; *ELEMENTARY SCHOOL TEACHERS; INTERACTION PROCESS ANALYSIS; *MIGRANT CHILD EDUCATION; STATISTICAL ANALYSIS; SUMMER SCHOOLS; TABLES (DATA); *TEACHER CHARACTERISTICS; *VERBAL COMMUNICATION

IDENTIFIER: *NEW YORK STATE

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 63P.

POSITIVE, NEUTRAL, AND NEGATIVE VERBAL INTERACTION DATA WERE COLLECTED FROM 2 SCHOOLS IN WHICH 15 ELEMENTARY SUMMER SCHOOL TEACHERS INTERACTED WITH 261 MIGRANT AND NON-MIGRANT STUDENTS. THESE PUPILS WERE SPECIFICALLY IDENTIFIED AS MIGRANT OR NON-MIGRANT. THESE DATA WERE THEN COMPARED WITH THE TEACHER'S PERCEPTION OF THE PUPIL AS MIGRANT OR NON-MIGRANT. SUMMARY DATA ON THE SIGNIFICANT DIFFERENCES IN TEACHER BEHAVIOR INDICATED THAT MORE TEACHERS IN EACH OF THE CATEGORIES OF POSITIVE, NEUTRAL, AND NEGATIVE BEHAVIOR INTERACTED LESS WITH MIGRANT STUDENTS THAN WITH NON-MIGRANTS. TWICE AS MANY TEACHERS IN THE POSITIVE CLASS AND MORE THAN 3 TIMES AS MANY IN THE NEUTRAL INTERACTED LESS WITH MIGRANTS. THE TOTALS OF SIGNIFICANT TEACHER BEHAVIOR WERE ALMOST EQUAL IN THE NEGATIVE CATEGORY. IT WAS FURTHER CONCLUDED THAT TEACHERS WITH A MORE DIRECT TEACHING STYLE TENDED TO FAVOR THE NON-MIGRANT STUDENT. IT WAS RECOMMENDED THAT A REPLICATION OF THIS STUDY BE CONDUCTED DURING THE NORMAL SCHOOL YEAR TO ASCERTAIN WHETHER THE SAME RESULTS WOULD BE FOUND AND WHETHER A STUDY OBJECTIVELY IDENTIFYING MIGRANTS AND NON-MIGRANTS WOULD HAVE SIMILAR FINDINGS. (HBC)

AVAILABILITY: NEW YORK STATE MIGRANT CENTER, STATE UNIVERSITY COLLEGE, GENESEO, NEW YORK 14454

ACCESSION NUMBER: ED075162

PUBLICATION DATE: APR 73

TITLE: MIGRANT EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 3.

DESCRIPTOR: *ABSTRACTS; *BIBLIOGRAPHIES; *DISADVANTAGED GROUPS; *EDUCATIONAL DISADVANTAGEMENT; *MIGRANT EDUCATION; MINORITY GROUPS; PROGRAM DESCRIPTIONS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 167P.

THE BIBLIOGRAPHY PROVIDES ACCESS TO SOME OF THE LATEST RESEARCH FINDINGS AND DEVELOPMENTS ON MIGRANT EDUCATION. THIS SUPPLEMENT CONTAINS CITATIONS AND ABSTRACTS WHICH APPEARED IN RESEARCH IN EDUCATION (RIE) FROM APRIL 1971 THROUGH SEPTEMBER 1972. THE CURRENT INDEX TO JOURNALS IN EDUCATION (CIJE) SECTION INCLUDES CITATIONS BEGINNING DECEMBER 1970 AND CONTINUING THROUGH SEPTEMBER 1972. THE RIE SECTION CONTAINS 121 ENTRIES AND THE CIJE SECTION 40 ENTRIES. A COMBINED RIE AND CIJE INDEX IS INCLUDED WITH ORDERING INFORMATION FOR CITED DOCUMENTS. (PS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 (NO PRICE QUOTED)

ACCESSION NUMBER: ED076270

PUBLICATION DATE: 73

TITLE: THE CONDITION OF FARM WORKERS AND SMALL FARMERS.
REPORT TO THE NATIONAL BOARD OF NATIONAL SHARECROPPERS FUND
AND RURAL ADVANCEMENT FUND.

PERSONAL AUTHOR: PIERCE, JAMES M.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ECONOMIC
DISADVANTAGEMENT; *FARM LABOR; FARM LABOR LEGISLATION;
HOUSING NEEDS; MIGRANT WORKER PROJECTS; RACIAL
DISCRIMINATION; *REPORTS; *RURAL POPULATION; SHARECROPPERS;
WELFARE PROBLEMS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 14P.

DISCREPANCIES IN THE U.S. DEPARTMENT OF AGRICULTURE (ONE OF AMERICA'S LARGEST INDUSTRIES) AND ITS RELATIONSHIP TO FARMWORKERS AND SMALL FARMERS ARE DISCUSSED IN THIS REPORT. STATISTICS SUPPORTING THIS ARE: (1) ALTHOUGH 60% OF ALL SUBSTANDARD HOUSING IS IN RURAL AREAS, LESS THAN 25% OF ALL FEDERAL HOUSING HAS BEEN ALLOCATED FOR THESE AREAS; (2) APPROXIMATELY 50% OF THE NATION'S POOR LIVE IN RURAL AREAS, AND 70% OF THESE INDIVIDUALS SURVIVE ON LESS THAN \$2,000 PER YEAR; (3) ALMOST HALF OF AMERICA'S 2.7 MILLION FARMERS EARNED LESS THAN \$2,500 IN 1972; AND (4) THE AVERAGE ANNUAL WAGE FOR 270,000 MIGRATORY LABORERS WAS \$1,830, WHILE THE AVERAGE FARMWORKER EARNED \$3,170. ALL THESE FIGURES ARE WELL BELOW THE FEDERAL POVERTY STANDARD. THE DISCUSSION FOCUSES ON ACHIEVING RURAL REVITALIZATION THROUGH A COMPREHENSIVE FEDERAL POLICY WHICH WOULD MAINTAIN A COMMON DIRECTION IN ITS PROGRAMS AND PROVIDE FOR COORDINATION AND COOPERATION BETWEEN GOVERNMENTAL AGENCIES. OTHER TOPICS INCLUDED IN THIS DISCUSSION ON THE INDIFFERENCE OF LARGE CORPORATE FARMING ARE THE LAND-GRANT UNIVERSITIES' CONCERN WITH INDUSTRY RATHER THAN FARMERS AND RACIAL DISCRIMINATION IN THE EXTENSION SERVICE. A RELATED DOCUMENT IS ED 054 885. (HBC)

ACCESSION NUMBER: ED076295

PUBLICATION DATE: JAN 73

TITLE: MIGRANT PROGRAMS IN TEXAS.

PERSONAL AUTHOR: CARRASCO, FRANK, ED.

DESCRIPTOR: ACTION PROGRAMS (COMMUNITY); COLLEGE ADMISSION;
*DIRECTORIES; *FEDERAL LEGISLATION; HIGH SCHOOL GRADUATES;
LABOR CAMPS; MIGRANT HEALTH SERVICES; *MIGRANTS; *REGIONAL
PROGRAMS; *STATE SURVEYS

IDENTIFIER: *TEXAS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$9.87

DESCRIPTIVE NOTE: 288P.

THE PURPOSE OF THIS HANDBOOK IS TO PROVIDE INFORMATION ON MIGRANT PROGRAMS AND SERVICES IN THE STATE OF TEXAS. DATA ARE GATHERED FROM 92 OF THE 254 COUNTIES IN TEXAS. THERE IS A PROFILE FOR EACH COUNTY SELECTED AND FOR ALL MIGRANT PROGRAMS IDENTIFIED IN EACH COUNTY. DESCRIPTIONS OF TITLE III-B MIGRANT PROGRAMS, THE HIGH SCHOOL EQUIVALENCY PROGRAM, AND THE COLLEGE ASSISTANCE MIGRANT PROGRAM ARE INCLUDED IN THE APPENDIX. ADDRESSES FOR TEXAS HEALTH PROJECTS, MIGRANT LABOR CAMPS, COMMUNITY ACTION AGENCIES, AND TITLE I MIGRANT EDUCATION PROGRAMS ARE ALSO IN THE APPENDIX. (HBC)

AVAILABILITY: JUAREZ-LINCOLN CENTER, 3001 S. CONGRESS,
AUSTIN, TEX. 78704 (\$5.50)

ACCESSION NUMBER: ED077608

PUBLICATION DATE: 72

TITLE: COURT ACTION FOR MIGRANTS.

PERSONAL AUTHOR: EWALD, THOMAS R.

DESCRIPTOR: *CIVIL LIBERTIES; *COURT CASES; ECONOMIC FACTORS; GRIEVANCE PROCEDURES; IMMIGRANTS; LABOR CAMPS; LABOR LEGISLATION; *LEGAL PROBLEMS; LOW INCOME GROUPS; MIGRANT PROBLEMS; *MIGRANTS; MINIMUM WAGE LEGISLATION; *RURAL AREAS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 145P.

AIDING ATTORNEYS WHO REPRESENT MIGRANT FARMWORKERS AND THEIR FAMILIES WHEN AFFIRMATIVE CIVIL ACTION IS REQUIRED, THIS BOOK HELPS TO RAISE THE LEVEL OF MIGRANTS' LEGAL PROTECTION TO A MINIMUM STANDARD OF ADEQUACY. THE TEXT IS BASED ON THE FEDERAL RULES OF CIVIL PROCEDURE, A NATIONAL SET OF RULES. THE BOOK IS DIVIDED INTO 3 SECTIONS: THE IDENTIFICATION AND DISCUSSION OF THE 5 MOST IMPORTANT TYPES OF MIGRANTS' CIVIL CASES INVOLVING ACCESS TO MIGRANT LABOR CAMPS, RETALIATORY FIRING AND EVICTION, REGULATORY STATUTES, BENEFIT PROGRAMS, AND CONTRACTS; THE DISCUSSION OF PRELIMINARY CONSIDERATIONS IN FEDERAL CIVIL SUITS ON BEHALF OF MIGRANTS; AND THE DISCUSSION OF PROCEDURE IN MIGRANTS' CASES. ALSO INCLUDED ARE 35 ILLUSTRATIVE FORMS AND 6 AFFIDAVITS FROM AN ACCESS CASE. (PS)

AVAILABILITY: MIGRANT LEGAL ACTION PROGRAM INC., 1820 MASSACHUSETTS AVE., N.W., WASHINGTON, D.C. 20036 (\$5.00)

ACCESSION NUMBER: ED077628

PUBLICATION DATE: 72

TITLE: EVALUATION OF MIGRANT EDUCATION, NUMERO UNO. TITLE 1-M PROGRAMS IN THE STATE OF OREGON, SEPTEMBER, 1971-AUGUST, 1972.

PERSONAL AUTHOR: MOORE, WILLIAM G., COMP.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; HEALTH SERVICES; *MIGRANT CHILD EDUCATION; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; *REPORTS; STUDENT ENROLLMENT; SUMMER PROGRAMS; *TABLES (DATA)

IDENTIFIER: *OREGON

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 137P.

DURING THE FISCAL YEAR 1970-71, OREGON'S MIGRANT EDUCATION PROGRAM COORDINATED THE PLANNING AND ADMINISTRATION OF SEVERAL DISTRICT MIGRANT PROGRAMS INTO AREA PROJECTS. OBJECTIVES FOR THESE PROJECTS ARE TO PROVIDE: (1) DIAGNOSTIC AND PRESCRIPTIVE, EACH-ONE-TEACH-ONE OR TUTORIAL EDUCATIONAL SERVICES FOR ALL MIGRANT STUDENTS WITHOUT THE BACKGROUND NECESSARY FOR A REGULAR CLASSROOM SITUATION; (2) CAREER LADDER EDUCATIONAL OPPORTUNITIES FOR NON-CERTIFICATED PERSONNEL; (3) EDUCATIONAL AND CULTURAL INSERVICE PROGRAMS FOR PROJECT ADMINISTRATORS AND STAFF MEMBERS; (4) HOME-SCHOOL CONSULTANT SERVICES FOR MIGRANT EDUCATION PROGRAMS; (5) FREE LUNCH AND HEALTH SERVICES WHERE NEEDED; (6) A FORMAT AND GUIDELINES FOR A THIRD PARTY EVALUATION AND A CONTRACT FOR EVALUATING ALL MIGRANT EDUCATION PROGRAMS; (7) RECORDS ON NO LESS THAN 95% OF THE MIGRANTS ENROLLED IN THE PUBLIC SCHOOLS; AND (8) A GUIDE AND SPECIAL INSERVICE TRAINING FOR PRESCHOOL PROGRAM IMPLEMENTATION. A COMPLETE DESCRIPTION OF THE 8 AREA PROJECTS WHICH WERE FUNDED TO PROVIDE EDUCATIONAL, HEALTH, NUTRITIONAL, AND SOCIAL SERVICES FOR MIGRANT STUDENTS IN GRADES K-12 IS GIVEN IN THIS THIRD PARTY EVALUATION REPORT FOR FISCAL YEAR 1971-72. SUMMER PROGRAMS PRIMARILY FOR CHILDREN AGES 5-14 ARE ALSO DESCRIBED. TABULAR DATA ARE GIVEN FOR EACH REGULAR TERM AND SUMMER AREA PROJECT. (NQ)

ACCESSION NUMBER: ED077635

PUBLICATION DATE: FEB 72

TITLE: THE MIGRANT PAPERS. BEHAVIORIAL SCIENCE WORKING PAPER.

PERSONAL AUTHOR: HARRISON, IRA E.

DESCRIPTOR: COMMUNITY ATTITUDES; *CREW LEADERS; CULTURAL FACTORS; *MIGRANT HEALTH SERVICES; *MIGRANT WORKERS; *NEGROES; *PROGRAM EVALUATION; TABLES (DATA)

IDENTIFIER: *PENNSYLVANIA

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 79P.

FOUR PAPERS PERTAINING TO HEALTH SERVICES FOR EAST COAST MIGRANT WORKERS ARE INCLUDED IN THIS PUBLICATION. THESE PAPERS ARE: (1) "THE CREW LEADER AS A BROKER WITH IMPLICATIONS FOR HEALTH SERVICE DELIVERY," (2) "MIGRANT HEALTH PROJECT WITH IMPLICATIONS FOR HEALTH SERVICE DELIVERY," (3) "PLANNED CHANGE IN A MIGRANT HEALTH PROJECT," AND (4) "LIFE STYLE OF MIGRANTS ON THE SEASON AND THEIR ADAPTATIONS TO COMMUNITY ATTITUDES." THE FIRST, A REVISION OF A PAPER PRESENTED AT THE 30TH ANNUAL MEETING OF THE SOCIETY FOR APPLIED ANTHROPOLOGY ON APRIL 14-18, 1971, ATTEMPTS TO CLARIFY THE CREW LEADER'S ROLE IN HEALTH SERVICE DELIVERY. THE SECOND PAPER IS AN EVALUATION OF PENNSYLVANIA'S MIGRANT HEALTH PROJECT DURING 1964-1970, WITH A BRIEF HISTORY OF THE MIGRANT HEALTH ACT. THE THIRD PAPER IS A RESEARCH PROPOSAL SUBMITTED FOR FUNDING TO THE PENNSYLVANIA STATE DEPARTMENT OF HEALTH FOR A MIGRANT HEALTH PROJECT. THE FOURTH PAPER, DELIVERED AT THE FLORIDA INTERNATIONAL UNIVERSITY MIGRANT PROGRAM'S SOCIAL EDUCATION WORKSHOP ON FEBRUARY 15-17, 1972, DISCUSSES A SINGLE AGENCY STREAM-WIDE APPROACH FOR DEALING WITH THE MULTIFACETED PROBLEMS OF MIGRANT WORKERS. (NQ)

ACCESSION NUMBER: ED077636

PUBLICATION DATE: 6 JUN 68

TITLE: A POLICY STATEMENT ON THE EDUCATION OF CHILDREN OF
MIGRANT FARM WORKERS.

DESCRIPTOR: ADMINISTRATION; COMMUNITY MIGRANT PROJECTS;
*EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL NEEDS; FEDERAL
PROGRAMS; LANGUAGE HANDICAPS; LEGISLATION; *MIGRANT CHILD
EDUCATION; MIGRANT HEALTH SERVICES; *MINORITY GROUPS;
*PROBLEMS; *REMEDIAL PROGRAMS

IDENTIFIER: NATIONAL COMMITTEE ON EDUCATION OF MIGRANT
CHILDREN

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 7P.

IN 1963, THE NATIONAL CHILD LABOR COMMITTEE ESTABLISHED THE NATIONAL COMMITTEE ON THE EDUCATION OF MIGRANT CHILDREN (NCEMC) TO GIVE NEW IMPETUS TO ITS WORK WITH THESE CHILDREN. THE OVER 300,000 MIGRANT CHILDREN SUFFERED FROM EDUCATIONAL DEPRIVATION IN THE HOME, INADEQUATE HEALTH CARE, POOR HOUSING, AND A LACK OF DESIRABLE LEARNING SITUATIONS. FURTHER DEPRIVED BY LANGUAGE BARRIERS AND RIGID GRADE PLACEMENT, THESE CHILDREN BENEFITED LITTLE FROM PROGRAMS THAT CONCENTRATED ON REMEDIAL WORK WITHOUT DIAGNOSIS OF PROBLEMS. THE NCEMC RECOMMENDED A NATIONAL PLAN FOR MIGRANT CHILD EDUCATION. THIS PLAN SHOULD INCLUDE: (1) REVISIONS OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE I, MIGRANT AMENDMENT, THAT WOULD COVER IDENTIFICATION OF MIGRANT CHILDREN, FUND ALLOCATION, ADEQUATE RESEARCH AND EVALUATION, AND PROGRAM COORDINATION; (2) EMPHASIS ON INNOVATIVE TEACHING METHODS AND A NATIONAL HEALTH PROGRAM; (3) REORGANIZATION OF MIGRANT SCHOOL PROGRAMS; (4) A NATIONAL TEACHER RECRUITMENT PROGRAM; AND (5) IMMEDIATE IMPLEMENTATION OF THE RECOMMENDATIONS OF THE REPORT OF THE PRESIDENT'S COMMISSION ON RURAL POVERTY. THE REPORT ALSO INCLUDED RECOMMENDATIONS FOR THE IMPROVEMENT OF THE LIVES OF MIGRANT WORKERS IN GENERAL. (KM)

ACCESSION NUMBER: ED077637

PUBLICATION DATE: 72

TITLE: A BIBLIOGRAPHY FOR CHICANO HISTORY.

PERSONAL AUTHOR: MEIER, MATT S.; RIVERA, FELICIANO

DESCRIPTOR: AMERICAN HISTORY; BIBLIOGRAPHIES; *CIVIL RIGHTS; *CULTURAL BACKGROUND; *HISTORY; *IMMIGRANTS; LABOR LEGISLATION; *MEXICAN AMERICANS; SPANISH SPEAKING

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 96P.

THE PRINCIPAL OBJECTIVE OF THIS BIBLIOGRAPHY IS TO PROVIDE THE BEGINNING STUDENT IN CHICANO HISTORY A SELECTIVE LIST OF ITEMS USEFUL TO UNDERSTANDING EACH OF THE MAJOR HISTORICAL PERIODS FROM THE MEXICAN AMERICAN'S ORIGINS TO THE PRESENT DAY. THE BIBLIOGRAPHY IS ARRANGED CHRONOLOGICALLY TO INCLUDE: BOOKS; SOME FEDERAL, STATE, AND LOCAL GOVERNMENTAL PUBLICATIONS; PERIODICALS; PAMPHLETS; MASTER'S THESES AND DOCTORAL DISSERTATIONS. THREE TOPICAL DIVISIONS SUPPLEMENT THE CHRONOLOGICAL ARRANGEMENT: LABOR AND IMMIGRATION; CIVIL RIGHTS; AND CHICANO CULTURE. THE CONCLUDING SECTION OF THE WORK IS A BIBLIOGRAPHY OF MEXICAN AMERICAN BIBLIOGRAPHIES WHICH IS INTENDED TO BE BROADER THAN "PURA HISTORIA". (AUTHOR/KM)

AVAILABILITY: R AND E RESEARCH ASSOCIATES, 936 INDUSTRIAL AVENUE, PALO ALTO, CALIF. 94303 (\$3.00 PLUS SHIPPING CHARGES)

ACCESSION NUMBER: ED078974

PUBLICATION DATE: 9 APR 72

TITLE: MIGRANT EDUCATION. THIRD ANNUAL REGIONAL WORKSHOP
(VIRGINIA BEACH, VA., MARCH 5-9, 1972).

PERSONAL AUTHOR: NACHMAN, CYNTHIA P., COMP.

DESCRIPTOR: COMMUNICATION (THOUGHT TRANSFER); EDUCATIONAL
DEVELOPMENT; *GROUP DISCUSSION; HEALTH; *MIGRANT EDUCATION;
NUTRITION; *READING; *REPORTS; TEACHER AIDES; VOCATIONAL
EDUCATION; *WORKSHOPS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 29P.

THE THIRD ANNUAL REGIONAL WORKSHOP ON MIGRANT EDUCATION WAS HELD ON MARCH 5-9, 1972 IN VIRGINIA BEACH, VIRGINIA. THIS CONFERENCE WAS FOR MIGRANT EDUCATORS FROM THE EASTERN STREAM STATES EXTENDING FROM THE GULF OF MEXICO NORTH TO NEW ENGLAND. OVER 480 PARTICIPANTS MET, COORDINATING THEIR IDEAS AND EXPERIENCES TO CREATE A BETTER WORLD FOR THE MIGRANT CHILD. AMONG THE PARTICIPANTS WERE STATE DIRECTORS, SUPERINTENDENTS, ADMINISTRATORS, TEACHERS, TEACHER AIDES, HOME-SCHOOL COORDINATORS, TERMINAL OPERATORS, AND SCHOOL NURSES. SPEECHES AND GROUP MEETINGS DEVOTED TO INTERSTATE COOPERATION FOR MIGRANT PROGRAMS WERE HELD DURING THE WORKSHOP. EXCERPTS FROM SOME OF THE SPEECHES AND GROUP DISCUSSIONS WERE GIVEN IN THIS BOOKLET. SOME TOPICS COVERED WERE THE CRITERION REFERENCE READING SYSTEM; VOCATIONAL EDUCATION; HEALTH; NUTRITION; RECRUITMENT; UTILIZATION OF TEACHER AIDES; THE EFFECTIVE USE OF TERMINAL OPERATORS; THE STRESS OF COMMUNICATION; USE OF POSTERS, PAMPHLETS, AND PICTURES; AND INTERSTATE COOPERATION FOR THE EXCHANGE OF TEACHERS, TEACHER AIDES, TEACHING MATERIALS, AND MIGRANT TRANSFER RECORDS. (NQ)

ACCESSION NUMBER: ED078976

PUBLICATION DATE: JUL 73

TITLE: FACTORS RELATED TO USAGE OF THE MIGRANT STUDENT RECORD TRANSFER SYSTEM IN FIVE STATES WITH HIGH MIGRANT CONCENTRATIONS.

PERSONAL AUTHOR: VELOZ, FELIPE

DESCRIPTOR: AGRICULTURE; *COMPUTERS; ECONOMIC FACTORS; *EDUCATIONAL PROBLEMS; EVALUATION; *INFORMATION SYSTEMS; *INSERVICE PROGRAMS; *MIGRANT CHILD EDUCATION; OBJECTIVES; PROGRAM PLANNING

IDENTIFIER: *MIGRANT STUDENT RECORD TRANSFER SYSTEM

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 154P.; DOCTORAL DISSERTATION, NEW MEXICO STATE UNIVERSITY, LAS CRUCES

THE PURPOSE OF THIS STUDY WAS TO DETERMINE TO WHAT DEGREE PUBLIC SCHOOL DISTRICTS WITH HEAVY MIGRANT POPULATIONS UTILIZE THE SERVICES OF THE MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS), AND TO IDENTIFY AND DESCRIBE SOME FACTORS WHICH MAY INFLUENCE FUTURE USE OF THE MSRTS IN 5 STATES. AN ORIGINAL QUESTIONNAIRE WAS DEVELOPED AND ADMINISTERED BY MAIL TO SCHOOL DISTRICTS PARTICIPATING IN THE MSRTS AND TO THOSE SCHOOL DISTRICTS IDENTIFIED AS POTENTIALLY ELIGIBLE AND NOT PARTICIPATING IN THE MSRTS. RESPONSES TO QUESTIONNAIRE ITEMS WERE ANALYZED USING CHI-SQUARE AND ANALYSIS OF VARIANCE. DESCRIPTIVE DATA WERE ALSO PRESENTED. THE SCHOOL DISTRICTS WERE DIVIDED INTO 3 GROUPS: GROUP I--USING MSRTS AND HAVING A TERMINAL PHYSICALLY LOCATED IN THE DISTRICT; GROUP II--USING MSRTS BUT NOT HAVING A TERMINAL; AND GROUP III--POTENTIALLY ELIGIBLE FOR PARTICIPATION AND LACKING TERMINALS. FINDINGS CONCLUDED THAT THERE WERE SIGNIFICANT DIFFERENCES IN HIGH, MEDIUM, AND LOW USAGE AMONG THE GROUPS AND THAT THE SIZE OF THE SCHOOL DISTRICT WAS NOT A FACTOR. (AUTHOR/PS)

ACCESSION NUMBER: ED079003

PUBLICATION DATE: MAR 72

TITLE: MIGRANT EDUCATION PROGRAM: A HANDBOOK FOR THE TEACHING OF SELECTED CONCEPTS.

PERSONAL AUTHOR: PYPER, SALLIE, COMP.; WEBB, ORVA, CCMP.

DESCRIPTOR: *CONCEPT FORMATION; CONCEPT TEACHING; *CREATIVE ACTIVITIES; *ENRICHMENT ACTIVITIES; FUNDAMENTAL CONCEPTS; *LEARNING ACTIVITIES; *MIGRANT CHILD EDUCATION; SUPPLEMENTARY READING MATERIALS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 46P.

SETS OF ILLUSTRATIVE INSTRUCTIONAL ACTIVITIES FOR TEACHING BASIC CONCEPTS TO MIGRANT CHILDREN ARE CONTAINED IN THIS HANDBOOK. ACTIVITIES FOCUS PRIMARILY ON THE BOEHM TEST OF BASIC CONCEPTS. OTHER CONCEPTS ARE INTRODUCED WHERE THEY WOULD FACILITATE INSTRUCTION. THE ACTIVITIES IN THIS HANDBOOK ARE ARRANGED IN SEQUENCE, PROGRESSING FROM THE USE OF 3-DIMENSIONAL OBJECTS TO THE USE OF 2-DIMENSIONAL MATERIALS TO MORE ABSTRACT APPLICATIONS. SUPPLEMENTING THE ACTIVITIES ARE A LIST OF SELECTED MATERIALS, A CHART FOR RELATING SPECIFIC CONCEPTS TO THOSE MATERIALS, AND A SHORT LIST OF SUGGESTED READINGS. (AUTHOR/NQ)

ACCESSION NUMBER: ED079009

PUBLICATION DATE: 73

TITLE: TEXAS MIGRANT LABOR. ANNUAL REPORT, 1972.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS;
BILINGUAL EDUCATION; EDUCATION; FOREIGN WORKERS; HEALTH;
HOUSING; *MEXICAN AMERICANS; *MIGRANT WORKERS; MIGRATION
PATTERNS; RURAL DEVELOPMENT; *SOCIOECONOMIC INFLUENCES;
TABLES (DATA); VOCATIONAL EDUCATION

IDENTIFIER: *TEXAS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 83P.; RELATED DOCUMENT IS ED 070 555

ORGANIZED UNDER A 1943 FEDERAL GRANT AND LATER CONSTITUTED AS A STATE AGENCY, THE GOOD NEIGHBOR COMMISSION OF TEXAS IS CHARGED WITH COORDINATING THE WORK OF FEDERAL, STATE, AND LOCAL GOVERNMENT UNITS IN IMPROVING TRAVEL AND WORKING CONDITIONS OF MIGRANT FARM WORKERS. A BASIC RESPONSIBILITY IS SURVEYING CONDITIONS AND DETERMINING PROBLEM AREAS RELATED TO MIGRANTS. IN 1971, THE 62ND LEGISLATURE GAVE THE COMMISSION THE RESPONSIBILITY FOR DEVELOPING, IN COORDINATION WITH STATE AGENCIES, SPECIFIC PROGRAMS TO MEET THE NEEDS OF AGRICULTURAL WORKERS AND THEIR FAMILIES. THE COMMISSION'S EFFORTS ARE THE BASIS FOR THIS 1972 ANNUAL REPORT. AN OVERVIEW OF TEXAS MIGRANT LABOR DESCRIBES THE EMERGENCE AND FINAL DOMINATION OF THE SEASONAL AGRICULTURAL LABOR FORCE BY SPANISH SPEAKING PEOPLE. THE FOLLOWING ARE DISCUSSED: TEXAS AGRICULTURE AND MIGRANT LABOR, ALIEN LABOR AND IMMIGRATION, TECHNICAL-VOCATIONAL EDUCATION IN TEXAS, AND CONSUMER STATE CONCERNS. CURRENT DEVELOPMENTS IN EDUCATION, HOUSING, HEALTH, JOBS, AND ECONOMICS ARE ALSO PRESENTED. THE TRENDS IN FARM LABOR AND WHAT HAS BEEN HAPPENING TO THE LOCAL DOMESTIC, MIGRATORY, AND FOREIGN WORKER IN THE PAST DECADE SUMMARIZE THE DATA. (NQ)

ACCESSION NUMBER: ED079471

PUBLICATION DATE: 69

TITLE: MEXICAN AMERICANS IN TRANSITION: MIGRATION AND
EMPLOYMENT IN MICHIGAN CITIES. FINAL REPORT.

PERSONAL AUT DR: CHOLDIN, HARVEY M.; TROUT, GRAFTON D.

DESCRIPTOR: AGRICULTURAL LABORERS; EMPLOYMENT
OPPORTUNITIES; EMPLOYMENT PROBLEMS; *ETHNIC STUDIES; *FAMILY
CHARACTERISTICS; FAMILY INCOME; FAMILY MOBILITY; *MEXICAN
AMERICANS; *MIGRANT EMPLOYMENT; MIGRANT PROBLEMS;
*OCCUPATIONAL MOBILITY; OCCUPATIONAL SURVEYS; SOCIAL CHANGE;
URBAN AREAS

IDENTIFIER: *MICHIGAN

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$16.45

DESCRIPTIVE NOTE: 479P.

THIS STUDY WAS CONDUCTED AS PART OF A LARGER RESEARCH EFFORT DESIGNED TO EXAMINE THE CHARACTERISTICS AND SOCIAL AND OCCUPATIONAL ENCOUNTERS OF MEXICAN AMERICAN MIGRANT FARM WORKERS IN THEIR TRANSITION INTO AN URBANIZED SOCIETY. SPECIFICALLY, THE INVESTIGATION WAS DIRECTED AT SURVEYING MIGRANT WORKERS IN AND AROUND THE MICHIGAN AREA. INTERVIEWS WITH A RANDOM SAMPLE OF HOUSEHOLD HEADS PROVIDED THE DATA. VARIABLES STUDIED WERE: (1) SOCIAL CHARACTERISTICS, INCLUDING HOUSEHOLD COMPOSITION AND EDUCATIONAL LEVEL, (2) BACKGROUNDS OF MIGRATORY WORKERS AND CHARACTERISTICS OF COMMUNITY STABILIZATION, (3) OCCUPATIONAL OPPORTUNITIES, (4) EMPLOYMENT AND INCOME PATTERNS, AND (5) OCCUPATIONAL AND INCOME MOBILITY. DETAILED FINDINGS OF THE STUDY ARE INCLUDED AND TABLES PROVIDE STATISTICAL DATA OF THE VARIABLES STUDIED. OF THE SAMPLED POPULATION, ONLY 12 PERCENT WERE BORN IN MICHIGAN OR MIGRATED THERE BEFORE AGE 16. A TOTAL OF NINE PERCENT CAME BEFORE 1919, AND 32 PERCENT ARRIVED IN THE EARLY 1940'S. MIGRATION INCREASED IMMENSELY IN THE 1950'S, BUT DECLINED IN THE LATE 1950'S WITH THE ONSET OF THE ECONOMIC RECESSION. MOSTLY BORN IN TEXAS, RECENT MIGRANTS ARE SOMEWHAT YOUNGER THAN THE RESIDENT MEXICAN AMERICANS, HAVE HIGHER EDUCATIONAL LEVELS, AND RESIDE MAINLY IN RURAL AREAS. (SN)

ACCESSION NUMBER: ED080219

PUBLICATION DATE: AUG 71

TITLE: CULTURAL AND ECONOMIC MEDIATION AMONG SPANISH SPEAKING MIGRANT FARM WORKERS IN DADE COUNTY, FLORIDA.

PERSONAL AUTHOR: FERSTER, LUCIAN EDWARD

DESCRIPTOR: *AGRICULTURAL LABORERS; CREW LEADERS; *ETHNIC GROUPS; *MASTERS THESES; MEXICAN AMERICANS; *MIGRANT WORKERS; MIGRATION PATTERNS; PUERTO RICANS; *SPANISH SPEAKING; STATISTICAL DATA

IDENTIFIER: *DADE COUNTY; FLORIDA

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$6.58

DESCRIPTIVE NOTE: 119P.; MASTER'S THESIS, UNIVERSITY OF MIAMI, CORAL GABLES, FLORIDA, AUGUST 1970

BASED ON THE STUDY "MIGRANT CHILDREN IN FLORIDA", THIS PAPER DISCUSSES THE SPANISH SPEAKING FARM WORKERS WHO MIGRATE TO DADE COUNTY YEARLY TO HARVEST THE TOMATO AND FRESH VEGETABLE CROPS. DURING THE FALL OF 1969 AND THE SPRING OF 1970, QUESTIONNAIRES WERE GIVEN TO A RANDOM SAMPLE OF 9,065 ADULT MIGRANT WORKERS IN FLORIDA COUNTIES WITH SIGNIFICANT MIGRANT ACTIVITY. IN DADE COUNTY, 643 SPANISH SPEAKING WORKERS WERE INTERVIEWED ALONG WITH SUPERVISORS AND OFFICIALS OF STATE AND LOCAL AGRICULTURAL AND MIGRANT AGENCIES. THIS PAPER DIVIDES THE GENERAL AGRICULTURAL SCENE IN DADE COUNTY INTO 3 GROUPS: (1) MIGRANT WORKERS, (2) GROWERS AND FARMERS, AND (3) SUPERVISORS OR INTERMEDIARIES BETWEEN THE GROWERS AND MIGRANT WORKERS. SOME DIFFERENCES BETWEEN PUERTO RICAN AND MEXICAN AMERICAN MIGRANTS ARE POINTED OUT AND ANALYZED. AN OVERALL PICTURE OF LOCAL AGRICULTURE FROM THE GROWERS' AND FARMERS' VIEWPOINT IS GIVEN. MAJOR IDEAS ARE (1) PUERTO RICAN MIGRANTS ARE NUMERICALLY FADING FROM SOUTH DADE'S AGRICULTURAL SCENE AND (2) PATRON-CLIENT RELATIONSHIPS ARE MARKEDLY ABSENT AMONG MIGRANT WORKERS AND WORK SUPERVISORS. (NQ)

ACCESSION NUMBER: ED080225

PUBLICATION DATE: 72

TITLE: 1972 POST SEASON RURAL MANPOWER REPORT.

DESCRIPTOR: *AGRICULTURAL LABORERS; COMMUNITY SUPPORT;
*EMPLOYMENT SERVICES; FIELD CROPS; *JCB TRAINING; *MANPOWER
DEVELOPMENT; MIGRANTS; MOBILITY; *RURAL AREAS; WAGES

IDENTIFIER: *MICHIGAN

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 34P.; RELATED DOCUMENT IS ED065241

SERVICES PROVIDED BY THE RURAL MANPOWER SERVICE TO 23 MICHIGAN COUNTIES WERE DESCRIBED IN THIS REPORT. SERVICES INCLUDED THOSE PROVIDED BY THE SPECIAL PROJECTS, OPERATION HITCHHIKE AND THE MOBILITY FACILITATOR UNIT. MAJOR TOPICS WERE PROGRAM HIGHLIGHTS, PUBLIC RELATIONS, WAGES AND EARNINGS, RURAL MANPOWER SERVICES, MAJOR CROPS, AND EMPLOYMENT AND OPERATIONS. SPECIAL MIGRANT PROBLEMS BEING ENCOUNTERED AND ANTICIPATED IN 1973 WERE LISTED. POSSIBLE SOLUTIONS TO PROBLEMS INCLUDED AN INTENSIFIED TRAINING PROGRAM FOR WORK OUTSIDE THE MIGRANT STREAM, AND A PUBLIC WORKS PROGRAM IN HOME AREAS THAT PAY WAGES ABOVE THE LEGISLATED MINIMUM RATES SO THAT THE ENTIRE FAMILY DOES NOT HAVE TO WORK TO SUPPORT THE HOUSEHOLD. (PS)

ACCESSION NUMBER: ED080239

PUBLICATION DATE: 68

TITLE: AN EXAMINATION OF THE SOCIAL BOUNDARIES OF THE
MIGRATORY LABOR SYSTEM OF THE ATLANTIC COAST STREAM.

PERSONAL AUTHOR: STEWART, JUDITH ANNE

DESCRIPTOR: *AGRICULTURAL LABORERS; ATTITUDES; *ECONOMIC
FACTORS; LEADERSHIP STYLES; MANPOWER NEEDS; *MIGRANT
WORKERS; *MOBILITY; *SOCIAL STRUCTURE; TABLES (DATA)

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 198P.; MASTER'S THESIS, CORNELL
UNIVERSITY, ITHACA, NEW YORK

THE PURPOSE OF THIS THESIS WAS TO DEFINE KEY ELEMENTS OF THE MIGRANT LABOR SYSTEM STRUCTURE BY MAPPING ITS BOUNDARIES. ELEMENTS OF THE SOCIAL STRUCTURE IN AREAS WHERE LARGE NUMBERS OF POTENTIAL MIGRANTS WERE FOUND AND PERSONAL REASONS GIVEN FOR JOINING THE MIGRANT STREAM WERE EXAMINED TO UNDERSTAND HOW THE STRUCTURE IS PERCEIVED BY AND MOTIVATES THE BEHAVIOR OF INDIVIDUALS. IT WAS SUGGESTED THAT CERTAIN CONDITIONS WERE MORE EFFECTIVE IN KEEPING INDIVIDUALS IN THE STREAM AND THAT SOURCES OF POSSIBLE CHANGES IN THESE CONDITIONS SHOULD BE FORESEEN. AN EXAMINATION OF THE ECONOMIC ELEMENTS OF THE SYSTEM SHOWED THAT THERE ARE STILL LARGE AREAS WHERE MANIPULATION OF THE STRUCTURE IS POSSIBLE. A CONSTRUCT CALLED "MOBILITY" WAS SYNTHESIZED TO PROVIDE ONE POSSIBLE EXPLANATION FOR VARIATIONS IN THE BEHAVIOR OF INDIVIDUALS AFFECTED BY SIMILAR SOCIAL CONDITIONS. SUGGESTIONS FOR FURTHER RESEARCH WERE PROVIDED, ALONG WITH SAMPLES OF FORMS. (PS)

AVAILABILITY: INTER-LIBRARY LOAN FROM CORNELL UNIVERSITY,
ITHACA, N.Y.

ACCESSION NUMBER: ED080240

PUBLICATION DATE: 24 JUN 68

TITLE: EVALUATION OF MIGRANT EDUCATION IN TEXAS. FINAL REPORT, MARCH 7, 1968—AUGUST 31, 1969.

DESCRIPTOR: *EDUCATIONAL PROGRAMS; *EVALUATION; *MIGRANT CHILD EDUCATION; *NEEDS; PROBLEMS; PROGRAM DEVELOPMENT; PROGRAM PLANNING; RESEARCH; *TABLES (DATA)

IDENTIFIER: *TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 298P.

THE STUDY AND EVALUATION OF MIGRANT EDUCATION IN TEXAS IS THE BEGINNING OF A PROGRAM TO PROVIDE RELEVANT INFORMATION FOR CRITICAL DECISIONS CONCERNING PRIORITIES, PROGRAM PLANNING, AND PROGRAM MANAGEMENT. OF THE 90 TEXAS SCHOOLS STUDIED, 45 HAD SPECIALLY-FUNDED PROGRAMS FOR MIGRANT CHILDREN. HISTORICAL AND BACKGROUND INFORMATION FOR MIGRANTS IN THESE SCHOOLS ARE PRESENTED, WITH EDUCATIONAL PROBLEMS ADDRESSED BY THIS STUDY. EDUCATIONAL CONDITIONS INCLUDE SELECTED DEMOGRAPHIC, ENROLLMENT, AND STAFFING CHARACTERISTICS OF PROJECT AND NON-PROJECT SCHOOLS. INTERRELATIONSHIPS BETWEEN SEPARATE FACILITIES FOR MIGRANT CHILDREN, ACHIEVEMENT QUOTIENTS DIFFERENCES, AND PROPORTION OF MIGRANT ENROLLMENT TO TOTAL SCHOOL POPULATION ARE ALSO COVERED. IDENTIFIED PROBLEMS AND NEEDS, WITH SUGGESTED IMPROVEMENTS, END THE DOCUMENT. (KM)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800 BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: ED080241

PUBLICATION DATE: 15 APR 69

TITLE: STUDY OF MODIFIED SCHOOL PROGRAMS FOR MIGRANT CHILDREN.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; ACHIEVEMENT TESTS; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT; *EDUCATIONAL PROGRAMS; *EVALUATION; *MEXICAN AMERICANS; *MIGRANT CHILDREN; SOCIOECONOMIC STATUS; STANDARDIZED TESTS

IDENTIFIER: *TEXAS MIGRANT EDUCATIONAL DEVELOPMENT CENTER

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 104P.

THE FINDINGS, IMPLICATIONS, AND RECOMMENDATIONS OF A TEXAS MIGRANT EDUCATION STUDY WERE PRESENTED IN THIS REPORT. OBJECTIVES WERE TO DETERMINE HOW EDUCATIONAL ACHIEVEMENT OF MIGRANT STUDENTS IN 6-MONTH PROGRAMS COMPARES WITH THAT OF STUDENTS IN 9-MONTH MODIFIED PROGRAMS FOR MIGRANTS AND WITH OTHER STUDENTS IN THE COMMUNITY, THE EFFECTS OF DIFFERENCES IN RESOURCES, AND THE COMPARISON OF ACHIEVEMENT OF MIGRANT PUPILS ENROLLED IN OUT-OF-STATE SCHOOLS WHILE IN TRANSIT WITH THOSE NOT ENROLLED IN OUT-OF-STATE SCHOOLS. IT WAS FOUND THAT NONE OF THE PROGRAMS WERE MAKING AN ADEQUATE CHANGE IN THE PERFORMANCE OF MIGRANT CHILDREN AND THAT FOR ALL 3 GROUPS THE STANFORD ACHIEVEMENT TEST PERFORMANCE WAS SUBSTANTIALLY BELOW NATIONAL NORMS. AN EVALUATION OF THE 6-MONTH EXTENDED DAY MIGRANT SCHOOL PROGRAM SHOWED THAT IT REQUIRED A THOROUGH AND CONSTRUCTIVE REVIEW. THE MAJOR IMPLICATION WAS THAT AN IN-DEPTH STUDY OF MIGRANT EDUCATION IS NECESSARY IF ADEQUATE SOLUTIONS ARE TO BE DEVELOPED. (PS)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800 BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: E0080242

PUBLICATION DATE: 15 APR 69

TITLE: ALTERNATE STRATEGIES FOR MIGRANT SECONDARY EDUCATION.

DESCRIPTOR: ATTITUDES; *EDUCATIONAL CHANGE; EDUCATIONAL RESEARCH; LOW ACHIEVERS; *MIGRANT EDUCATION; MINORITY GROUP CHILDREN; *NEEDS; PROBLEMS; *SECONDARY SCHOOL STUDENTS; *SPANISH SPEAKING

IDENTIFIER: *TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 168P.

THE STUDY PROPOSED STRATEGIES AND SUGGESTED SOLUTIONS TO RELEVANT PROBLEMS FOR SECONDARY MIGRANT STUDENTS. INFORMATION ON NEEDS AND PROBLEMS OF THE MIGRANT STUDENT WAS GATHERED FROM FORMER LABORATORY STUDIES AND A COMPREHENSIVE REVIEW OF THE LITERATURE. RESEARCHERS WENT DIRECTLY TO THE PERSONS INVOLVED WITH THE PROBLEMS OF THE MIGRANT SECONDARY STUDENTS FOR INFORMATION. TWO CONFERENCES WERE CONDUCTED AND INFORMATION COLLECTED FROM SCHOOL ADMINISTRATORS BY A SPECIALLY-DESIGNED QUESTIONNAIRE. TEN PROBLEMS WHICH WERE CONSIDERED THE GREATEST BARRIERS TO EFFECTIVE EDUCATION WERE SELECTED. THREE WERE SELECTED AS PRIMARY CONCERNS: DYSFUNCTIONAL SCHOOL PERSONNEL CHARACTERISTICS, PARTICULARLY TEACHERS, COUNSELORS, AND ADMINISTRATORS; LANGUAGE-COMMUNICATION INADEQUACY; AND DYSFUNCTIONAL STUDENT CHARACTERISTICS. SOLUTIONS WERE EVOLVED FOR THE 10 PROBLEMS BY 2 GROUPS OF ADVOCATE TEAMS. THREE LEVELS OF STRATEGIES WERE SUGGESTED FOR: (1) IMPROVING PRESENT PROGRAMS; (2) PROGRAM DEVELOPMENT; AND (3) INNOVATIONS. IT WAS RECOMMENDED THAT 1 OR MORE OF THE SUGGESTED ALTERNATIVES BE IMPLEMENTED AS SOON AS POSSIBLE. (FF)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800 BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: ED080243

PUBLICATION DATE: 68

TITLE: COMPUTER-ASSISTED INSTRUCTION IN THE EDUCATION OF THE MIGRANT MEXICAN AMERICAN.

DESCRIPTOR: AGRICULTURAL LABORERS; BILINGUAL EDUCATION; COMMUNITY ATTITUDES; *COMPUTER ASSISTED INSTRUCTION; CULTURAL AWARENESS; CURRICULUM; DROPOUT RATE; *ECONOMIC DISADVANTAGEMENT; EDUCATIONAL RETARDATION; INSTRUCTIONAL MATERIALS; *MEXICAN AMERICANS; *MIGRANT CHILDREN; *SOCIAL INFLUENCES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 106P.

THE RATIONALE AND FEASIBILITY FOR USING COMPUTER ASSISTED INSTRUCTION (CAI) WITH MIGRANT STUDENTS WERE INVESTIGATED. THREE MAJOR SOCIAL NEEDS FOR MIGRANTS WERE IDENTIFIED: TO REDUCE THE EDUCATIONAL RETARDATION AND HIGH DROPOUT RATE AMONG CHILDREN, AND TO IMPROVE THE ECONOMIC STATUS OF THE FAMILY. THREE PROJECTS WERE PROPOSED TO MEET THESE NEEDS: A CAI ADAPTATION OF A BILINGUAL READING PROGRAM, A BASIC SKILLS IN MATHEMATICS PROGRAM, AND A CAI ADULT LITERACY PROGRAM. EACH PROGRAM DESCRIPTION INCLUDED THE RATIONALE, OBJECTIVES, IMPLEMENTATION STRATEGY, AND PROJECT BUDGET. THE MAJOR OBJECTIVE OF THE FEASIBILITY STUDY WAS TO CONFIRM, OR AMEND AND REFINE, THE FINDINGS AND RECOMMENDATIONS OF THE FIRST PHASE OF THE STUDY. IT WAS DETERMINED THAT IN ORDER FOR AN ON-LINE COMPUTER TERMINAL TO BE ECONOMICALLY, OPERATIONALLY, AND PRODUCTIVELY FEASIBLE, THE FOLLOWING MUST BE AVAILABLE: SUFFICIENTLY VERSATILE COMPUTER HARDWARE, TRAINED COMPUTER MAINTENANCE PERSONNEL, AND COMPUTER PROGRAMS THAT HAVE SUCCESSFULLY PASSED THROUGH DEVELOPMENTAL TESTING AND HAVE BEEN BOTH DESIGNED FOR AND LABORATORY TESTED ON STUDENTS REPRESENTATIVE OF THE SCHOOL POPULATION WHERE IT IS TO BE USED. (PS)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800 BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: ED080244

PUBLICATION DATE: 68

TITLE: SURVEY OF MIGRANT STUDENTS IN TEXAS. FINAL REPORT,
MARCH 7, 1968--AUGUST 31, 1968.

DESCRIPTOR: ELEMENTARY SCHOOL STUDENTS; *ENROLLMENT;
*MIGRANT CHILD EDUCATION; *SCHOOL DISTRICTS; *SCHOOL
SURVEYS; SECONDARY SCHOOL STUDENTS; TABLES (DATA);
*WITHDRAWAL

IDENTIFIER: *TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 64P.

DURING THE LAST WEEK IN APRIL 1968, A REQUEST FOR ENROLLMENT INFORMATION FOR SCHOOL-AGE CHILDREN OF MIGRANT AGRICULTURAL WORKERS WAS SENT TO 992 SCHOOL DISTRICTS IN TEXAS. TEXAS WAS DIVIDED INTO 5 GEOGRAPHIC AREAS: SOUTH, WEST, FAR WEST, CENTRAL, AND NORTH AND EAST. THE 735 SCHOOL DISTRICTS RESPONDING REPORTED A TOTAL OF 46,368 MIGRANTS DURING THE 1967-68 YEAR. CONTROLLING FOR AREA, ENROLLMENT FIGURES WERE PROJECTED FOR THE NON-RESPONDING DISTRICTS, INCREASING THE TOTAL TO 64,813. THE INFORMATION WAS CODED, CLASSIFIED, AND ORDERED. THE SURVEY INDICATED: (1) BETWEEN 46,000 AND 64,000 MIGRANT STUDENTS ENROLLED DURING 1967-68; (2) ABOUT THREE-FOURTHS OF THESE WERE IN THE SOUTH, ONE-FOURTH IN THE WEST, AND FEWER THAN ONE-TENTH IN THE REMAINDER OF THE STATE; (3) TIME AND NUMBER OF MIGRANT ENTRIES AND WITHDRAWALS VARY GREATLY FROM AREA TO AREA; (4) MORE MIGRANT STUDENTS ENTER LATE THAN WITHDRAW EARLY; AND (5) MORE ENTRIES OCCUR IN SEPTEMBER, OCTOBER, AND NOVEMBER WITH WITHDRAWALS INCREASING SLIGHTLY TOWARD THE END OF THE SCHOOL YEAR. ENTRY AND WITHDRAWAL DATA BY AREA WERE PRESENTED IN GRAPHIC SUMMARIES FOR PRIMARY AND SECONDARY GRADES. SELECTED ENROLLMENT CHARACTERISTICS FOR ALL SCHOOL DISTRICTS WERE PRESENTED IN APPENDIX FORM. (AUTHOR/NQ)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800
BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: ED080245

PUBLICATION DATE: SEP 70

TITLE: 1970 INSTITUTE FOR INDIVIDUALIZING MATHEMATICS FOR MIGRANT STUDENTS. SUMMARY AND EVALUATION ANALYSIS.

DESCRIPTOR: ELEMENTARY SCHOOL STUDENTS; *INDIVIDUALIZED INSTRUCTION; *INSTITUTES (TRAINING PROGRAMS); JUNIOR HIGH SCHOOL STUDENTS; *MATHEMATICS; *MIGRANT CHILD EDUCATION; *SUMMATIVE EVALUATION; TEACHERS

IDENTIFIER: *EDINBURG; TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 51P.

ON JULY 6-31, 1970, AN INSTITUTE FOR INDIVIDUALIZING MATHEMATICS FOR MIGRANT STUDENTS WAS CONDUCTED IN EDINBURG, TEXAS BY THE SOUTHWEST EDUCATIONAL DEVELOPMENT LABORATORY. THE AIM WAS TO PRODUCE PROFESSIONALS AND PARAPROFESSIONALS IN RIO GRANDE VALLEY SCHOOL DISTRICTS WITH TRAINING IN THE SKILLS OF INDIVIDUALIZED MATHEMATICS INSTRUCTION. PARTICIPANTS WORKED DIRECTLY WITH STUDENTS IN GRADES 2-8, DISCUSSED THE MATERIAL AND PROBLEMS IN ITS USE, AND LEARNED TO APPLY INDIVIDUALLY PRESCRIBED INSTRUCTION METHODS IN THEIR OWN LEARNING AND IN THE TEACHING PRACTICUM. TWELVE ADMINISTRATORS AND 33 TEACHERS ATTENDED FOR 1 AND 4 WEEKS RESPECTIVELY. A DETAILED DESCRIPTION AND EVALUATION OF THE INSTITUTE WERE GIVEN IN THIS REPORT. THE EVALUATION WAS BASED ON A "DAILY" EVALUATION REPORT AFTER THE FIRST WEEK, A PRETEST QUESTIONNAIRE WHICH WAS LATER USED AS A POSTTEST INSTRUMENT (WITH ADDITIONAL ITEMS), AND INTERVIEWS WITH THE ADMINISTRATORS AND TEACHERS. SECTIONS OF THIS REPORT WERE DEVOTED TO THE RATIONALE FOR THE INSTITUTE, OBJECTIVES, TRAINING STAFF AND METHODS, PARTICIPANTS, AND EVALUATION DESIGN. (NQ)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800 BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: ED080246

PUBLICATION DATE: 70

TITLE: MODIFIED SCHOOL PROGRAMS FOR MIGRANT PUPILS. A FOLLOW-UP ANALYSIS, 1970.

DESCRIPTOR: ACHIEVEMENT TESTS; *EDUCATIONAL CHANGE; EDUCATIONAL RESEARCH; ELEMENTARY EDUCATION; *LOW ACHIEVERS; *MIGRANT EDUCATION; MIGRANT YCUTH; *PROGRAM EVALUATION; SCHOOL SCHEDULES; *SPANISH SPEAKING; STATISTICAL DATA; STUDENT EVALUATION; TABLES (DATA); TESTING

IDENTIFIER: *TEXAS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 63P.

THE 1969-70 EVALUATION OF 7 MONTH MIGRANT PROGRAMS AND 9 MONTH ENRICHED MIGRANT PROGRAMS VALIDATED THE PREVIOUS YEAR'S FINDING (1968-69) THAT MIGRANT PUPILS IN BOTH PROGRAMS CONTINUE TO PERFORM BELOW GRADE LEVEL ON STANDARDIZED TESTS AND BELOW DISADVANTAGED, NONMIGRANT MEXICAN AMERICAN PUPILS IN REGULAR 9 MONTH SCHOOLS. THE DESIGN OF THE 1970 STUDY WAS INTENDED TO ANSWER 4 QUESTIONS THROUGH A RANDOM SAMPLE OF 3RD, 5TH, AND 7TH GRADE STUDENTS FROM 21 ELEMENTARY SCHOOLS. THE REPORT PROVIDED ANSWERS TO THE FIRST 3 QUESTIONS. THE 4TH QUESTION, WHICH WAS A BASIS FOR AN EXTENSIVE PROGRAM IN THE RIO GRANDE VALLEY, WILL BE REPORTED DURING THE WINTER OF 1970-71. THE STUDY REVEALED THAT 3 SINGLE PROGRAMS OF 7 MONTH PROJECT SCHOOLS, ENRICHED (MODIFIED) MIGRANT SCHOOLS, AND REGULAR 9 MONTH SCHOOLS FOR NONMIGRANTS WERE NOT PREPARING THESE MIGRANT STUDENTS ADEQUATELY, AS WAS SHOWN BY SCORES ON SUBSCALES FOR PARAGRAPH MEANING, SCIENCE AND SOCIAL STUDIES, AND ARITHMETIC CONCEPTS OF THE STANFORD ACHIEVEMENT TEST. THE LABORATORY PROPOSED AREAS FOR FURTHER RESEARCH--E.G., INVESTIGATING OTHER INNOVATIVE EFFORTS OF SCHOOLS SERVING MIGRANT AND NONMIGRANT PUPILS FROM LOW INCOME MEXICAN AMERICAN FAMILIES. (FF)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 800 BRAZOS STREET, AUSTIN, TEXAS 78701 (FREE)

ACCESSION NUMBER: ED080251

PUBLICATION DATE: MAR 73

TITLE: AN ANNOTATED BIBLIOGRAPHY OF DISSERTATIONS ON
AMERICAN INDIAN, MEXICAN AMERICAN, MIGRANT AND RURAL
EDUCATION.

PERSONAL AUTHOR: CONLEY, HOWARD K.

DESCRIPTOR: *AMERICAN INDIANS; ANGLO AMERICANS; *DOCTORAL
THESES; EDUCATION; HISTORY; *MEXICAN AMERICANS; *MIGRANT
EDUCATION; MINORITY GROUPS; NEGROES; *RURAL EDUCATION; SMALL
SCHOOLS

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 50P.

AN ANNOTATED BIBLIOGRAPHY COVERING AMERICAN INDIAN, MEXICAN
AMERICAN, MIGRANT, AND RURAL EDUCATION, THIS DOCUMENT
INCLUDES DOCTORAL DISSERTATIONS WRITTEN BETWEEN 1964-72.
THERE ARE 62 ENTRIES FOR AMERICAN INDIANS, 26 FOR MEXICAN
AMERICANS, 7 FOR MIGRANTS, AND 8 FOR RURAL AND SMALL
SCHOOLS. A SUBJECT INDEX ENDS THE DOCUMENT. (KM)

ACCESSION NUMBER: ED080261

PUBLICATION DATE: 7 FEB 73

TITLE: BILINGUAL/BICULTURAL EDUCATION MODELS. FINAL REPORT.

PERSONAL AUTHOR: MARTINEZ, FRANK; AND OTHERS

DESCRIPTOR: ATTITUDES; BEHAVIOR CHANGE; *BICULTURALISM;
*BILINGUAL EDUCATION; CHILD DEVELOPMENT; CULTURE CONFLICT;
*CURRICULUM; ENGLISH (SECOND LANGUAGE); *MEXICAN AMERICANS;
MIGRANTS; *MODELS; SOCIOECONOMIC STATUS; SOCIOLINGUISTICS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 176P.; WRITTEN IN BOTH ENGLISH AND SPANISH

WRITTEN IN ENGLISH AND SPANISH, THIS REPORT PRESENTS PROGRAM MODELS FOR BILINGUAL AND BICULTURAL EDUCATION. IT INCLUDES MIGRANT COMMUNITY DISCUSSIONS OF PROBLEMS AND OPPORTUNITIES FOR THESE; GENERAL GOALS AND ANTICIPATED OUTCOMES; LANGUAGE POLICY; AND CURRICULUM MODELS IN IDAHO, OREGON, AND WASHINGTON. GIVEN ARE SUMMARY STATEMENTS, PREPARED BY 5 THEORY AND RESEARCH CONSULTANTS, PERTAINING TO: THEORY AND RESEARCH BASE FOR BILINGUAL, BICULTURAL EDUCATION MODELS; SOCIOLINGUISTICS; CHILD DEVELOPMENT AND LANGUAGE LEARNING; BEHAVIOR MODIFICATIONS; COMMUNITY DEVELOPMENT; AND A HUMANIST PERSPECTIVE. GROUP DISCUSSIONS TOPICS ARE: (1) CONFLICTS AND PROBLEMS: THE CHICANO EXPERIENCE; (2) DISCREPANCY BETWEEN THEORY AND PRACTICE; (3) DEFINITION OF THE NEED FOR BILINGUAL/BICULTURAL EDUCATION IN THE NORTHWEST; (4) ADMINISTRATION AND CLASSROOM TEACHING; AND (5) THE MAIN ISSUE: THE PRINCIPLE OF COMMUNITY CONTROL VERSUS THE PRINCIPLE OF EXPERIMENTAL CONTROLLED VARIATION. GIVEN IN THE APPENDIX ARE THE ROSTER OF INPUT FOR IDAHO, OREGON, AND WASHINGTON; CONFERENCE AND PROJECT GOALS; SOCIOLINGUISTIC THEORY AND A BILINGUAL/BICULTURAL MODEL; BEHAVIOR MODIFICATION AND HUMANIST PERSPECTIVES AND BILINGUAL/BICULTURAL EDUCATION MODELS; EARLY DECISIONS IN PLANNING PROGRAM EVALUATION STUDIES; AND 3 MODELS FOR VARIATION EXPERIMENTS IN BILINGUAL/BICULTURAL EDUCATION. (NQ)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-220 771, MF \$1.45, HC \$3.00)

ACCESSION NUMBER: ED080268

PUBLICATION DATE: 73

TITLE: SERVING MIGRANT FAMILIES.

DESCRIPTOR: *AGENCY ROLE; COMMUNITY ACTION; ECONOMIC OPPORTUNITIES; FAMILY PROGRAMS; HEALTH; MANPOWER DEVELOPMENT; *MIGRANT EDUCATION; *MIGRANT WORKERS; RURAL AREAS; *SOCIAL SERVICES; *STATE PROGRAMS; VOCATIONAL REHABILITATION

IDENTIFIER: *NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 42P.; RELATED DOCUMENT (1971) IS ED056803

THE THIRD EDITION OF THE ANNUAL REPORT BY THE NORTH CAROLINA STATE ADVISORY COMMITTEE ON SERVICES TO MIGRANTS HAS THE SAME PURPOSE AS PREVIOUS REPORTS--TO IMPROVE STATE SERVICES TO MIGRANT FAMILIES. GROUPING RESPONSIBLE GOVERNMENTAL AND NON-GOVERNMENTAL PROGRAMS BY AGENCY, THE DESCRIPTIONS INCLUDE ELIGIBILITY REQUIREMENTS AND NAMES OF CONTACT PERSONS. SERVICES COVER EDUCATION, COMMUNITY ACTION, HUMAN RESOURCES, EMPLOYMENT, AND HEALTH. MEMBERS OF THE ADVISORY COMMITTEE AND LOCAL CHAIRMAN ARE INCLUDED. THE INDEX OF AVAILABLE SERVICES, WHICH ENDS THE DOCUMENT, ALSO EXPLAINS PROGRAM LIMITATIONS. (KM)

ACCESSION NUMBER: ED080285

PUBLICATION DATE: 72

TITLE: WASHINGTON STATE MIGRANT PROGRAMS. ANNUAL REPORT AND EVALUATION, 1971-1972.

PERSONAL AUTHOR: WINCHELL, LECNARD

DESCRIPTOR: DATA COLLECTION; EDUCATIONAL FINANCE;
*EVALUATION; FACILITIES; *FEDERAL PROGRAMS; *HEALTH NEEDS;
*LANGUAGE SKILLS; *MIGRANT CHILD EDUCATION; NEEDS; PERSONNEL

IDENTIFIER: *WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTIVE NOTE: 28P.; FOR RELATED DOCUMENT, SEE ED067200

THE REPORT OF THE WASHINGTON STATE MIGRANT PROGRAM'S SIXTH YEAR GAVE EVIDENCE OF PROGRESS IN PROVIDING EDUCATIONAL AND HEALTH SERVICES TO MIGRANT CHILDREN. DURING FISCAL YEAR 1972, THE PROGRAM SERVED MORE THAN 8,700 MIGRANTS IN 197 SCHOOLS IN 43 DISTRICTS. FUNDED BY TITLE I, ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA), PROGRAM OBJECTIVES WERE TO DEVELOP ENGLISH LANGUAGE SKILLS AND TO MEET NECESSARY PHYSICAL AND MENTAL HEALTH NEEDS. THE MIGRANT TRANSFER SYSTEM, ALSO UNDER THE PROGRAM, PROVIDED SCHOOLS WITH PERTINENT DATA THAT ALLOWED STUDENTS TO BE PLACED IN APPROPRIATE EDUCATIONAL PROGRAMS. RECOMMENDATIONS PERTAINED GENERALLY TO PROGRAM MANAGEMENT, SUCH AS PLACING THE BURDEN FOR SUMMARIZING DATA ACHIEVEMENT AT THE PROJECT RATHER THAN INDIVIDUAL LEVEL. PROGRAM FINANCES, PERSONNEL, PROCEDURES, AND FACILITIES WERE ALSO DESCRIBED. (KM)

PART II: CITATIONS FROM
CURRENT INDEX TO JOURNALS IN EDUCATION

103/104

ACCESSION NUMBER: EJ058619

PUBLICATION DATE: MAY 72

TITLE: MIGRANT COUNSELING: THE "OYSTER METHOD"

PERSONAL AUTHOR: MCCOY, ROBERT D.

DESCRIPTOR: *COUNSELING; *COUNSELING EFFECTIVENESS;
*COUNSELORS; CULTURAL DIFFERENCES; *MIGRANT CHILDREN;
MIGRANT PROBLEMS; *STUDENT NEEDS

THE AUTHOR DESCRIBES A COUNSELING METHOD AIMED AT GETTING
THROUGH THE CULTURAL SHELLS OF ELEMENTARY MIGRANT STUDENTS
WITH THE PURPOSE OF ALWAYS FINDING PEARLS. (AUTHOR)

JOURNAL CITATION: SCHOOL COUNSELOR; 19; 5; 349-353

ACCESSION NUMBER: EJ059448

PUBLICATION DATE: W 71-72

TITLE: A BIBLIOGRAPHY OF BIBLIOGRAPHIES RELATING TO STUDIES
OF MEXICAN AMERICANS

PERSONAL AUTHOR: MORENO, JOSEPH A. CLARK

DESCRIPTOR: ADULT EDUCATION; *BIBLIOGRAPHIES; *BILINGUAL
EDUCATION; EDUCATION; *MEXICAN AMERICANS; MIGRANT EDUCATION;
*READING MATERIALS; RESOURCE MATERIALS

CONTAINS 457 CITATIONS. (NQ)

JOURNAL CITATION: EL GRITO: A JOURNAL OF CONTEMPORARY
MEXICAN AMERICAN THOUGHT; 5; 2; 47-79

ACCESSION NUMBER: EJ060038

PUBLICATION DATE: MAY-JUN 72

TITLE: SUMMER EDUCATION HELPS DISADVANTAGED MIGRANT CHILDREN

PERSONAL AUTHOR: RICHMOND, JOAN B.

DESCRIPTOR: HEALTH SERVICES; INDIVIDUALIZED INSTRUCTION;
*LANGUAGE INSTRUCTION; *MIGRANT CHILD EDUCATION; PHYSICAL
ACTIVITIES; PROGRAM EVALUATION; *STATE FEDERAL SUPPORT;
*SUMMER PROGRAMS

IDENTIFIER: PENNSYLVANIA

FOURTEEN SPECIAL FIVE-WEEK SUMMER PROGRAMS FOR 1,300
MIGRANT CHILDREN ARE HELPING THEM DEVELOP SELF-SUFFICIENCY
AND SELF-ESTEEM AS WELL AS GAIN BASIC SKILLS IN LANGUAGE
DEVELOPMENT. (EDITOR)

JOURNAL CITATION: PENNSYLVANIA EDUCATION; 3; 5; 6-9

ACCESSION NUMBER: EJ060150

PUBLICATION DATE: JUL 72

TITLE: MORE MIGRANTS MAKE IT TO COLLEGE

PERSONAL AUTHOR: MURPHY, BETTY

DESCRIPTOR: COMMUNITY COLLEGES; EDUCATIONAL FINANCE;
FEDERAL PROGRAMS; FINANCIAL SUPPORT; *MIGRANT EDUCATION;
*MIGRANT PROBLEMS; *MIGRANT WORKERS; *MIGRANTS

IDENTIFIER: ARIZONA; *MANPOWER OPPORTUNITY PROGRAM

DESCRIBES A TUITION ASSISTANCE PROGRAM OFFERED BY THE
MANPOWER OPPORTUNITY PROGRAM, AN DEO-FUNDED AGENCY IN
ARIZONA, WHICH PROVIDES FINANCIAL ASSISTANCE AND SUPPORTIVE
SERVICES FOR MIGRANT SEASONAL FARM WORKERS AND THEIR
CHILDREN TO OBTAIN A HIGHER EDUCATION. (RJ)

JOURNAL CITATION: OPPORTUNITY; 2; 6; 24-29

ACCESSION NUMBER: EJ060216

PUBLICATION DATE: W 72

TITLE: MIGRANT FARMERS IN NEW YORK?

PERSONAL AUTHOR: O'CONNELL, MICHAEL

DESCRIPTOR: AGRICULTURAL LABORERS; ECONOMIC FACTORS;
MIGRANT EDUCATION; *MIGRANT EMPLOYMENT; *MIGRANT PROBLEMS;
*MIGRANT WORKERS; *MIGRANTS; SEASONAL EMPLOYMENT; SEASONAL
LABORERS

IDENTIFIER: *NEW YORK

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 5; 1; 11-16

ACCESSION NUMBER: EJ060217

PUBLICATION DATE: W 72

TITLE: OREGON'S CHICANOS' FIGHT FOR EQUALITY

PERSONAL AUTHOR: MARTINEZ, FRANK

DESCRIPTOR: AGRICULTURAL LABORERS; EQUAL OPPORTUNITIES
(JOBS); *LABOR UNIONS; *MEXICAN AMERICANS; *MIGRANT
EMPLOYMENT; MIGRANT PROBLEMS; *MIGRANT WORKERS; *MINORITY
GROUPS; SEASONAL LABORERS

IDENTIFIER: OREGON

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 5; 1; 17-22

ACCESSION NUMBER: EJU60218

PUBLICATION DATE: W 72

TITLE: VENGO DEL VALLE: PART II

PERSONAL AUTHOR: CASAVANTES, EDWARD

DESCRIPTOR: *BLUE COLLAR OCCUPATIONS; CULTURAL DIFFERENCES;
CULTURE CONFLICT; ECONOMIC FACTORS; *EMPLOYMENT
OPPORTUNITIES; INCOME; *JOB TRAINING; *MEXICAN AMERICANS;
MIGRANT WORKERS

IDENTIFIER: TEXAS

THE SECOND OF TWO ARTICLES CONCERNING A PROGRAM DESIGNED TO TRAIN MIGRANT, SEMI-SKILLED, AND UNSKILLED MEXICAN AMERICAN WORKERS FOR STABLE, WELL-PAYING JOBS. THE FIRST ARTICLE APPEARED IN THE SUMMER 1971 ISSUE OF "CIVIL RIGHTS DIGEST," VOLUME 4, NUMBER 3. (RJ)

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 5; 1; 23-28

ACCESSION NUMBER: EJU60231

PUBLICATION DATE: 72

TITLE: FARM EMPLOYMENT TRENDS FROM 1970 TO 1971

DESCRIPTOR: AGRICULTURAL LABORERS; *EMPLOYMENT STATISTICS;
*EMPLOYMENT TRENDS; *FARM OCCUPATIONS; MANPOWER NEEDS;
MIGRANT WORKERS; *SEASONAL EMPLOYMENT

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 2; 13-16

ACCESSION NUMBER: EJ060938

PUBLICATION DATE: JUN 72

TITLE: ARIZONA JOB COLLEGE: DEFEATING THE DEPENDENCY SYNDROME

PERSONAL AUTHOR: MURPHY, BETTY

DESCRIPTOR: *CULTURALLY DISADVANTAGED; *DAY CARE SERVICES; DEMONSTRATION PROJECTS; ECONOMIC OPPORTUNITIES; *FAMILY PROGRAMS; MIGRANT ADULT EDUCATION; MIGRANT HEALTH SERVICES; *MIGRANTS; MINORITY GROUPS

IDENTIFIER: *ARIZONA JOB COLLEGES

DESCRIBES A COMPREHENSIVE PROJECT AIMED AT PROVIDING MULTI-SERVICES DIRECTED AT TOTAL FAMILY REHABILITATION--THE ARIZONA JOB COLLEGES, A PRIVATE NON-PROFIT CORPORATION FORMED AS A DEMONSTRATION PROJECT IN RESIDENTIAL FAMILY REHABILITATION OF THE RURAL POOR IN CASA GRANDE, ARIZONA.
(AUTHOR)

JOURNAL CITATION: OPPORTUNITY; 2; 5; 4-11

ACCESSION NUMBER: EJ061027

PUBLICATION DATE: SPR 72

TITLE: WORK AS AN ORGANIZING CENTER FOR LEARNING

PERSONAL AUTHOR: YECK, DAVID F.

DESCRIPTOR: *CAREER EDUCATION; CONCEPTUAL SCHEMES; *MIGRANT WORKERS; *PROGRAM DESCRIPTIONS; *SUMMER PROGRAMS

IDENTIFIER: *TRUCK FARMING

EXPLAINS THE DEVELOPMENT AND IMPLEMENTATION OF A PLAN FOR TEACHING, USING AN OCCUPATION AS THE ORGANIZING CENTER.
(AUTHOR)

JOURNAL CITATION: ILLINOIS CAREER EDUCATION JOURNAL; 29; 4; 26-27

ACCESSION NUMBER: EJ061733

PUBLICATION DATE: SPR/SUM 72

TITLE: SCHOOLING FOR THE CHILDREN OF MIGRANT WORKERS

DESCRIPTOR: COMPARATIVE EDUCATION; *EDUCATIONAL POLICY;
*INTERNATIONAL EDUCATION; *MIGRANT CHILDREN; *MIGRANT
EDUCATION; *OBJECTIVES

IDENTIFIER: COUNCIL OF EUROPE; EUROPE

JOURNAL CITATION: WESTERN EUROPEAN EDUCATION; 4; 1-2;
132-135

ACCESSION NUMBER: EJ063411

PUBLICATION DATE: SEP 72

TITLE: NUTRITION IN ACTION FOR YOUNG TRANSIENTS IN HAWAII

PERSONAL AUTHOR: JANE, DIANE E.; AND OTHERS

DESCRIPTOR: COMMUNITY HEALTH SERVICES; *COMMUNITY SURVEYS;
DIETETICS; *EATING HABITS; ECONCMICALLY DISADVANTAGED;
*MIGRANT YOUTH; *NUTRITION; STATISTICAL ANALYSIS; YOUTH
PROBLEMS

IDENTIFIER: *HAWAII

PRESENTS REPORT OF THE RESULTS OF A DIETARY SURVEY
CONDUCTED AMONG YOUNG TRANSIENTS USING MEDICAL SERVICES OF
THE WAIKIKI DRUG CLINIC IN HAWAII. AN INFORMAL METHOD OF
NUTRITION EDUCATION IS RECOMMENDED. (DM)

JOURNAL CITATION: AMERICAN JOURNAL OF PUBLIC HEALTH; 62; 9;
1202-1206

ACCESSION NUMBER: EJ063963

PUBLICATION DATE: MAR 72

TITLE: SOCIOECONOMIC STATUS, MIGRATION, AND MORBIDITY

PERSONAL AUTHOR: WAN, THOMAS T. H.; TARVER, JAMES D.

DESCRIPTOR: *MIGRANTS; MIGRATION PATTERNS; RACIAL FACTORS;
*SOCIAL FACTORS; *SOCIOECONOMIC STATUS; *SPECIAL HEALTH
PROBLEMS; STATISTICAL ANALYSIS; *STRESS VARIABLES

THE CONCEPTUAL FRAMEWORK OF THIS STUDY IS THAT VARIOUS
POPULATION GROUPS HAVE DIFFERENT VULNERABILITIES TO DISEASE,
AND THAT DIFFERENT LEVELS OF SOCIAL PSYCHOLOGICAL STRESS
INDUCED BY DIFFERENT SOCIAL STRESSORS LEAD TO DIFFERENTIAL
RATES OF MORBIDITY. (DM)

JOURNAL CITATION: SOCIAL BIOLOGY; 19; 1; 51-59

ACCESSION NUMBER: EJ064662

PUBLICATION DATE: SUM 72

TITLE: TANGIPAHOA PARISH: A CASE STUDY

PERSONAL AUTHOR: MAYHEW, LEONARD; FOLS, DOUGLAS

DESCRIPTOR: AGRICULTURAL LABORERS; *CHILD LABOR; CHILD
LABOR LAWS; *DISCRIMINATORY ATTITUDES (SOCIAL); *ECONOMIC
DISADVANTAGEMENT; *EDUCATIONAL DISADVANTAGEMENT; MIGRANTS;
PARENT ATTITUDES

IDENTIFIER: *LOUISIANA

THIS TWO-PART ARTICLE REPORTS AN INVESTIGATION BY THE
NATIONAL COMMITTEE ON THE EDUCATION OF MIGRANT CHILDREN AND
ITS ROLE IN CORRECTING ILLEGAL AND EXPLOITIVE PRACTICES OF A
SCHOOL IN LOUISIANA ATTENDED BY MIGRANT CHILDREN. (DM)

JOURNAL CITATION: NEW GENERATION; 54; 3; 2-11

ACCESSION NUMBER: EJ064663

PUBLICATION DATE: SUM 72

TITLE: CHILDREN AND FARM LABOR

PERSONAL AUTHOR: STOCKBURGER, CASSANDRA

DESCRIPTOR: AGRICULTURAL LABORERS; *CHILD LABOR; *CHILD
LABOR LAWS; *CHILD WELFARE; *EDUCATIONAL DISADVANTAGEMENT;
HEALTH NEEDS; *MIGRANTS

THE AUTHOR, WHO IS DIRECTOR OF THE NATIONAL COMMITTEE ON
THE EDUCATION OF MIGRANT CHILDREN, REVIEWS THE HISTORY OF
CHILD FARM LABOR AND THE DEVELOPMENT OF LEGAL PROTECTION FOR
THEM. (DM)

JOURNAL CITATION: NEW GENERATION; 54; 3; 12-18

ACCESSION NUMBER: EJ064664

PUBLICATION DATE: SUM 72

TITLE: CHILD LABOR: MYTHS AND REALITIES

PERSONAL AUTHOR: GREENE, SHIRLEY E.

DESCRIPTOR: *CHILD LABOR; CHILD LABOR LAWS; *DISCRIMINATORY
ATTITUDES (SOCIAL); EDUCATIONAL DISADVANTAGEMENT; MIGRANTS;
*PARENT ATTITUDES; *SOCIAL CHANGE; *SOCIAL VALUES

RESISTANCE TO IMPROVEMENT OF EDUCATIONAL OPPORTUNITY FOR
CHILD LABORERS SUGGESTS THE PRESENCE OF DEEP-SEATED FACTORS
INVOLVED IN THE ISSUE. SOME TENACIOUS MYTHS RATIONALIZING
CHILD LABOR ARE REFUTED IN THIS ARTICLE. (DM)

JOURNAL CITATION: NEW GENERATION; 54; 3; 19-24

ACCESSION NUMBER: EJ064665

PUBLICATION DATE: SUM 72

TITLE: LEGAL PROTECTION FOR FARM CHILDREN

PERSONAL AUTHOR: O'HARA, JAMES G.

DESCRIPTOR: AGRICULTURAL LABORERS; *CHILD LABOR; *CHILD
LABOR LAWS; *CHILD WELFARE; *HEALTH NEEDS; MIGRANTS;
*POLITICAL INFLUENCES

A CONGRESSMAN RECOUNTS HEARINGS AND LEGISLATIVE PROGRESS
RELATIVE TO A HOUSE BILL WHICH HE INTRODUCED IN 1971 TO BAN
CHILD LABOR IN AGRICULTURE ALTOGETHER. (DM)

JOURNAL CITATION: NEW GENERATION; 54; 3; 24-28

ACCESSION NUMBER: EJ065697

PUBLICATION DATE: JAN 71

TITLE: OPINIONS OF FARM EMPLOYERS TOWARD WELFARE ASSISTANCE
FOR MEXICAN AMERICAN MIGRANT WORKERS

PERSONAL AUTHOR: PERRY, JOSEPH B., JR.; SNYDER, ELDON E.

DESCRIPTOR: *EMPLOYERS; *MEXICAN AMERICANS; *MIGRANT
WORKERS; *OPINIONS; RELIGIOUS CULTURAL GROUPS; SOCIAL
BACKGROUND; TABLES (DATA); *WELFARE RECIPIENTS

IDENTIFIER: OHIO

REVISION OF PAPER PRESENTED AT THIRTY-SECOND ANNUAL MEETING
OF THE OHIO VALLEY SOCIOLOGICAL SOCIETY, AKRON, OHIO, 30
APRIL, 1-2 MAY 1970. (NQ)

JOURNAL CITATION: SOCIOLOGY AND SOCIAL RESEARCH; 55; 2;
161-9

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ACCESSION NUMBER: EJ066323

PUBLICATION DATE: OCT 72

TITLE: THE ANNUAL WORKER PLAN IN 1971

DESCRIPTOR: EMPLOYMENT SERVICES; *FEDERAL PROGRAMS; *LABOR
SUPPLY; MANPOWER DEVELOPMENT; *MIGRANT WORKERS; SEASONAL
LABOR; *STATE AGENCIES; TABLES (DATA)

IDENTIFIER: ANNUAL WORKER PLAN; AWP

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 3; 22-24

ACCESSION NUMBER: EJ066324

PUBLICATION DATE: OCT 72

TITLE: FARM EMPLOYMENT TRENDS

DESCRIPTOR: *CLIMATIC FACTORS; *EMPLOYMENT TRENDS; *FARM
LABOR; LABOR FORCE; *MIGRANT EMPLOYMENT; *SEASONAL LABOR;
TABLES (DATA)

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 3; 25-28

ACCESSION NUMBER: EJ067024

PUBLICATION DATE: OCT 72

TITLE: THE HIRED FARM WORKING FORCE OF 1971

DESCRIPTOR: *AGRICULTURAL LABORERS; *EMPLOYMENT TRENDS;
*LABOR FORCE; LABOR FORCE NONPARTICIPANTS; *LOW INCOME;
MIGRANT WORKERS; *STATISTICAL DATA

IDENTIFIER: LABOR FORCE PARTICIPATION

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 3; 20-21

ACCESSION NUMBER: EJ068147

PUBLICATION DATE: NOV 72

TITLE: SELF-HELP HOUSING: THE MAGIC OF OWNERSHIP FOR
MIGRANTS

PERSONAL AUTHOR: LONG, RICHARD F.

DESCRIPTOR: *CONSTRUCTION PROGRAMS; *HOUSING NEEDS; HOUSING
OPPORTUNITIES; LOW INCOME; *MIGRANT HOUSING; MIGRANT
PROBLEMS; POVERTY PROGRAMS; PROGRAM DESCRIPTIONS; *RURAL
AREAS

IDENTIFIER: *FLORIDA

DESCRIBES THE ACTIVITIES OF THE SOUTHWEST FLORIDA SELF-HELP
HOUSING, INC., SERVING THREE COUNTIES IN THE FLORIDA MIGRANT
AND SEASONAL FARMING AREA, FIRST FUNDED BY THE OFFICE OF
ECONOMIC OPPORTUNITY OUT OF ITS MIGRANT DIVISION FUNDS IN
1967. (JM)

JOURNAL CITATION: OPPORTUNITY; 2; 9; 32-34

116

ACCESSION NUMBER: EJ068788

PUBLICATION DATE: SEP 72

TITLE: PROGRESS REPORT--THE QUEST FOR EQUITY

PERSONAL AUTHOR: LOVELL, MALCOLM R., JR.

DESCRIPTOR: *DISADVANTAGED GROUPS; *EQUAL OPPORTUNITIES
(JOBS); GOVERNMENT POLICY; LABOR FORCE; *MANPOWER DEVELOPMENT;
*MIGRANT WORKER PROJECTS; *SPANISH AMERICANS; SPANISH
SPEAKING

DESCRIBES GOVERNMENT'S EFFORTS TO INCREASE THE
PARTICIPATION OF SPANISH-SPEAKING PEOPLE IN MANPOWER
PROGRAMS. (MF)

JOURNAL CITATION: MANPOWER; 4; 9; 2-6

ACCESSION NUMBER: EJ069661

PUBLICATION DATE: W 71

TITLE: LA RAZA COMMUNITY AND CHICANO STUDIES

PERSONAL AUTHOR: SANCHEZ, LIONEL

DESCRIPTOR: ADULT EDUCATION; COMMUNICATION PROBLEMS;
*COMMUNITY INFLUENCE; EDUCATIONAL PROBLEMS; *ETHNIC STUDIES;
HIGHER EDUCATION; *MEXICAN AMERICANS; *MIGRANTS;
ORGANIZATIONS (GROUPS)

IDENTIFIER: *CHICANO STUDIES

JOURNAL CITATION: EPOCA: THE NATIONAL CONCILIO FOR CHICANO
STUDIES JOURNAL; 1; 2; 55-9

ACCESSION NUMBER: EJ073983

PUBLICATION DATE: APR 73

TITLE: IMPROVING THE EDUCATION OF MIGRANT CHILDREN

PERSONAL AUTHOR: HOGAN, PATRICK F.

DESCRIPTOR: EDUCATIONAL IMPROVEMENT; ELECTRONIC DATA
PROCESSING; *INFORMATION PROCESSING; *MIGRANT CHILD
EDUCATION; *RECORDKEEPING; STUDENT MOBILITY; *STUDENT
RECORDS

IDENTIFIER: *MIGRANT STUDENT RECORD TRANSFER SYSTEM; MSRTS

WITH MSRTS, A COMPUTERIZED RECORD TRANSFER SYSTEM,
CONTINUITY IS AT LAST BEING BROUGHT TO THE SCHOOLING OF OUR
MOST MOBILE STUDENTS. (EDITOR)

JOURNAL CITATION: AMERICAN EDUCATION; 9; 3; 20-4

ACCESSION NUMBER: EJ074451

PUBLICATION DATE: MAR 73

TITLE: MOBILITY FACILITATOR UNITS FOR MIGRANTS

PERSONAL AUTHOR: JONES, DANETTA L.

DESCRIPTOR: COMMUNITY SERVICE PROGRAMS; MANPOWER
DEVELOPMENT; *MIGRANT EMPLOYMENT; *MIGRANT WORKER PROJECTS;
OCCUPATIONAL MOBILITY; *PROGRAM DESCRIPTIONS; *VOCATIONAL
RETRAINING

IDENTIFIER: *MOBILITY FACILITATOR UNITS; RURAL MANPOWER
SERVICE

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 21-27

ACCESSION NUMBER: EJ074452

PUBLICATION DATE: MAR 73

TITLE: FARM EMPLOYMENT TRENDS

DESCRIPTOR: *EMPLOYMENT PATTERNS; *EMPLOYMENT TRENDS; *FARM
LABOR; FOREIGN WORKERS; *MANPOWER NEEDS; MIGRANT EMPLOYMENT;
SEASONAL EMPLOYMENT; *STATISTICAL DATA

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 28-32

ACCESSION NUMBER: EJ075483

PUBLICATION DATE: MAR 73

TITLE: MIGRATION AND EDUCATIONAL ACHIEVEMENT OF MEXICAN
AMERICANS

PERSONAL AUTHOR: BRAWNER, MARLYN R.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; CULTURAL BACKGROUND;
*EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL STATUS
COMPARISON; ETHNIC GROUPS; *MEXICAN AMERICANS; MIGRANT
EDUCATION; *MIGRANTS; MINORITY GROUPS; *URBANIZATION

THIS STUDY EXAMINES THE EFFECT A MOVE CITYWARD IS HAVING
UPON THE ACHIEVEMENT OF MEXICAN AMERICAN CHILDREN; A
COMPOUNDING EFFECT IS REGIONAL DIFFERENCE. (AUTHOR)

JOURNAL CITATION: SOCIAL SCIENCE QUARTERLY; 53; 4; 727-737

ACCESSION NUMBER: EJ077620

PUBLICATION DATE: SPR 73

TITLE: VOCATIONAL TRAINING FOR INDIAN MIGRANTS: CORRELATES OF "SUCCESS" IN A FEDERAL PROGRAM

PERSONAL AUTHOR: CLINTON, LAWRENCE; AND OTHERS

DESCRIPTOR: *AMERICAN INDIANS; CORRELATION; *FEDERAL PROGRAMS; *MIGRANTS; *SUCCESS FACTORS; *VOCATIONAL EDUCATION

IDENTIFIER: BUREAU OF INDIAN AFFAIRS

JOURNAL CITATION: HUMAN ORGANIZATION; 32; 1; 17-27

ACCESSION NUMBER: EJ079288

PUBLICATION DATE: SPR 73

TITLE: SCHOOLING THE MIGRANT CHILD — A FACT SHEET

DESCRIPTOR: *MIGRANT CHILD EDUCATION; *GUIDELINES; *STUDENT RECORDS; *INFORMATION CENTERS; *EDUCATIONAL NEEDS

IDENTIFIER: MIGRANT STUDENT RECORD TRANSFER SYSTEM; NSRTS

JOURNAL CITATION: FEDERAL AID PLANNER; 42-44

ACCESSION NUMBER: EJ079536

PUBLICATION DATE: JUN 73

TITLE: FORGOTTEN AMERICANS: THE MIGRANT AND INDIAN POOR

PERSONAL AUTHOR: BAUMAN, JOHN F.

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; *AMERICAN INDIANS;
*MIGRANTS; *AGRICULTURAL OCCUPATIONS; *ACCULTURATION;
CULTURAL FACTORS; INCOME; HEALTH NEEDS; SOCIAL WELFARE

THE MANNER IN WHICH INDIAN AND MIGRANT PEOPLES ADJUST TO
TECHNOLOGY IS CRUCIAL IF THEY ARE TO ESCAPE THE CLUTCH OF
POVERTY. (DM)

JOURNAL CITATION: CURRENT HISTORY; 64; 382; 264-267

ACCESSION NUMBER: EJ080849

PUBLICATION DATE: JUN 73

TITLE: TRENDS IN BLACK MIGRATION FROM 1863 TO 1960

PERSONAL AUTHOR: HAWKINS, HOME C.

DESCRIPTOR: *MIGRATION PATTERNS; *NEGROES; *NEGRO HISTORY;
*EMPLOYMENT PATTERNS; *MIGRANT WORKERS; WHITE COLLAR
OCCUPATIONS; MIGRANT EMPLOYMENT; MIGRANT PROBLEMS; URBAN
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EXODUS THAT BEGAN IN 1910; (3) FROM 1930 TO 1950; (4) FROM
1950 TO 1960, WITH ATTENTION TO THE FUTURE MIGRATION OF
BLACKS. (RJ)

JOURNAL CITATION: PHYLON; 34; 2; 140-152

ACCESSION NUMBER: EJ081773

PUBLICATION DATE: SPR 73

TITLE: AN INTERVIEW WITH JOSEPH MONSERRAT

PERSONAL AUTHOR: MONSERRAT, JOSEPH

DESCRIPTOR: *PUERTO RICANS; *LEADERSHIP QUALITIES; *PUERTO
RICAN CULTURE; *MIGRATION PATTERNS; *MIGRANTS; MIGRANT
PROBLEMS; MIGRANT EMPLOYMENT; PUBLIC OFFICIALS;
ADMINISTRATOR ATTITUDES

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JOURNAL CITATION: RICAN; 3; 38-47

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EJ079288

INFORMATION NEEDS

ED064005

INFORMATION PROCESSING

EJ073983

INFORMATION SCIENCE

ED072099

INFORMATION SYSTEMS

ED078976

INSERVICE PROGRAMS

ED067204

ED078976

INSTITUTES (TRAINING PROGRAMS)

ED080245

INSTRUCTIONAL PROGRAMS

ED067199

INSTRUCTIONAL STAFF

ED065252

INTERAGENCY COOPERATION

ED064012

INTERINSTITUTIONAL COOPERATION

ED064012

INTERNATIONAL EDUCATION

EJ061733

INTERVENTION

ED066529

ITEM BANKS

ED072099

JOB TRAINING

ED080225
EJ060218

LABOR FORCE

EJ067024

LABOR MARKET

ED064005
ED072888

LABOR SUPPLY

EJ066323

LABOR UNIONS

EJ060217

LANGUAGE ARTS

ED071819

LANGUAGE DEVELOPMENT

ED066263
ED071817

LANGUAGE EXPERIENCE APPROACH

ED067217

LANGUAGE INSTRUCTION

ED063979
EJ060038

LANGUAGE PROGRAMS

ED064003

LANGUAGE SKILLS

ED080285

LEADERSHIP QUALITIES

EJ081773

LEARNING ACTIVITIES

ED079003

LEARNING EXPERIENCE

ED067217

LEGAL PROBLEMS

ED077608

LITERATURE REVIEWS

ED063983

LIVING STANDARDS

ED071824

LOW ACHIEVERS

ED080246

LOW INCOME

EJ067024

MANPOWER DEVELOPMENT

ED065242
ED080225
EJ068788

MANPOWER NEEDS

EJ074452

MASTERS THESES

ED080219

MATHEMATICS

ED080245

MEASUREMENT

ED071816

MEDICAL SERVICES

ED071827

ED071828

MEXICAN AMERICANS

ED063983

ED063990

ED064003

ED070555

ED072888

ED072900

ED077637

ED079009

ED079471

ED080241

ED080243

ED080251

ED080261

EJ059448

EJ060217

EJ060218

EJ065697

FJ069661

EJ075483

MIGRANT CHILD EDUCATION

ED063979

ED063996

ED064012

ED064013

ED064014

ED065251

ED066263

ED066264

ED066265

ED066906

ED067199

ED067216

ED067217

ED067427

ED068166

ED068214

ED068241

ED068904

ED070553

ED070554

ED071807

ED071817

ED071819

ED072876

ED072900

ED075114

ED075151	MIGRANT HEALTH SERVICES
ED075160	ED071826
ED077628	ED071827
ED077636	ED071828
ED078976	ED072903
ED079003	ED073877
ED080240	ED077635
ED080244	MIGRANT HOUSING
ED080245	ED070565
ED080285	EJ068147
EJ060038	MIGRANT PROBLEMS
EJ073983	EJ060150
EJ079288	EJ060216
MIGRANT CHILDREN	MIGRANT WELFARE SERVICES
ED064031	ED065242
ED065252	ED072907
ED067200	MIGRANT WORKER PROJECTS
ED068250	ED072903
ED068904	ED072907
ED069449	EJ068788
ED071816	EJ074451
ED080241	MIGRANT WORKERS
ED080243	ED065241
EJ058619	ED068207
EJ061733	ED070555
MIGRANT EDUCATION	ED071824
ED063990	ED071826
ED063999	ED072888
ED064003	ED072889
ED067191	ED077635
ED067200	ED079009
ED067201	ED080219
ED067204	ED080239
ED069460	ED080268
ED070558	EJ060150
ED071793	EJ060216
ED075162	EJ060217
ED078974	EJ061027
ED080242	EJ065697
ED080246	EJ066323
ED080251	EJ080849
ED080268	MIGRANT YOUTH
EJ060150	ED065251
EJ061733	ED066234
MIGRANT EMPLOYMENT	EJ063411
ED065215	MIGRANTS
ED065262	ED063983
ED079471	ED065219
EJ060216	ED065228
EJ060217	ED065246
EJ066324	ED067190
EJ074451	ED070565

ED072903	ED068166
ED075110	PARENT ATTITUDES
ED076295	EJ064664
ED077608	PARENT PARTICIPATION
EJ060150	ED067216
EJ060216	PARENT SCHOOL RELATIONSHIP
EJ060938	ED067201
EJ063963	PARTICIPANT CHARACTERISTICS
EJ064663	ED064031
EJ069661	PERFORMANCE TESTS
EJ075483	ED072099
EJ077620	PHOTOGRAPHY
EJ079536	ED066906
EJ081773	PLANNING
MIGRATION PATTERNS	ED071793
EJ080849	POLITICAL INFLUENCES
EJ081773	EJ064665
MINORITY GROUPS	POVERTY RESEARCH
ED077636	ED068207
EJ060217	PRESCHOOL CHILDREN
MOBILITY	ED068250
ED080239	PRIMARY GRADES
MODELS	ED064014
ED080261	PROBLEMS
NEEDS	ED077636
ED063996	PROGRAM ADMINISTRATION
ED080240	ED063999
ED080242	ED064031
NEGRO HISTORY	PROGRAM CONTENT
EJ080849	ED065252
NEGROES	PROGRAM COORDINATION
ED077635	ED067204
EJ080849	ED071807
NON RESERVATION AMERICAN INDIANS	PROGRAM DESCRIPTIONS
ED065215	ED068250
NORM REFERENCED TESTS	ED070553
ED063983	ED070554
NUTRITION	ED077628
EJ063411	EJ061027
OBJECTIVES	EJ074451
EJ061733	PROGRAM DEVELOPMENT
OBSERVATION	ED066529
ED068214	ED067199
OCCUPATIONAL MOBILITY	PROGRAM EVALUATION
ED079471	ED063979
OPEN EDUCATION	ED064012
ED068166	ED064013
OPINIONS	ED064014
EJ065697	ED065649
ORAL COMMUNICATION	ED066263
ED071819	ED066264
PARAPROFESSIONAL SCHOOL PERSONNEL	ED066265

ED066529	RESOURCE GUIDES
ED067204	ED069449
ED067427	RURAL AREAS
ED068241	ED063990
ED070558	ED064005
ED071817	ED065242
ED077628	ED068207
ED077635	ED077608
ED080246	ED080225
PROGRAM GUIDES	EJ068147
ED070553	RURAL EDUCATION
ED071793	ED080251
PROGRAM PLANNING	RURAL POPULATION
ED070565	ED076270
PROJECTS	RURAL YOUTH
ED064012	ED075110
PSYCHOMOTOR SKILLS	SCHOOL ATTITUDES
ED067190	ED064013
PUBLIC HEALTH	SCHOOL DISTRICTS
ED065246	ED080244
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EJ081773	ED067216
PUERTO RICANS	SCHOOL SURVEYS
EJ081773	ED080244
READING	SCHOOL VISITATION
ED078974	ED068214
READING ABILITY	SEASONAL EMPLOYMENT
ED067217	EJ060231
READING ACHIEVEMENT	SEASONAL LABOR
ED064013	EJ066324
READING MATERIALS	SEASONAL LABORERS
EJ059448	ED071824
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ED068904	ED080242
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EJ073983	ED071816
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ED065241	ED075110
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ED076295	EJ064664
REMEDIAL INSTRUCTION	SOCIAL FACTORS
ED066906	EJ063963
REMEDIAL PROGRAMS	SOCIAL INFLUENCES
ED077636	ED080243
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ED065262	ED080268
ED076270	SOCIAL STRUCTURE
ED077628	ED080239
ED078974	SOCIAL VALUES
RESEARCH	EJ064664
ED065219	SOCIOECONOMIC INFLUENCES
	ED065219

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 EJ063963
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 EJ068788
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 ED067199
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 ED063999
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 ED070554
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 ED075114
 ED075151
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 EJ067024
 EJ074452
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 EJ058619
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 EJ079288
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 ED064618
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 EJ077620
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 ED075114
 EJ060038
 EJ061027
 SUMMER SCHOOLS
 ED072876
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 ED068241
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 ED067191
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 ED065228
 ED065262
 ED067191
 ED077628
 ED080240
 TEACHER AIDES
 ED070553
 TEACHER CHARACTERISTICS
 ED075160
 TEACHER EDUCATION
 ED066234
 ED066529
 TEACHER EXCHANGE PROGRAMS
 ED068214
 TEACHERS
 ED070553
 TEACHING GUIDES
 ED071819
 TEST CONSTRUCTION
 ED072099
 URBANIZATION
 EJ075483
 VERBAL COMMUNICATION
 ED075160
 VISUAL LITERACY
 ED066906
 VOCATIONAL EDUCATION
 EJ077620
 VOCATIONAL INTERESTS
 ED065262
 VOCATIONAL RETRAINING
 EJ074451
 WAGES
 ED065228
 WELFARE PROBLEMS
 ED065246

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EJ065697

WITHDRAWAL

ED080244

WORKSHOPS

ED078974